# WORKBOOK

OCR GCSE (9-1)

### PE

- Full topic coverage
- Over 300 questions
- Answers free online

- ✓ Actively develops knowledge and encourages independent learning with practice questions and short topic summaries
  - Prepare for assessment with exam-style practice questions and clear spotlight of the Assessment Objectives

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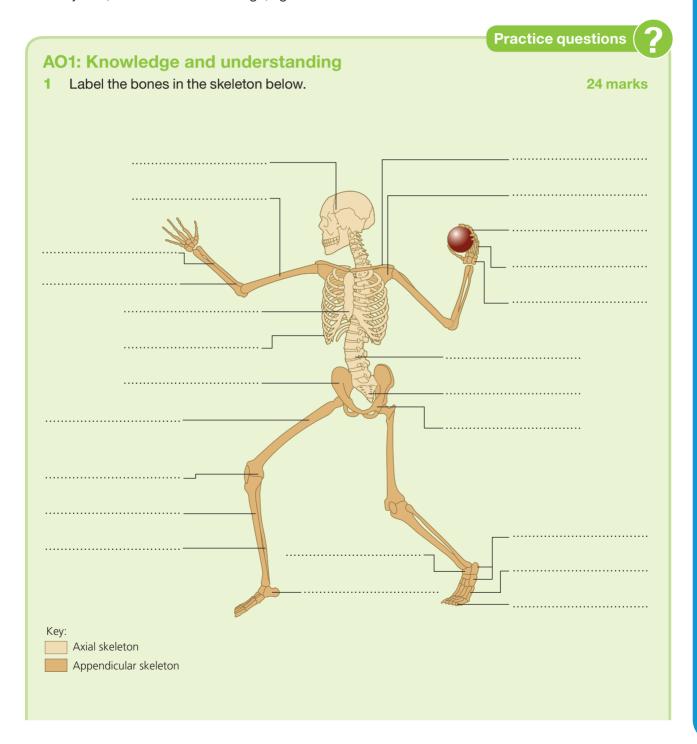


#### Paper 1 Physical factors affecting performance

#### Topic 1 Applied anatomy and physiology

#### The structure and function of the skeletal system

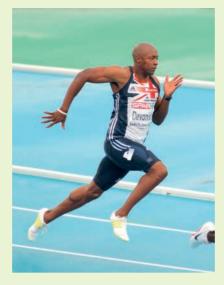
This topic requires knowledge of the location of major bones, the articulating bones at the elbow, knee, ankle, hip and the functions of the skeleton. Knowledge on joints includes the types of synovial joint, the movement at hinge joints, and ball and socket joints, and the role of cartilage, ligaments and tendons.



| 2    | One of the functio this take place?                           | ns of the skeleton is    | red blood cell production. Where does         | 1 mark  |
|------|---|--------------------------|---|---------|
| 3    | Using the following internal organ.  Cranium  Vertebrae  Ribs | g words, fill in the bla | anks with the correct bone that protects each | 2 marks |
|      |   |                          |   |         |
|      | Spinal cord:  |                          |   |         |
| 4    | The storage of mir storing iron and ca                        |                          | f the skeleton. Identify the importance of    | 2 marks |
|      |   |                          |   |         |
| •••• |   |                          |   |         |
| 5    | Define the term 's  | ynovial joint'.          |   | 1 mark  |
|      |   |                          | ng each type of synovial joint. The first one |         |
|      | has been complet  |                          | -   | 3 marks |
|      | Joint   | Туре                     |   |         |
|      | Knee  | Hinge                    |   |         |
|      | Hip   |                          |   |         |
|      | Shoulder  |                          |   |         |
|      | Elbow   |                          |   |         |
| 7    | Which of the follow<br>the correct box.                       | wing is an articulatin   | g bone of the shoulder joint? Put a tick in   | 1 mark  |
|      | A Scapula   |                          |   |         |
|      | B Clavicle  |                          |   |         |
|      | C Ribs  |                          |   |         |
|      | D Sternum   |                          |   |         |

| 8  | The shoulder is a ball and socket joint and has six types of movement. Which two types of movement are missing from the following list?  • Flexion | 2 marks |
|----|--|---------|
|    | • Extension  |         |
|    | Abduction  |         |
|    | Adduction  |         |
|    |  |         |
| 9  | Which of the following is <b>not</b> a role of ligaments?  | 1 mark  |
|    | A They connect bone to muscle.   |         |
|    | B They stabilise the joint.  |         |
|    | C They act as shock absorbers.   |         |
|    | D They help maintain correct movement.   |         |
| 10 | Describe the role of cartilage during performance in an activity.  | 1 mark  |
| 12 | a dangerous tackle in football.  Name one articulating bone in the elbow that could be injured in a fall in basketball.                            |         |
| 13 | Give <b>one</b> example of protective equipment that will protect the tibia.   | 1 mark  |
| 14 | Name the joint movement that occurs in both shoulders of the performer as they move from position A to position B.                                 | 1 mark  |
|    | A B B  |         |
|    | Name of joint movement:  |         |

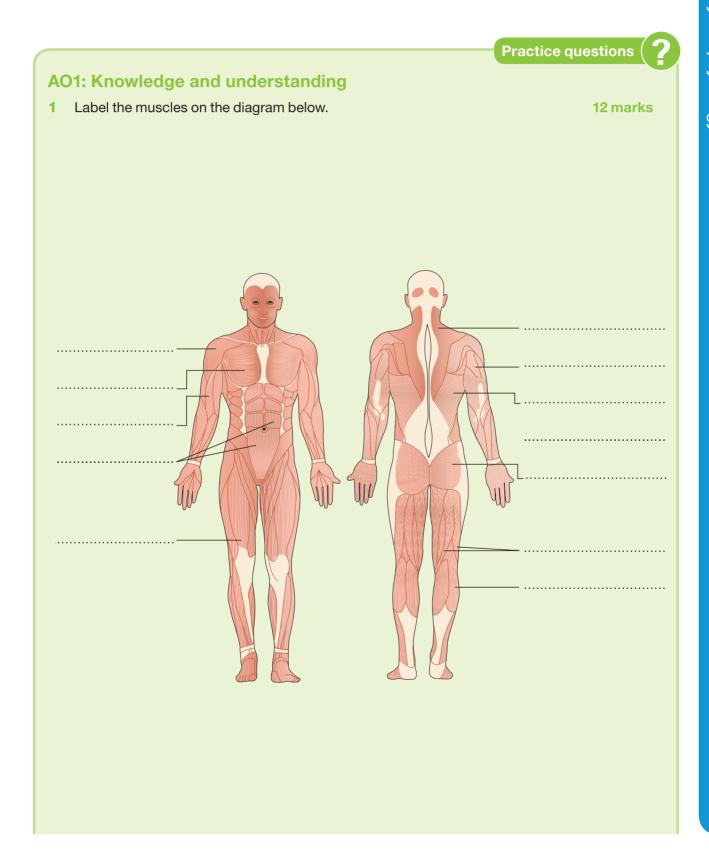
15 Name the joint movement that occurs in the ankle and knee in the back leg of the sprinter. 2 marks



| Knee:  |         |
|--|---------|
| Ankle:   |         |
| AO3: Analysis and evaluation   |         |
| 16 Assess how the skeleton's functions of support and protection are important for a rugby player during a game. | 2 marks |
|  |         |
|  |         |
|  |         |
|  |         |
| 17 Ligaments connect bones to other bones. Assess how ligaments can help a tennis player during a match.         | 2 marks |
|  |         |
|  |         |
|  |         |
|  |         |

#### The structure and function of the muscular system

In this topic area you need to name and label the deltoid, trapezius, latissimus dorsi, pectorals, biceps, triceps, abdominals, quadriceps, hamstrings, gluteals and gastrocnemius. You will also be required to identify the movement these muscles produce in examples from physical activity and sport. Finally, an understanding of the definition and role of an agonist, antagonist and fixator is required, together with an explanation of antagonistic muscle action.



Complete the table below to match the names of the muscles with the movements they perform. 10 marks

| Name of muscle   | Movement it performs  |
|--|---|
|  | Brings the arm back in towards the midline of the body (adduction at the shoulder) and lifts the arm forwards (flexion at the shoulder joint)   |
| Quadriceps   |   |
|  | Bends the leg (flexion of the knee joint)   |
|  | Lifts the arm forwards (flexion at the shoulder) and out to the side (abduction of the shoulder)  |
|  | Bends the body forwards at the hips (flexion of vertebral column)   |
| Gluteals   | Moves the leg backwards (extension of the hip joint) and brings the leg back in towards the mid line of the body (adduction of the hip joint)   |
| Biceps   |   |
|  | Extension at the neck   |
| Gastrocnemius  |   |
| Triceps  |   |
|  |   |
|  | Moves the arm backwards (extension of the shoulder joint) and brings the arm back in towards the mid line of the body (adduction of the shoulder joint)   |
| Draw lines to match up   | the arm back in towards the mid line of the body (adduction of the  |
| Draw lines to match up   | the arm back in towards the mid line of the body (adduction of the shoulder joint)  p key term on the left with the correct definition on the right:  The muscle that works with  |
| Ago  | the arm back in towards the mid line of the body (adduction of the shoulder joint)  p key term on the left with the correct definition on the right:  The muscle that works with  |
| Ago  | the arm back in towards the mid line of the body (adduction of the shoulder joint)  p key term on the left with the correct definition on the right:  The muscle that works with others to stabilise the joint  The working muscle that produces or controls the joint movement   |
| Ago Antag Fixa   | the arm back in towards the mid line of the body (adduction of the shoulder joint)  p key term on the left with the correct definition on the right:  The muscle that works with others to stabilise the joint  The working muscle that produces or controls the joint movement  Opposes the action of the agonist  all. Their knee extends and their ankle plantarflexes. Name the |
| Ago  Antag  Fixa  2: Application  A footballer kicks a ba muscles that perform | the arm back in towards the mid line of the body (adduction of the shoulder joint)  p key term on the left with the correct definition on the right:  The muscle that works with others to stabilise the joint  The working muscle that produces or controls the joint movement  Opposes the action of the agonist  all. Their knee extends and their ankle plantarflexes. Name the |

| 5           | A tennis player performs an overarm serve by swinging their arm back as they prepare to hit the ball. Which muscle do they use to perform this action? | 1 mark  |
|-------------|--|---------|
| 6           | In the execution of a chest pass, a basketball player extends their elbows. Name the muscle used to perform this action.                               | 2 marks |
| 7           | Look at the picture below.  Name the muscles acting on the ankle, knee and hip joint to achieve the position shown in the back leg.                    | 3 marks |
|             | Ankle joint:   |         |
|             | Knee joint:  |         |
|             | Hip joint:   |         |
| <b>A</b> (8 | D3: Analysis and evaluation  The elbow joint can flex and extend. During flexion, explain how the pair of muscles at the elbow joint work together.    | 3 marks |
|             |  |         |
|             |  |         |
|             |  |         |
|             |  |         |
|             |  |         |
|             |  |         |

#### **Movement analysis**

This topic requires knowledge of the three classes of lever, together with examples of when they are used in sport and physical activity. An awareness of the mechanical advantage provided by levers in movement is also required. You will also need an understanding of the three planes of movement and axes of rotation, and be able to identify movement that occurs in these planes and axes.

| AO1: Knowledge and understanding  1 Name the four parts of a lever.  | l marks |
|--|---------|
|  | l marks |
|  |         |
|  |         |
|  |         |
|  |         |
|  |         |
|  |         |
|  |         |
| 2 Identify the types of levers in the diagrams below:  | 3 marks |
| Effort Load  |         |
|  |         |
|  |         |
|  |         |
| Fulcrum  |         |
| Effort Load  |         |
|  |         |
|  |         |
| Fulcrum  |         |
| Load Effort  |         |
|  |         |
|  |         |
|  |         |
| Fulcrum  |         |
| 3 Which of the following statements about mechanical advantage is true? Tick the   |         |
| correct answer.  | 1 mark  |
| A Makes a large amount of force into a much smaller force  |         |
|  |         |
| B Moves a large load with a smaller effort   |         |
| C Mechanical advantage = load × effort   |         |
| Moves a small load with a larger effort  |         |
| , and the second |         |

## WORKBOOK

OCR GCSE (9-1)

#### PE

Strengthen your understanding of key OCR GCSE topics and develop the vital skills required to attain the best results possible in your exams, with this expert-written Student Workbook.

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