

Caribbean Primary Social Studies

1

Our Local Community

SAMPLE
PAGES

MARCELLUS ALBERTIN
MARJORIE BRATHWAITE

Third
edition



 **HODDER**
EDUCATION

SAMPLE

Hachette UK's policy is to use papers that are natural, renewable and recyclable products and made from wood grown in well-managed forests and other controlled sources. The logging and manufacturing processes are expected to conform to the environmental regulations of the country of origin.

Orders: please contact Bookpoint Ltd, 130 Park Drive, Milton Park, Abingdon, Oxon OX14 4SE.

Telephone: +44 (0)1235 827827. Fax: +44 (0)1235 400401.

Email education@bookpoint.co.uk

Lines are open from 9 a.m. to 5 p.m., Monday to Saturday, with a 24-hour message answering service.

You can also order through our website: www.hoddereducation.com

© Marcellus Albertin and Marjorie Brathwaite 2020

First published by Heinemann Education Publishers in 1990

Second edition published by Pearson Education Limited in 2002

This edition published in 2020 by

Hodder Education,

An Hachette UK Company

Carmelite House

50 Victoria Embankment

London EC4Y 0DZ

www.hoddereducation.com

Impression number 10 9 8 7 6 5 4 3 2 1

Year 2024 2023 2022 2021 2020

All rights reserved. Apart from any use permitted under UK copyright law, no part of this publication may be reproduced or transmitted in any form or by any means, electronic or mechanical, including photocopying and recording, or held within any information storage and retrieval system, without permission in writing from the publisher or under licence from the Copyright Licensing Agency Limited. Further details of such licences (for reprographic reproduction) may be obtained from the Copyright Licensing Agency Limited, www.cla.co.uk

Cover by Marc Monés from Davila illustration Agency

Illustrations by Alex van Houwelingen

Typeset in 15 on 19pt FS Albert by IO Publishing CC

Printed in India

A catalogue record for this title is available from the British Library.

ISBN 9781510478107



Contents

SAMPLE

| | |
|------------------|---|
| Note to teachers | 4 |
| Note to students | 6 |

We live in different groups

| | |
|-------------------------------------|----|
| 1 Living in families | 8 |
| 2 Caring for our families | 14 |
| 3 Living in a community | 18 |
| 4 Sharing our joys and our troubles | 22 |
| 5 Caring for our community | 25 |
| 6 We belong to different groups | 28 |
| 7 We belong to a community | 31 |

Living and working in our communities

| | |
|--------------------------------------|----|
| 8 Responsible community members | 34 |
| 9 Community leaders | 37 |
| 10 Starting communities | 41 |
| 11 Large and small communities | 49 |
| 12 Communities depend on one another | 52 |
| 13 Why should people work? | 58 |
| 14 Clothing and equipment | 61 |
| 15 Workers' problems | 64 |

The natural environment around us

| | |
|---|----|
| 16 The natural environment and the weather | 66 |
| 17 Using the land and water | 68 |
| 18 Plants and their uses | 70 |
| 19 Animals and their uses | 72 |
| 20 Looking after our natural resources and wildlife | 74 |

Communicating facts and feelings

| | |
|-----------------------------------|----|
| 21 Receiving and giving messages | 76 |
| 22 Why do we need to communicate? | 77 |
| 23 Other ways of communicating | 78 |
| 24 Sending messages long ago | 82 |

Transporting goods and people

| | |
|-------------------------------------|----|
| 25 Means of transportation | 84 |
| 26 Transportation centres | 86 |
| 27 Travel rules | 88 |
| 28 Travelling long ago and nowadays | 92 |

| | |
|------------------|----|
| Vocabulary | 95 |
| Acknowledgements | 96 |



What will you learn?

When you have worked through this unit, you will know that:

- ★ you are a special member of a family group
- ★ family groups are different in many ways
- ★ family groups change over time
- ★ family practices keep family groups together.



Myself

You are a special person.
You belong to a family group.



Tell the person next to you something about yourself. You may tell him or her your name, your age and where you live. Talk about the things you like and the things you do not like.



Activity time!



Make a little book called *All about myself*. Paste your picture in it. Write some things about yourself in it. Talk about the groups to which you belong.

Families

We are all members of families. A member may be born into a family. A family may adopt a member. Every member of the family is different. All members of a family share things with one another. They work together and have fun together. They help one another in many ways. They also learn from one another. Young members respect older members.

SAMPLE

Activity time!



Draw a picture of yourself with your family.

Now, talk about your family. How many members live with you? Name your family members. How many are male and how many are female? How many parents are in your family? How do young members show respect to parents or grandparents?



Here are Akin, Maria and Shana. Each of them lives in a different family group. All members of the family share things with one another. They work together and have fun together. They help one another in many ways. They also learn from one another.



Families are different

Some families have many members. Others have only a few. Some families have one parent and one child. Others have two parents and many children. A family may also have grandparents.

Akin's family group is a small one. He lives with his parents and his younger brother.



SAMPLE

Maria's family is also a small one. She lives with her mother and sister.



Shana's family is a large one. Her parents have three children. Her grandparents also live with her parents.



Activity time!



Play a mime game with your partner. Take turns to mime something that your family does together. Guess what it is.

Families change

Families are always changing. Babies are born and then grow up. Young members become adults and leave home. Adults grow old and die. Sometimes other children or adults may join the family.

SAMPLE

Look at these pictures. They show how Akin's family might change as he grows up.



Now



In 5 years' time



In 15 years' time



Talk about the changes in Akin's family shown in the pictures.



Activity time!



Make a scrapbook of photographs of members of your family. Choose people who are alive and those who lived long ago. Talk about the different clothes they wore and what they wear today.

Activity time!

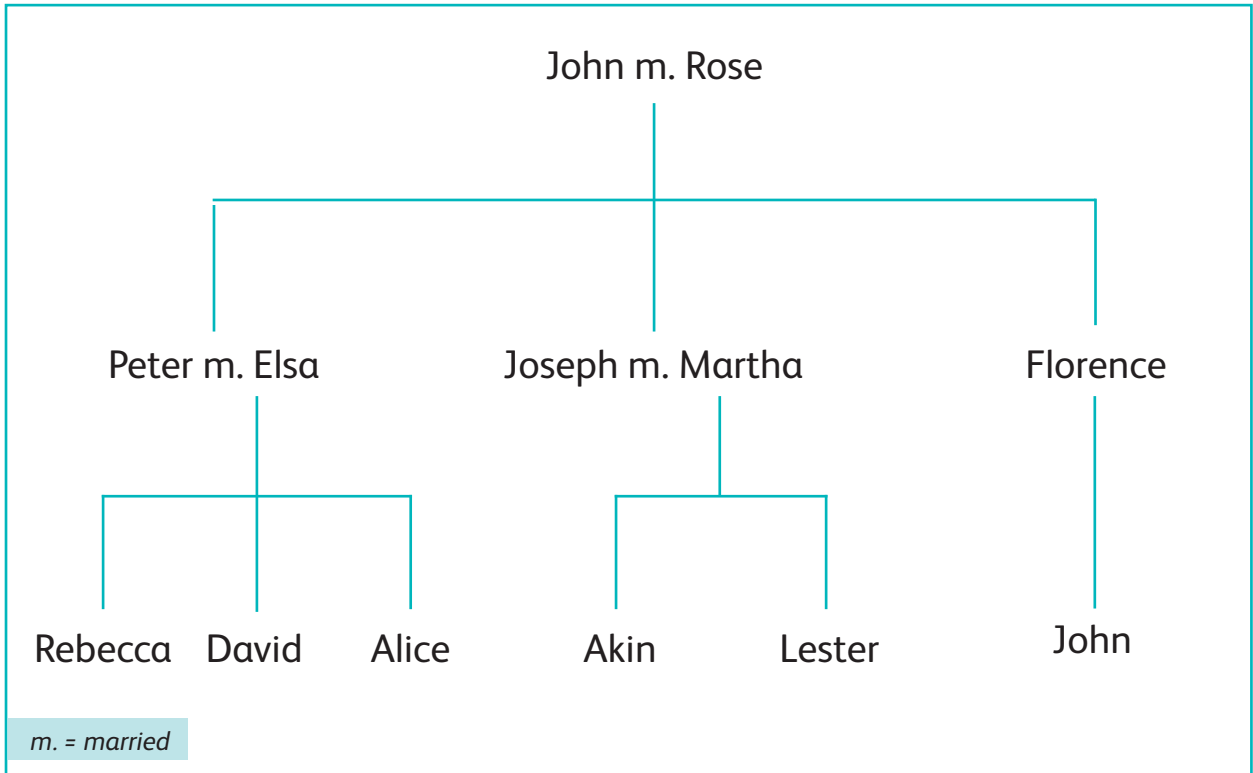


Bring to class a picture of yourself as a baby. Place it in a Babies' Corner. Guess who the babies are.

SAMPLE

Family relationships

This chart is called a **family tree**. It shows the **relationships** in Akin's family.



Activity time!



Complete the sentences. The first one is done for you.

- 1 Akin's grandmother's name is Rose.
- 2 Akin's father is Peter's _____.
- 3 Florence is Akin's _____.
- 4 The name of Florence's father is _____.
- 5 Akin has _____ cousins. Their names are _____ and _____.
- 6 Joseph is David's _____.



Talk about your family relationships. Do you have an uncle, an aunt or a cousin? Where do each of them live?



Activity time!



Draw your family tree. Ask your parents to help you. Find out where your grandparents were born.

Points to remember

- ▶ Everyone belongs to a family.
- ▶ Families are different in many ways.
- ▶ Families change. Members are born, they grow old and they die.

SAMPLE
PAGES

Caribbean Primary Social Studies

1

Our Local Community

Third edition

Make teaching and learning engaging with this new edition of the immensely popular *Caribbean Primary Social Studies* four book series, updated and revised to cover recent syllabus changes and the introduction of Curriculum Standards.

- ★ Engage students with new and updated content reflecting social, economic and environmental issues and developments in the 21st century.
- ★ Encourage students to think more and express their ideas individually or as part of a group with thought provoking oral topics.
- ★ Build social studies skills and encourage teamwork with a range of stimulating activities.
- ★ Provide a clear overview of objectives with 'What will you learn?' at the beginning of each unit and summary 'Points to remember' at the end.

Marcellus Albertin and Marjorie Brathwaite are both highly experienced in the field of social studies and have consulted widely across the Caribbean as well as internationally before developing this new edition.

HODDER EDUCATION

e: education@bookpoint.co.uk
w: hoddereducation.com

ISBN 978-1-5104-7810-7

