

**KS2
SATS
ENGLISH**

REVISION WORKBOOK

READING

**YEAR 6
AGE 10–11**

HIGHER STANDARD

Achieve



 **hachette**
LEARNING

Contents

	Introduction	4
	How to use this book	6
Comprehension	Explaining the meaning of words in context	8
	Retrieving information and identifying key details	12
	Summarising main ideas	18
Making inferences	Explaining inferences in fiction	22
	Explaining inferences in non-fiction	26
	Explaining inferences in poetry	30
	Making developed predictions	34
Language and meaning	Understanding more about texts	38
	Understanding more about fiction	42
	Discussing language choices in fiction	46
	Discussing language choices in poetry	50
	Making comparisons	52
	Glossary	56
	Answers	57
	Notes	61

Making developed predictions

To achieve the higher standard, you need to predict what might happen next using evidence from the text.



What you need to know

- Sometimes information in a text is stated outright and sometimes it is only implied.
- Good readers use clues in the text to explain what might happen next.
- **Prediction** questions are usually based on fiction texts.
- Your answers should refer to the plot, characters or events that have happened.
- Your answers should be written with detail, in one or two sentences, supported by evidence from the text.

Let's practise

"What is this place?" she asked.

"One o' th' kitchen-gardens," he answered.

"What is that?" said Mary, pointing through the other green door.

"Another of 'em," shortly.

"There's another on t'other side o' th' wall an' there's th' orchard t'other side o' that."

"Can I go in them?" asked Mary.

"If tha' likes. But there's nowt to see." Mary made no response. She went down the path and through the second green door. There she found more walls and winter vegetables and glass frames, but in the second wall there was another green door and it was not open. Perhaps it led into the garden which no one had seen for ten years. As she was not at all a timid child and always did what she wanted to do, Mary went to the green door.

Based on what you have read, what might Mary do next?

Use evidence from the text to support your prediction.



1

Read the question and read it again. What is it asking?

The question is asking you to predict what Mary might do next.

2

Look at the text and find what Mary is doing in the extract.

She is exploring what is behind the doors in the garden. She wants to go through the green doors because she asks at the beginning *Can I go in them?*

3

Keep reading and find what Mary is doing at the end of the extract.

Mary finds another green door which is closed.

4

Look again at the passage for clues about Mary's character.

It says that she was not timid and that she always did what she wanted to do.

5

Link the evidence and clues together to predict what might happen next.

Mary will open the closed green door because she is brave and wants to know what is behind it.

6

Check your answer.



1

A long time ago there lived a king who was famed for his wisdom through all the land. Nothing was hidden from him, and it seemed as if news of the most secret things was brought to him through the air. But he had a strange custom; every day after dinner, when the table was cleared, and no one else was present, a trusty servant had to bring him one more dish. It was covered, however, and even the servant did not know what was in it, neither did anyone know, for the king never took off the cover to eat it until he was quite alone.

This had gone on for a long time, when one day the servant, who took away the dish, was overcome with such curiosity that he could not help carrying the dish into his room. He knew that whatever the king was eating gave him these incredible powers and he wanted these powers as well. When he had carefully locked the door, he lifted up the cover, and saw a white snake lying on the dish.

a) Based on what you have read, what might the servant do next?

[1 mark]

b) Write **one** reason.

[1 mark]

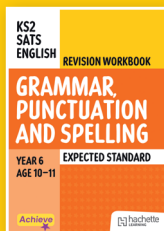
Achieve

To tackle Key Stage 2 SATs with confidence, follow these three steps to Achieve SATs success.

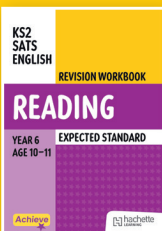
1
REVISION
WORKBOOKS

2
QUESTION
WORKBOOKS

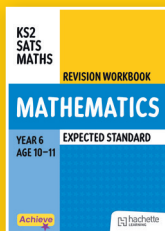
3
PRACTICE
PAPERS



9781036022891



9781036022846



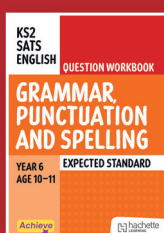
9781036022808

1 REVISION WORKBOOKS

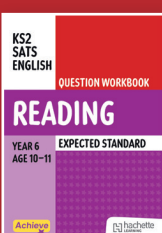
to refresh and boost learning.

EXPECTED STANDARD

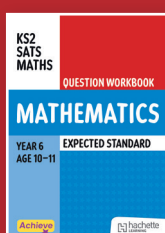
to stay on track and meet the expected level for this age.



9781036022907



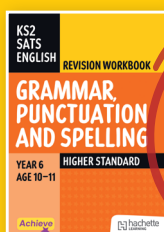
9781036022853



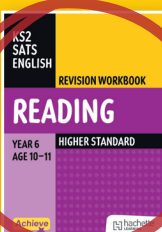
9781036022792

2 QUESTION WORKBOOKS

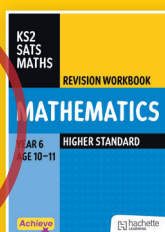
to apply and reinforce learning.



9781036022914



9781036022860



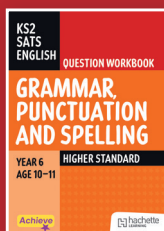
9781036022815

1 REVISION WORKBOOKS

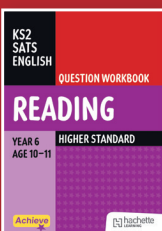
to refresh and boost learning.

HIGHER STANDARD

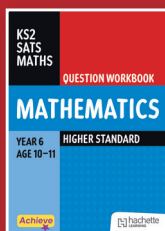
to go beyond the expected level with greater depth and more challenging questions.



9781036022921



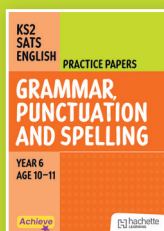
9781036022877



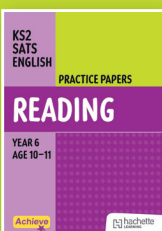
9781036022822

2 QUESTION WORKBOOKS

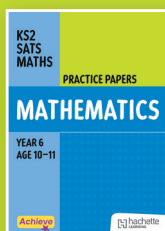
to apply and reinforce learning.



9781036022938



9781036022884



9781036022839

3 PRACTICE PAPERS

to give the experience of the KS2 SATs with full-length test-style papers.



Visit us at hachettelearning.com

ISBN 978-1-0360-2286-0



**KS2
SATS
ENGLISH**

REVISION WORKBOOK

READING

**YEAR 6
AGE 10–11**

HIGHER STANDARD

Achieve



 **hachette**
LEARNING

**KS2
SATS
ENGLISH**

REVISION WORKBOOK

READING

**YEAR 6
AGE 10–11**

HIGHER STANDARD

Achieve



 **hachette**
LEARNING