

Our Country Community

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MARCELLUS ALBERTIN
MARJORIE BRATHWAITE

Third
edition

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First published by Heinemann Education Publishers in 1990

Second edition published by Pearson Education Limited in 2002

This edition published in 2020 by

Hodder Education,

An Hachette UK Company

Carmelite House

50 Victoria Embankment

London EC4Y 0DZ

www.hoddereducation.com

Impression number 10 9 8 7 6 5 4 3 2 1

Year 2024 2023 2022 2021 2020

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Cover by Marc Monés from Davila illustration Agency

Illustrations by Alex van Houwelingen

Typeset in 15 on 19pt FS Albert by IO Publishing CC

Printed in India

A catalogue record for this title is available from the British Library.

ISBN 9781510478114



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What will you learn?

When you have worked through this unit, you will know that:

- ★ each person is different from everyone else
- ★ each person belongs to one or more groups
- ★ groups have rules, and most groups have leaders.



How are you the same as other people? What makes you different? What makes you special?

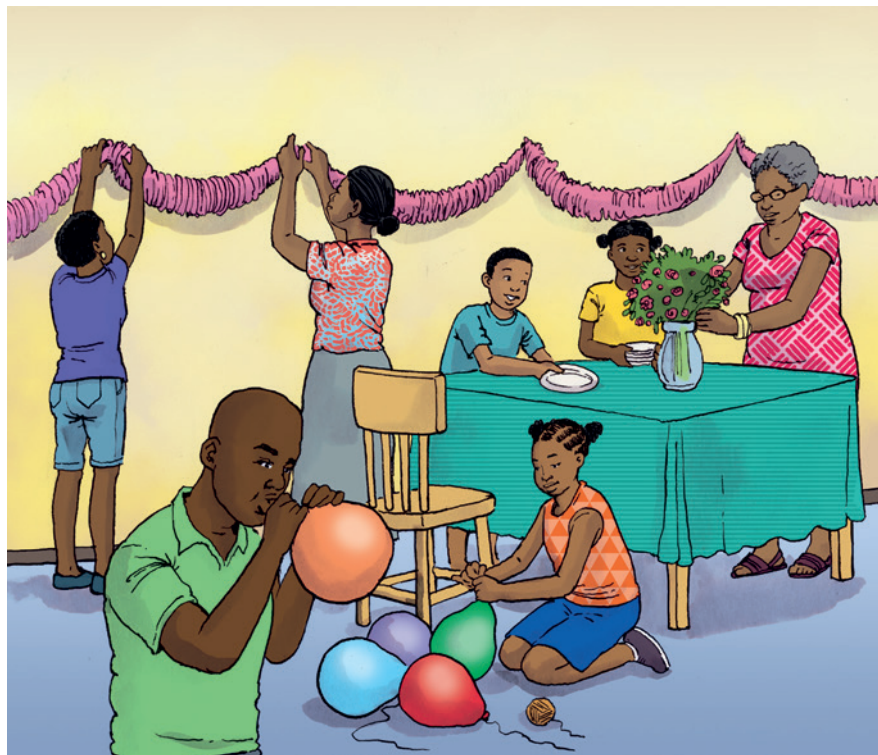
Who are you?

Each one of us is a person. Each person can think, speak, feel, love, play and create things. You are a special person.

The groups you belong to

In Book 1, you learnt what it means to be part of a family group.

What do you think these family members learn from one another?



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You belong to other groups, too. Your class is a group and so is your school. People do things together in groups for special reasons.

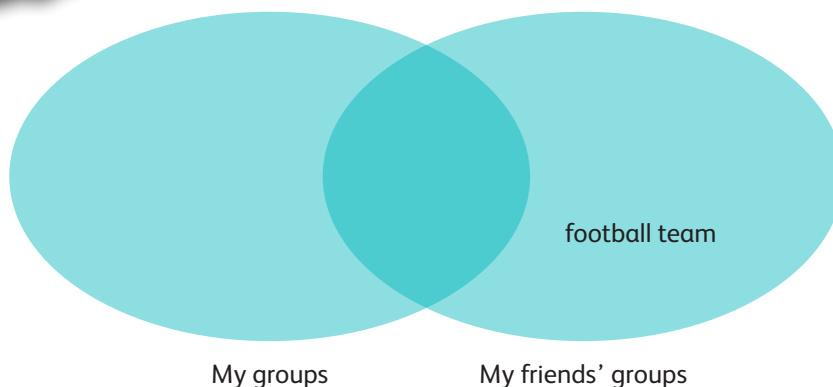


What other groups do you belong to? As a class, make a list of the groups that you belong to. What is the goal or purpose of these groups?

Activity time!



Draw a diagram like the one below. Write the names of some more groups. Which groups do some of us belong to? Which groups do all of us belong to?



We like to play, talk and do things with other people.
Members of a group share things and ideas.
We learn from one another. We help one another.

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How should members of groups behave?

All groups have rules. Rules help group members control how they behave. Families have rules for polite behaviour and to show respect for one another. Family rules are not written down, but parents make sure that everyone knows and obeys them. They punish those who do not obey the rules. They praise those who do obey the rules.



What are some of your family rules? Tell your friend of a time when you disobeyed a rule. What happened to you?

School rules

Your school has written rules. There are rules for the way you should dress. There are rules for your safety and for your behaviour at school. Some rules say how you should show respect for school leaders such as the principal and teachers. There are rules for how you should treat school property. Students who disobey school rules are punished.



Think about three of your school rules. What will happen if you do not obey them?

Think about a time when you were praised at school. Talk about a time when your school gave an award to you or to another student. Why was the award given?

Class rules

Your teacher and class leaders have set rules for you to follow. Some rules deal with tidiness and care of furniture. There are rules that say you should show respect for your teacher. There are also rules that remind you to respect the property of class members. These rules are good for the class. They help to control the behaviour of class members.

Think of rules in other groups you belong to. What do you think would happen if members of a group did not obey the rules? Why do you think groups need rules?



Some family, school and class rules are nearly the same. Talk to your class about some of these rules. Say why you think these groups have rules that are almost the same.



Each group in these pictures has a leader. What is the purpose of each group? What is the name given to the leader of each group?



Groups have leaders

Most groups have a leader. The leader helps the members to follow the rules of the group. The leader and members cooperate and share tasks. The leader makes decisions that are good for the group. Members of a group respect a good leader.

①



②



③



④



Points to remember

- ▶ Each person is special.
- ▶ People live in groups and belong to groups.
- ▶ All groups have a goal or a purpose.
- ▶ Groups have rules, and most groups have leaders.

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Caribbean Primary Social Studies

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ISBN 978-1-5104-7811-4



9 781510 478114