

# Individual Learner Report

View the performance of an individual learner on a specific test, including their raw scores, standardised scores, attainment age, strand performance and progress predictions.

## Individual Learner Report

Koby Bevis



Koby Bevis

Class Year 3

Member of EAL learners

New PiRA 3 Autumn

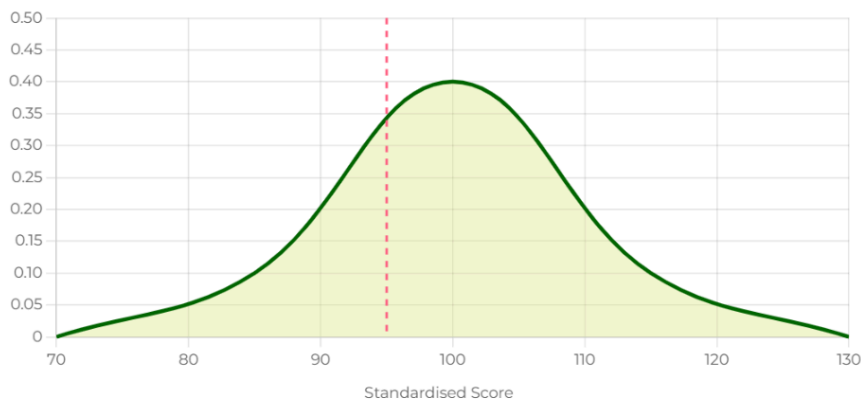
Last taken 20 November 2023

Choose your assessment and select individual learners to generate their report.

Class and Group details are shown for each learner.

The normal distribution graph shows the learner's overall performance in this test (the red line) against standardisation averages. In this test the learner performed below the average Standardised Score of 100:

### Overall Performance



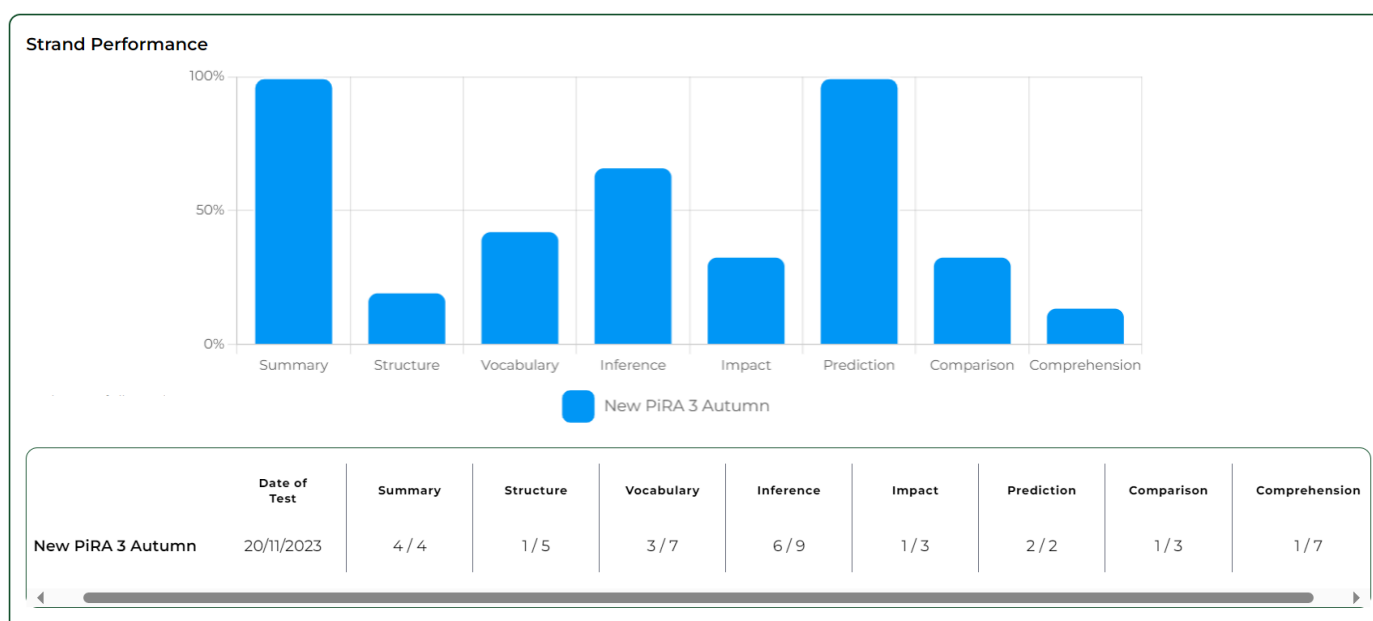
Date of Test	Age at time of test	Raw Score	Average Score	SS	Age-SS	Hodder Scale Score	Reading Age
20/11/2023	7:11	19	21.7	95	93	2.6	7:1

SS: Standardised Score    Age-SS: Age-Standardised Score    () Raw score before extra time

Compare raw scores with the **average score** of learners in the standardisation trial on this test.

The learner's **Attainment Age** is calculated based on their raw score. In this case, the learner's actual age at time of test is 7 years and 11 months, while their Reading Age is 7 years and 1 month.

A **Strand Performance** section helps you to identify the learner's areas of strength and potential areas of improvement:



**Strand results** are broken down to show the number scored out of the total number of marks available, and presented as percentages in the bar chart above.

#### Predicted Hodder Scale Score

This Test	New PiRA 3 Spring	New PiRA 3 Summer	New PiRA 4 Autumn
2.6	2.6	3.1	3.2

On each Individual Learner Report, the **Predicted Hodder Scale Scores** are reported for the next three tests a learner will take, if average progress is made by this learner.

The Hodder Scale Score is a decimal scale designed to monitor and predict progress on a term-by-term and year-by-year basis.

On Individual Learner Reports for NTS Assessments, this shows as **NTS Scales**.

“(W)e need to communicate with parents and they understand ages more so than standardised scores. It's powerful to talk to a parent about supporting their 11yr old child with reading at home if we can say they have a reading age that doesn't align.”

Deputy Head & Assessment Lead  
Riverside Primary School