

Learner Progress Report

Compare the performance of one learner across multiple (up to six) tests over time, including a break down by strand.

Learner Progress Report

Reannon Cherry

New PiRA

Last taken 29 April 2024

Boost Insights

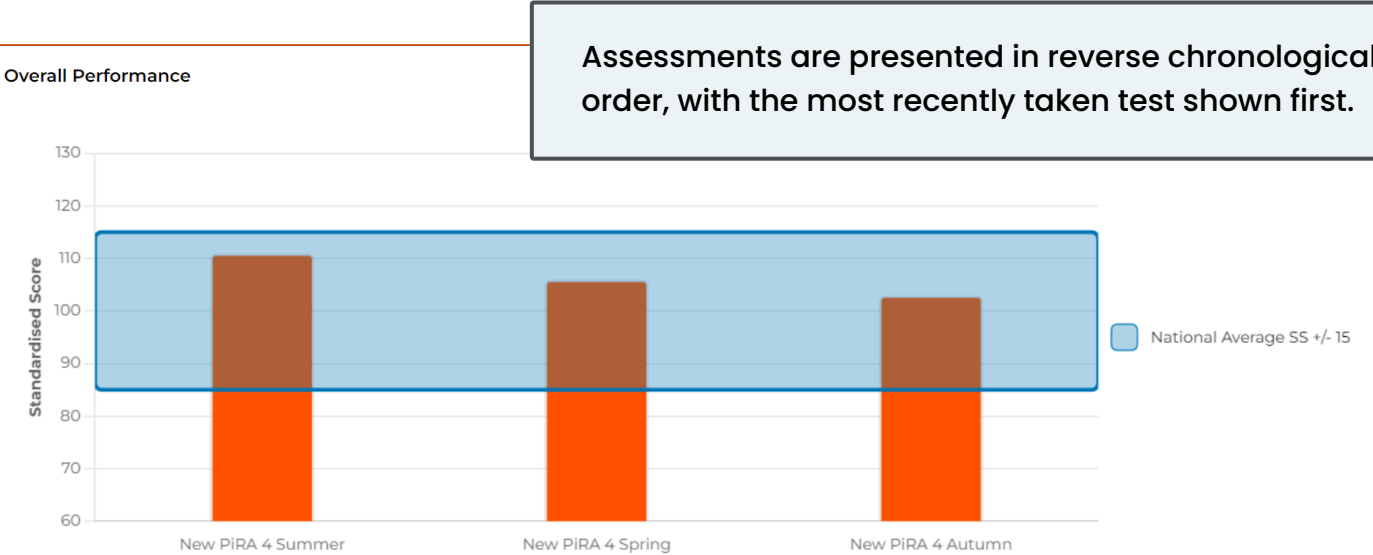
Report generated on 30 August 2024

Reannon Cherry

ClassYear 4

Member of

The **blue area** shows the national average Standardised Score of 100 and 15% either side, denoting a range of average performance which the learner’s own standardised score is mapped against:



	Date of Test	Age at time of test	Raw Score	National Average Score	SS	Age-SS	Hodder Scale Score	Reading Age
New PiRA 4 Summer	19/06/2024	9:4	28	100	111	109	4.5	10:6
New PiRA 4 Spring	10/03/2024	9:3	28	100	106	101	4.1	9:3
New PiRA 4 Autumn	20/11/2023	8:11	21	100	103	100	3.4	8:11

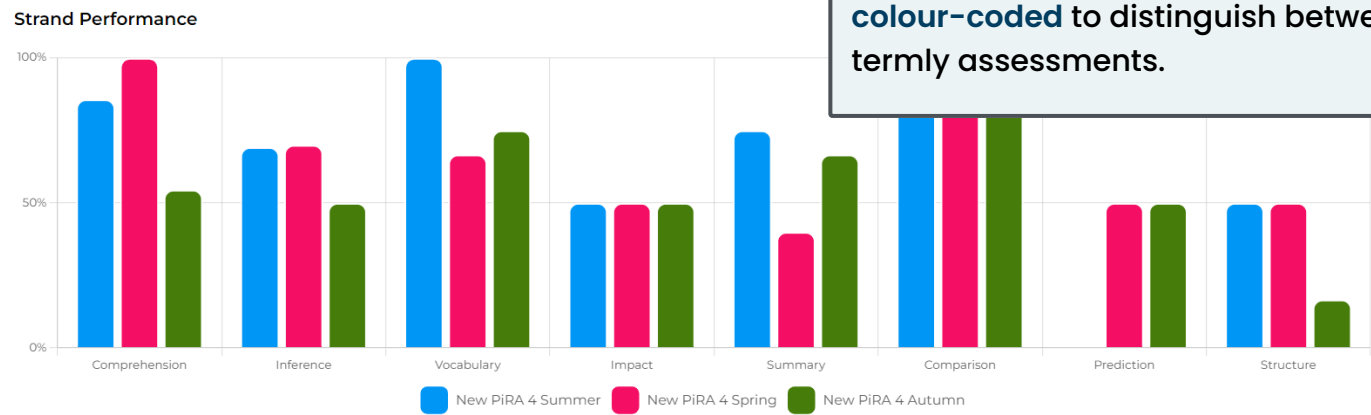
SS: Standardised Score Age-SS: Age-Standardised Score

A range of outcomes are shown for each assessment to support various measurements of progress.

In this example, the learner has improved on a termly basis, as shown in their rising standardised and age-standardised scores. Their Reading Age has risen from matching their actual age in Autumn and Spring to exceeding their actual age in Summer.

A **Strand Performance** section helps to isolate areas of improvement and identify learning gaps.

Overall strand performance is shown as percentages in a bar chart format, **colour-coded** to distinguish between termly assessments.



	Date of Test	Comprehension	Inference	Vocabulary	Impact	Summary	Comparison	Prediction	Structure
New PIRA 4 Summer	19/06/2024	6 / 7	9 / 13	4 / 4	3 / 6	3 / 4	2 / 2	0 / 2	1 / 2
New PIRA 4 Spring	10/03/2024	9 / 9	7 / 10	4 / 6	1 / 2	2 / 5	2 / 2	1 / 2	2 / 4
New PIRA 4 Autumn	20/11/2023	6 / 11	4 / 8	3 / 4	2 / 4	2 / 3	2 / 2	1 / 2	1 / 6

A raw score break down allows you to analyse the progress chart, with the marks received out of total marks available in each strand.

Please note, assessment data is required from at least two terms in order to calculate progress.