

**KS2
SATS
ENGLISH**

QUESTION WORKBOOK

READING

**YEAR 6
AGE 10–11**

HIGHER STANDARD

Achieve



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LEARNING

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Pleasant Sounds

These questions will help you practise:

- ★ retrieving and recording information
- ★ identifying and explaining how language choices enhance meaning
- ★ summarising main ideas.

The rustling of leaves under the feet in woods and
under hedges;

The crumping of **cat-ice** and snow down wood-rides
narrow lanes, and every street causeway;

Rustling through a wood or rather rushing, while the
wind **halloos** in the oak-top like thunder;

The rustle of birds' wings startled from their nests or
flying unseen into the bushes;

The whizzing of larger birds overhead in a wood,
such as crows, **puddocks**, buzzards;

The trample of robins and woodlarks on the brown
leaves, and the patter of squirrels on the green
moss;

The fall of an acorn on the ground, the pattering of
nuts on the hazel branches as they fall from
ripeness;

The flirt of the groundlark's wing from the **stubbles** –
how sweet such pictures on dewy mornings,
when the dew flashes from its brown feathers!

John Clare



Glossary

- **cat-ice** thin ice with no water beneath
- **halloos** greetings
- **puddocks** large bird
- **stubbles** stalks of hay on a field after harvesting

1 Where are leaves trampled on in the poem?

Write **two** places.

1. _____

2. _____

1
(1 mark)

2 *While the wind halloos in the oak-top like thunder;*

What does this description tell you about the wind?

2
(1 mark)

3 **Find** and **copy one** word that is closest in meaning to *surprised*.

3
(1 mark)

4 The poem describes many things that you can **see** during autumn.

Write **two descriptions** of things you can see.

1. _____

2. _____

4
(1 mark)

5 Which of the following would be the most suitable summary of the whole poem?

Tick **one**.

Walking through the park ☐

Animals and birds ☐

Sounds of autumn ☐

Autumn nights ☐

5
(1 mark)

6 What is the purpose of this poem?

Tick **one**.

to persuade and summarise ☐

to instruct and explain ☐

to recount and entertain ☐

to inform and entertain ☐

6
(1 mark)

/ 6

Total for
this text

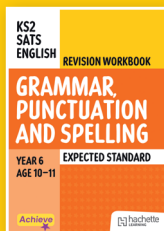
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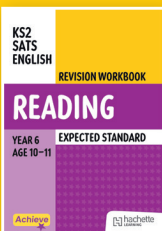
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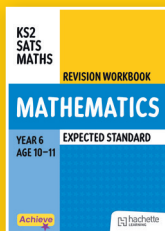
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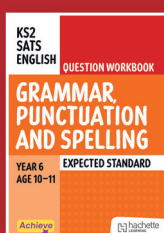
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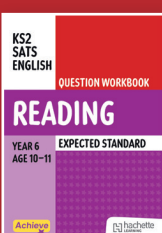
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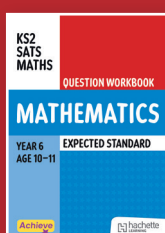
to stay on track and meet the expected level for this age.



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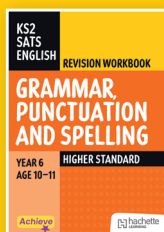
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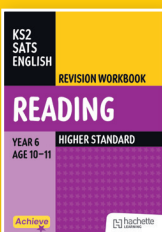
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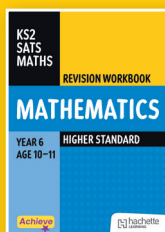
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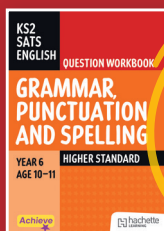
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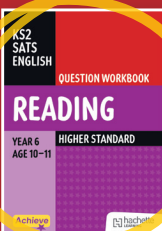
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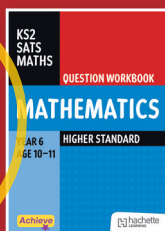
to go beyond the expected level with greater depth and more challenging questions.



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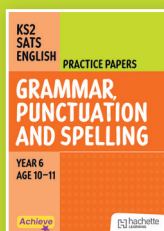
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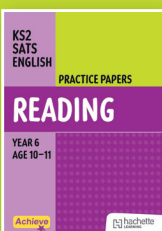
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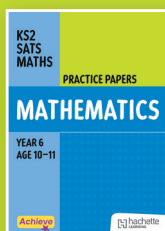
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