

WORKBOOK

OCR GCSE (9–1)

Religious Studies

CHRISTIANITY AND ISLAM

- ✓ Confidently prepare for assessment with exam-style questions
- ✓ Online answers to every question



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How to use this book

- 1 This workbook will help you to prepare for the OCR GCSE (9–1) Religious Studies GCSE full course exam.
- 2 This qualification is made up of two units which are awarded 50 per cent of the marks each.
 - The first unit is assessed in two one-hour papers on the beliefs and teachings, and practices of religions. This book will help you to prepare for the Christianity and Islam papers.
 - The second unit is assessed in one two-hour paper on religion, philosophy and ethics in the modern world from a religious perspective. This workbook will help you prepare for this paper from a Christian perspective.
- 3 The questions in this workbook are scaffolded – they begin with easier, shorter-answered questions and they work up to more complex questions with extended responses. Each section ends with exam-style questions, which encourage you to think across this and other topics, bringing together all your skills and knowledge.
- 4 Although this workbook will give you experience of answering questions and will help to test your knowledge of the syllabus, you still need to read your textbook and refer to your revision guides and lesson notes.
- 5 You are expected to know that there are common and divergent beliefs and teachings within both Christianity and Islam. To show this in your exam you can write about different denominations and groups within a religion. Throughout this workbook there are opportunities for you speak about different groups within both religions.
- 6 You will be given credit in the exam for referring to any appropriate source of wisdom and authority within a particular religion. The exam board has provided the following guidance on what those sources could be: 'A broad view is taken by examiners of the meaning of Sources of Wisdom and Authority to include scripture, tradition, statements of churches, lives and examples and teachings of key figures in the religion and significant events in the history of the religion.' Throughout this workbook there are opportunities to use sources of wisdom and authority in your answers.
- 7 Marks available are indicated for all exam-style questions so that you can gauge the level of detail required in your answers.
- 8 Timings are given for the exam-style questions to make your practice as realistic as possible.
- 9 Answers are available at: www.hoddereducation.co.uk/workbookanswers.

Christianity

Beliefs and teachings

This section looks closely at Christian beliefs and teachings about God and God's relationship to humans. It explores ideas about God's nature and the Trinity. It then considers who Jesus is and his role in helping humans get back to a relationship with God after sin had entered the world.

Practice questions



Nature of God

1 What term is used to describe someone who believes in one God?

.....

2 Match each key term with the correct definition.

Key term
Benevolent
Omniscient
Omnipotent
Immanent
Transcendent

Definition
Outside space and time, above all created things
Active in the world
All powerful
All knowing
Showing good will or kindness

3 What does it mean for Christians to call God eternal?

.....

4 a 'Forgive us our sins as we forgive those who sin against us.' What source of authority is this line taken from?

.....

b Why is this an important source of authority for Christians?

.....

5 Give **three** reasons why Christians believe that God is 'personal'.

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- 6 Explain what Christians mean when they call God a 'judge'. Use the following words in your answer: heaven, hell, afterlife, sin, forgiveness.

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The Trinity

- 1 What does the word 'Trinity' mean?

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- 2 Match each person of the Trinity with their characteristics.

Person of the Trinity
God the Father
God the Son
God the Holy Spirit

Characteristic
Saviour, incarnate, resurrected
Comforter, guide, active in daily life
Creator, judge, transcendent

- 3 Give **one** example of a symbol that Christians may use to explain the Trinity.

.....

- 4 Name a group of Christians that do not believe in the Trinity. Why do they reject this belief?

.....

.....

- 5 This sentence is used by many Christians to support their belief in the doctrine of the Trinity: 'Go and make disciples of all nations, baptising them in the name of the Father and of the Son and of the Holy Spirit.'

a Who said this?

.....

b What source of authority is it taken from?

.....

- 6 What are **three** ideas about the nature of God that Christians have from the doctrine of the Trinity?

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- 7** Explain why most Christians believe in the doctrine of the Trinity. Use the following words in your answer: Father, Son, Holy Spirit, Bible, creation.

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Creation

- 1** In which book and chapter of the Bible do Christians read how God created the world and placed Adam and Eve in the Garden of Eden?

.....

- 2** In each box below, draw a picture or symbol to show what is created on each day of the creation story. There are only six boxes because the story states that God rested on the seventh day.

- 3** Read this passage from John's Gospel in the Bible and answer the questions that follow. 'In the beginning was the ..., the ... was with God and the ... was God. Through him all things were made.'

- a** What word is missing three times in this passage?
- b** To whom is this referring?
- c** What other Christian belief could this support?

.....

- 4 Match each person of the Trinity with their role in the creation of the universe.

Person of the Trinity
God the Father
God the Son
God the Holy Spirit

Role
The agent of God – ‘hovering over the waters’ at creation
The creator and provider of creation – ‘And God said, Let there be light!’
The reason and purpose for creation – ‘Through him all things were made’

- 5 In the Bible, John says, ‘Word became flesh and lived amongst us’. To what event is this referring?

.....

- 6 Give **one** reason why science might conflict with the ‘seven days of creation’ story.

.....

- 7 Explain **two** different ways in which Christians interpret the creation story. Use the following words in your answer: literal, metaphorical, truth, symbol, science.

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Evil and suffering

- 1 In what book and chapter of the Bible do Christians read the story of the first sin?

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- 2 What are **three** things the Bible tells Christians about Adam and Eve before the first sin happens?

.....

.....

.....

- 3 Both Adam and Eve are banished from the Garden of Eden but what other punishments are they each given and why?

a Eve

.....

b Adam

.....

c Serpent

.....

- 4 To what does the term 'original sin' refer?

.....

.....

- 5 Give an example of a Church denomination or Christian group that believes all humans are born with original sin.

.....

- 6 Fill in the gaps in the table with information about moral and natural evil.

	Moral evil	Natural evil
What is it?		
Give an example		

- 7 If God is omnibenevolent (all-loving) and omnipotent (all-powerful), why is there evil and suffering in the world? List **three** ideas a Christian could give in response to this question.

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Jesus

- 1 Match each title given to Jesus by Christians with the correct explanation.

Title
Messiah
Son of God
Christ
Lord
Saviour

Explanation
One who saved the world through his death on the cross
The Greek term for Messiah
A title used for Jesus in the Gospels at a time when Jews also used this title for God
Born not from a human father but through the power of the Holy Spirit
Literally, the anointed one – who would bring humanity back to God

- 2 What does the term 'agape love' mean?

.....

- 3 Give **three** examples of when Jesus showed or talked about agape love.

.....

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- 4 How does the Parable of the Good Samaritan link to agape love?

.....

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- 5 Explain **four** of the instructions Jesus gives to his followers in the Sermon on the Mount. Use the following words in your answer: eye, cheek, prayer, enemies.

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- 6 a Give **one** source of authority (the quotation and where it is taken from) that Christians could use to support their belief that Jesus is the Messiah.

.....

- b How does this support their belief in Jesus as the Messiah?

.....

.....

The incarnation, crucifixion, resurrection and ascension of Jesus

- 1 Match each key term with the correct definition.

Key term
Incarnation
Crucifixion
Resurrection
Ascension

Definition
Rising again after death
Method of executing criminals used by the Romans – where someone is nailed to a cross
Rising to heaven after coming back to life
Becoming God in flesh or human form

- 2 Give **one** source of authority (the quotation and where it is taken from) that Christians use to support their belief in the incarnation.

.....

.....

- 3 Explain **three** events that Christians believe happened, during the story of Jesus' death and resurrection.

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4 a Who witnessed Jesus ascending to heaven?

.....

b What did he tell them to do?

.....

.....

5 How does the story of Jesus' death and resurrection show Christians the following qualities of God?

a Omnibenevolence

.....

.....

b Omnipotence

.....

.....

c Transcendence

.....

.....

6 Explain why the story of Jesus' crucifixion and resurrection is so important to Christians today.

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The concept of salvation

1 What word do Christians use for the times when they have broken God's law, and have separated themselves from God?

.....

2 Match each key term with the correct definition.

Key term
Atonement
Salvation
Law
Grace
Spirit

Definition
The commandments Christians must follow – if they don't then they are sinning
Humankind and God being brought back together because of the actions of Jesus Christ
Restoring the relationship between God and humankind
The Holy Spirit
God's redeeming love to save sinners

WORKBOOK

OCR GCSE (9–1)

Religious Studies

Build the confidence, knowledge and skills your students need to succeed in OCR GCSE Religious Studies.

This time-saving, write-in workbook can be used flexibly for classwork or homework, throughout the course or for revision and exam practice.

- ✓ Improve understanding through a range of activities that enable students to review, reinforce and apply their knowledge across each component of the course
- ✓ Prepare for assessment with exam-style questions to help students practice and perfect their technique
- ✓ Encourage independent study and progression with the answers available online

This workbook covers:

Beliefs and teachings & Practices

- Christianity
- Islam

Religion, philosophy and ethics in the modern world from a religious perspective

- Relationships and families
- The existence of God, gods and the ultimate reality
- Religion, peace and conflict
- Dialogue between religious and non-religious beliefs and attitudes