Unit 3 Ancient buildings

Different buildings

1 Unscramble the words in brackets to work out the country in which each building is located.

a The temple is in _____. (nmaVtie)

b The village is in the _____. (nitdeU baAr mirEatse)

c The library is in _____. (ialM)

d The underwater monument is in _____. (napaJ)

e The palace is in _____. (niIda)

f The theatre is in _____. (talyI)

g The temple is in _____. (bomCaiad)

h The pyramid is in _____. (Mixeco)

i The castle is in _____. (nSpia)

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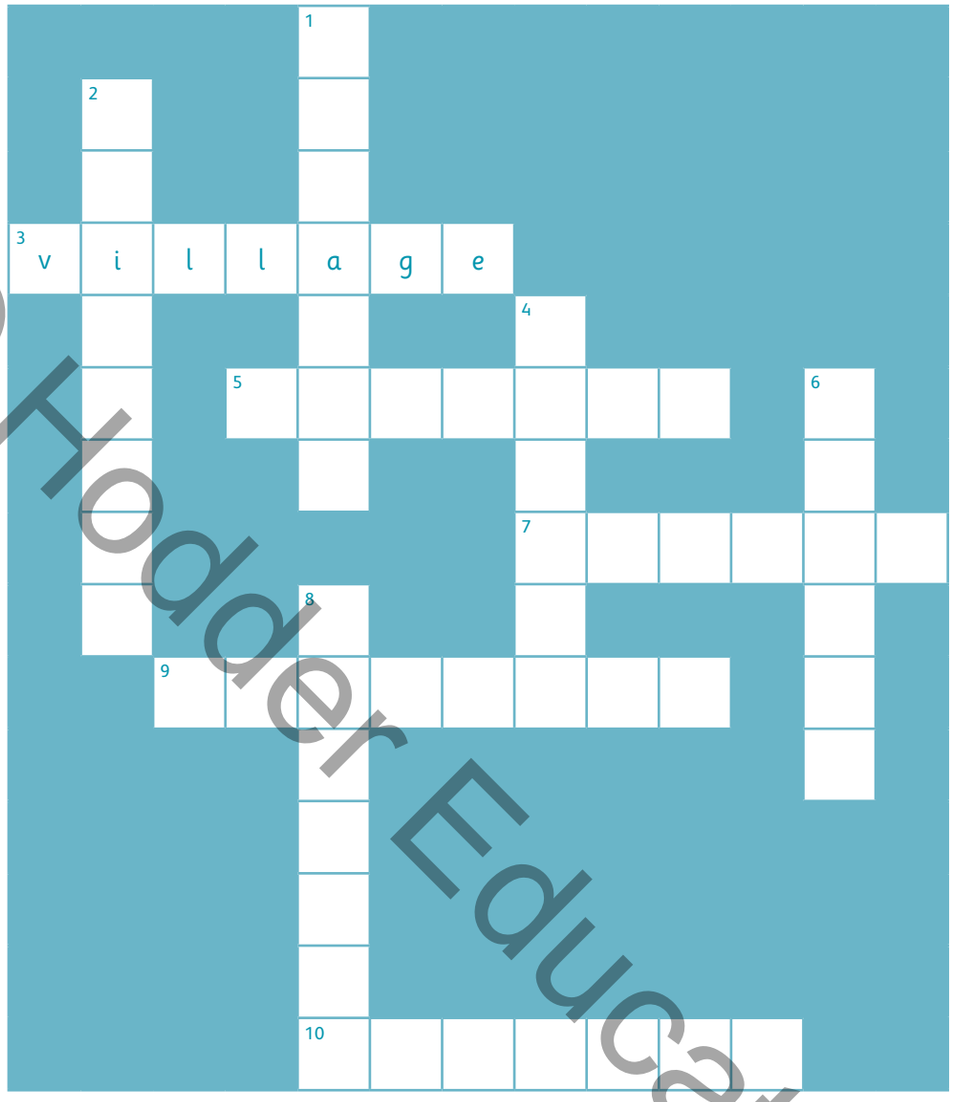
2 Read the clues and complete the crossword about different types of ancient buildings. The first one has been done for you.



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Across

3 A small set of buildings where people live
5 A building that has a collection of books inside
7 A religious building
9 A building to remember a special person or event
10 A building where people can see a play or other performances

Down

1 A building with a square base and sloping sides
2 A structure with a roof and walls that stay in one place
4 A large, strong building to protect people
6 A large house for a king and a queen or another important person
8 Very, very old

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Past simple tense

1 Circle the correct word in brackets.

a Romans (lived / live) hundreds of years ago.

b We (carry / carried) all the books back to the library.

c Romans (love / loved) bathing and washing.

d Some wealthy Romans (built / build) their own baths in their villas.

e We (visited / visit) the Roman baths when we were on holiday.

f We (stay / stayed) at a lovely hotel in Rome.

g I (play / played) with some new friends I met on holiday.

h I (sang / sing) in the choir on Tuesday.

2 Fill in the correct form of the simple past tense verb in brackets.

a Banko _____ his book before bed last night. (reads)

b David _____ the Romans in class last year. (studies)

c Zara _____ to Rome on holiday and saw some Roman baths. (travels)

d I _____ a Roman bath out of blocks. (build)

e My teacher _____ some notes online yesterday. (posts)

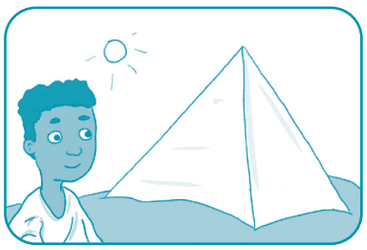
f We _____ to school to watch the film about the Romans. (walk)

g Marcus _____ visiting the Roman baths on holiday. (loves)

h We _____ for the hot room when we went to visit the baths. (look)

3 Write a sentence in the past tense about each of the pictures.

a



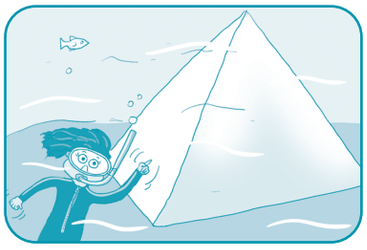
_____

_____

_____

_____

b



_____

_____

_____

_____

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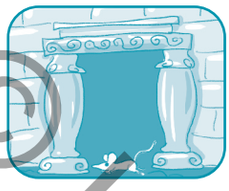
Prepositions of time, location, position and direction

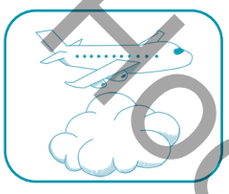
1 Write a sentence for each picture using a preposition of position and a preposition of time. The first one has been done for you.

at | on | in the morning | in the afternoon | in the evening | after

before | above | in front of | under | between | over

a 

The mouse ran **under** the temple door **in the morning**.

b 

c

d

e

2 Fill in the missing preposition of location.

a We ran _____ to explore the temple.

b The children walked around _____ the library before going _____ the building.

c The pyramids were fun to explore both inside and _____.

3 Write your own sentences about ancient buildings using two of these prepositions for direction.

into | out of | from | towards

a _____

b _____

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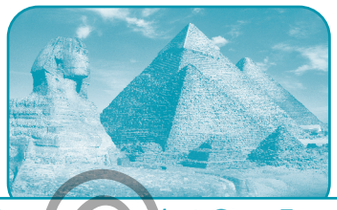
The seven ancient wonders of the world

1 Look at each picture. Write something you like about the wonder.
Write a question that you would like to ask about the wonder.



Great pyramid at Giza, Egypt

Hanging gardens of Babylon

Colossus of Rhodes

Statue of Zeus at Olympia, Greece

Temple of Artemis at Ephesus

Lighthouse at Alexandria, Egypt

a _____

_____

b _____

_____

c _____

_____

d _____

_____

e _____

_____

f _____

_____

g _____

_____

h _____

_____

i _____

_____

j _____

_____

k _____

_____

l _____

_____

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Comparative and superlative adjectives

fast

faster

fastest

1 Complete the sentences using the correct form of the adjective in brackets.

a Jin stayed underwater the _____ when we saw the underwater monument. (long)

b I wanted to visit the _____ temple at Giza. (big)

c Banko thinks the temple is _____ than the theatre. (beautiful)

d The ancient castle is _____ than the new palace. (tall)

e That's the _____ home in the ancient village. (small)

f This is the _____ book I have read about ancient buildings. (interesting)

2 Rewrite the sentences in the comparative form.

a The pyramid is ancient. The theatre is old.

_____

b The palace is short. The castle is tall.

_____

c The village home is small. The library is big.

_____

d The underwater monument is interesting. The temple is fascinating.

_____

e There are many family homes in the village. The palace is home to two families.

_____

3 Rewrite the sentences in the superlative form.

a We went to visit an ancient building in Rome.

_____

b The train we took to Rome was fast.

_____

c My sister painted a beautiful painting of the columns.

_____

d My dad took a funny photo of us standing by the building.

_____

e The train home was slow.

_____

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The Smiling Stones

1 Tick the correct definition for each word.

a shovel
- a tool used for digging ☐
- something to drink out of ☐
- something to wear when you are cold ☐

b village
- the name of a tree ☐
- a place where people live ☐
- a place to go when you are sick ☐

c blurb
- a story in a book ☐
- the cover of a book ☐
- a short description used to tell you more about a book ☐

d dunes
- a pile of rocks ☐
- a mound of sand often found near the coast ☐
- a hole in the ground ☐

e crouched
- to run fast ☐
- to bend down low ☐
- to reach up tall ☐

f chamber
- a small room ☐
- a door that opens ☐
- treasure ☐

g amazement
- to find something funny ☐
- a feeling of great surprise or wonder ☐
- to feel cold ☐

h concealing
- to leave something in the open ☐
- to lose something ☐
- to hide something ☐

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2 Read this passage from *The Smiling Stones* and answer the questions.

If you want to find our village, look for the Smiling Stones. That's what we say if anyone asks us. Not that anyone does ask us, because Bani Rashid – that's our village – is tiny. Strangers don't come here, unless it's a few lost foreign soldiers staggering in, mad with the heat. Or tax collectors sent by the Pasha, who rules us from far away in Turkey.

'How can a stone smile?' you ask. Well, three of them don't. Three of them are huge, square blocks. They sit – one, two, three – like big steps in the sand, a little way outside our village, among the sand dunes. I climb up them when I want to look out over the rest of the world. From the top, you can see all the way to the River Nile. It looks like a line of silver or gold along the horizon, with fishing boats moving along it.

a What do the villagers call the village instead of using its name?

_____

b What is the name of the village?

_____

c Find a word in the passage that is the opposite of **big**.

_____

d Do strangers visit the village for fun?

_____

e What can you see from the top of the stones?

_____

f What is the Nile River compared to?

_____

3 Write your own question. Ask your partner to answer it.

_____

_____

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Writing a story

1 Write a story about a visit to an ancient building. Use these points to help you:

- Include one or two main characters.
- Describe the place they visit and why.
- Explain the situation.
- Describe the problem.
- Suggest solutions.

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Unit 3 Ancient buildings

Self-check

I can do this.

I can do this, but I need to keep trying.

I can't do this yet.

What can I do?			
1 I can talk, read and write about ancient buildings.			
2 I can use the past simple tense.			
3 I can use prepositions of time, location, position and direction.			
4 I can use comparative and superlative adjectives.			
5 I can read and answer questions about a story text.			
6 I can write a story.			

I need more help with:

_____

_____

_____

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