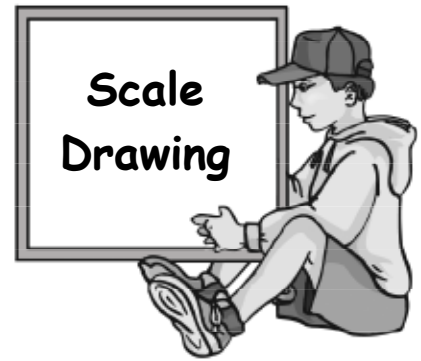


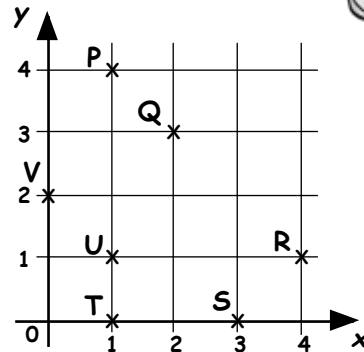
# CHAPTER 9

## Review 8

### Coordinates

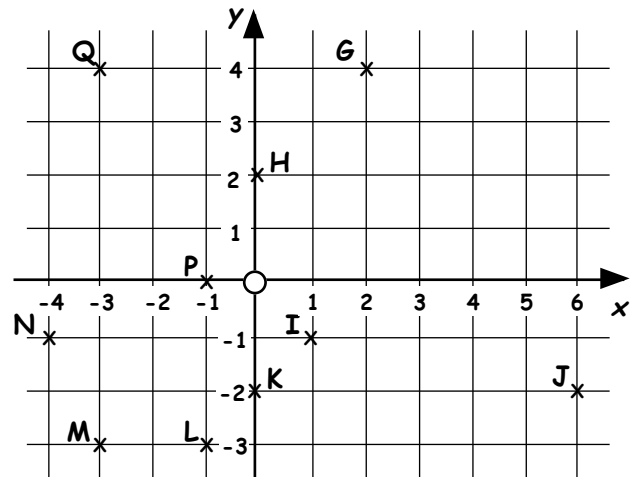


1. Write down the coordinates of :-
  - a all the points from P to V
  - b the point that has the same x and y coordinate
  - c the point 3 along and 1 up from T.



2. Copy the coordinate grid above and plot the following points :-  
 A(3, 1), B(4, 3), C(0, 1), D(0, 2), E(2, 2), F(1, 3.5).

3.
  - a Write down all the coordinates from G to Q.
  - b Write down all the points that have the same y coordinate.
  - c Which point has the same x and y coordinate ?
  - d HKJR are the vertices of a rectangle. State the coordinates of R.
  - e Given that HNKS are the vertices of a parallelogram, find and write down the coordinates of point S.



4.
  - a Draw a set of axes (from -5 to 5).
  - b Plot the triangle with vertices of P(0, 3), Q(3, 4) and R(4, -1).
  - c Reflect triangle PQR over the :- (i) the y axis (ii) x axis.
5. Repeat question 5a and 5c for the quadrilateral with vertices :-  
 M(-3, -4), N(-4, 2), O(1, 0) and P(3, -5).

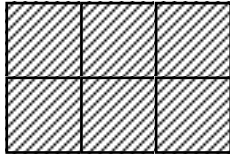
## Exercise 1

## Enlarging & Reducing Shapes

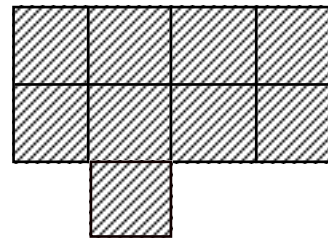
1. Make a **two-times enlargement** of these shapes.

Each box represents a square 1 cm by 1 cm.

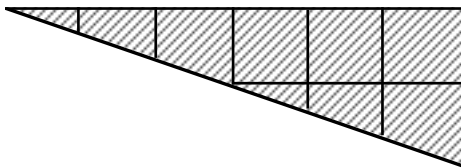
a



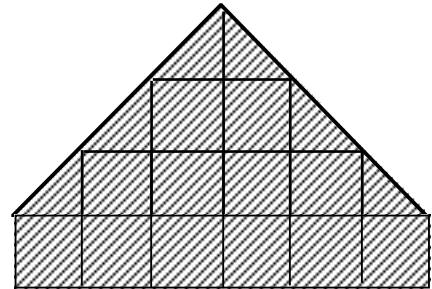
b



c

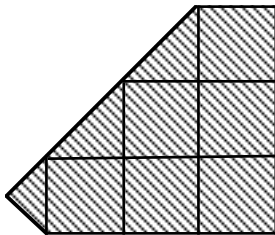


d



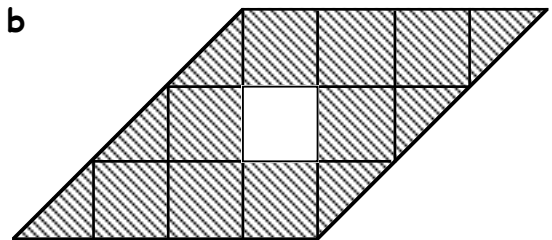
2. Make enlargements or reductions of the following using the given scale :-

a



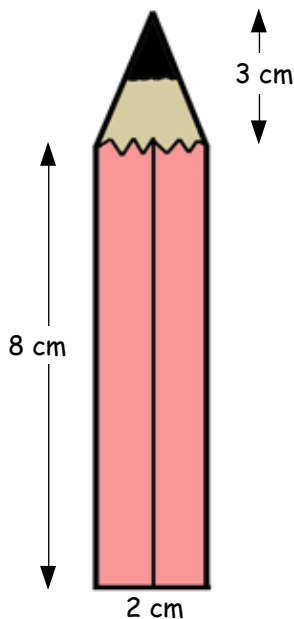
make a **three times**  
enlargement

b



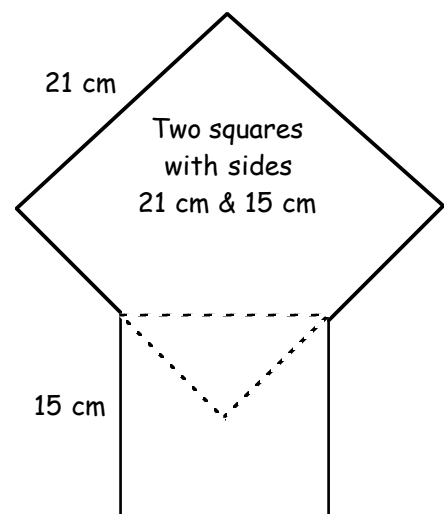
make a **two times**  
enlargement

c



reduce this shape to  
**half** of its size

d



reduce this shape to  
**one third** its size

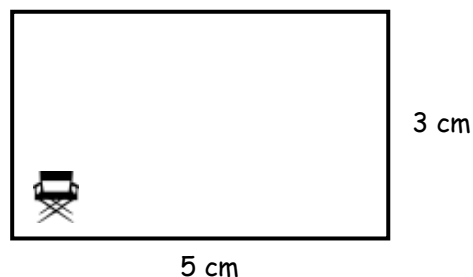
## Exercise 2

### Using a Scale Drawing to find a length

1. This scale drawing of a large room is made using a scale of :-

$$1 \text{ cm} = 4 \text{ m.}$$

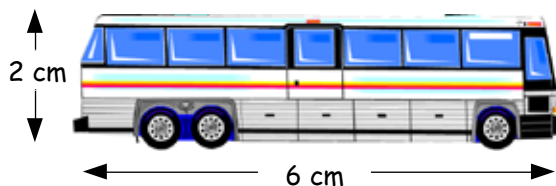
- Calculate the **real** length of the room.
- Now calculate its **real** breadth.



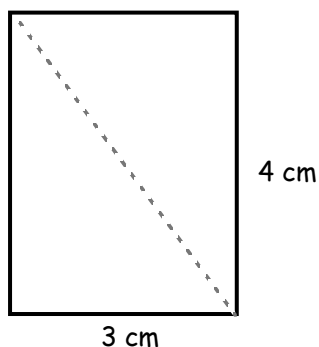
2. This bus has been drawn using the scale :-

$$1 \text{ cm} = 1.5 \text{ m.}$$

- Calculate the **real** length of the bus.
- Calculate its **real** height.



3.

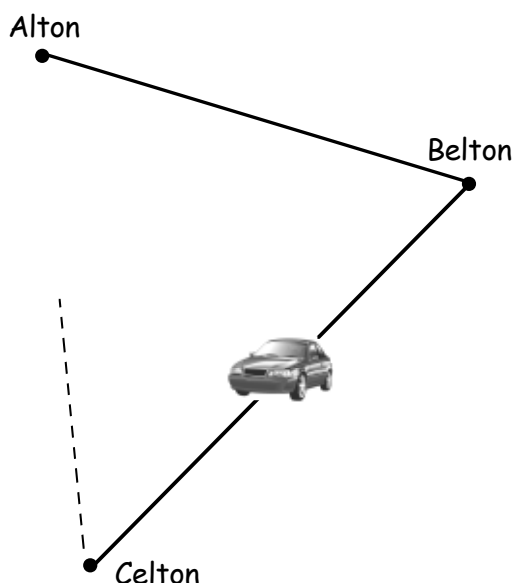


This picture frame is drawn to a scale of :-

$$1 \text{ cm represents } 9 \text{ cm.}$$

- Calculate the **real** height of the frame.
- Calculate the **real** width of the frame.
- The real length of a diagonal is 45 cm. What is the length of the diagonal in the picture.

4. The map below shows three towns on a road map. Scale :- **1 cm represents 6 km.**



- Use your ruler to measure the distance from Alton to Belton.
- Use the scale of the map to work out the **real** distance between the 2 towns.
- Measure the distance between Belton and Celton and then use the given scale to calculate the **real** distance between them.
- A road going directly from Alton to Celton is to be constructed. Find the length of the new road in km.

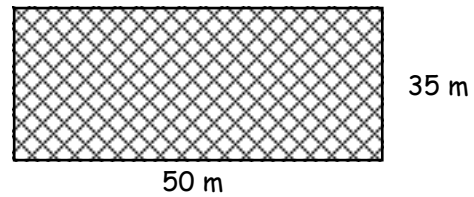
### Exercise 3

### Basic Scale Drawing

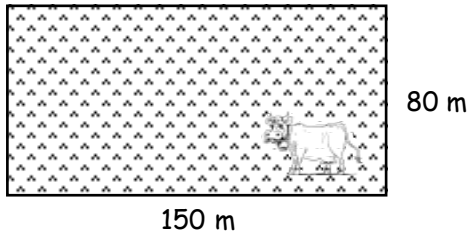
1. Here is a sketch of an assembly hall.

Make an accurate scale drawing of the hall using the simple scale of :-

**1 cm = 10 metres.**



- 2.



This is a sketch of a farmer's rectangular field.

Below are the instructions as to how to make an accurate scale drawing of the field using a scale of :-

**1 : 2000.** (i.e. 1 cm = 2000 cm = ... m).

- Copy and complete the scale used.
- If 20 metres is represented by 1 centimetre in the scale drawing  
 $\Rightarrow$  80 metres (length) will be represented by  $(80 \div 20) = 4$  centimetres.  
 Start your scale drawing by drawing a vertical line 4 centimetres long.
- Complete the scale drawing.

3. A village square has side length 60 metres.

- Which of the following would be a suitable scale :-  
 (i) 1 cm : 1 m      (ii) 1 cm : 10 m      (iii) 1 cm : 50 m.
- Use your chosen scale to make a scale drawing of the village square.

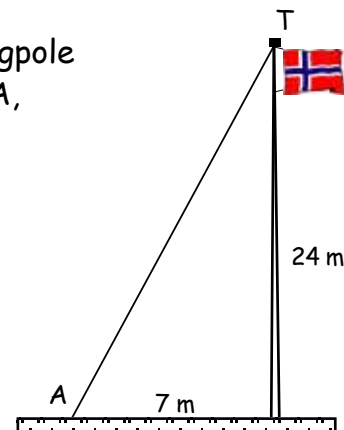
4. Stalls are set up in a rectangular market area measuring 35 metres by 55 metres.

Make a scale drawing of the market area using a scale :- **1 cm represents 5 m.**

5. a Make a scale drawing to show this 24 m tall flagpole with a support wire as it is viewed from point A, 7 metres from the base of the tower.

The scale is **1 cm = 2 m.**

- Measure the length of the support wire on your scale drawing.
- What is the **real** length of the wire ?



## Exercise 4

### Making a Scale Drawing using a Protractor

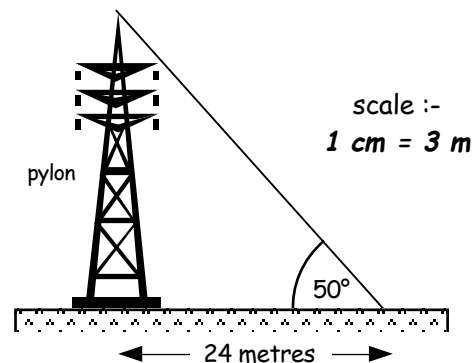
1. Eddie is standing 24 metres from a pylon.

The angle between Eddie's feet and the top of the tower is  $50^\circ$ .

- a Make a scale drawing of the sketch.

Scale :- **1 cm = 3 metres**

- b Calculate the height of the **real** pylon.

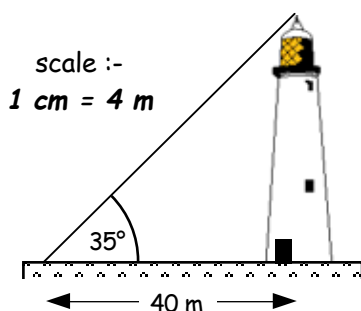


2. For each of the following :-

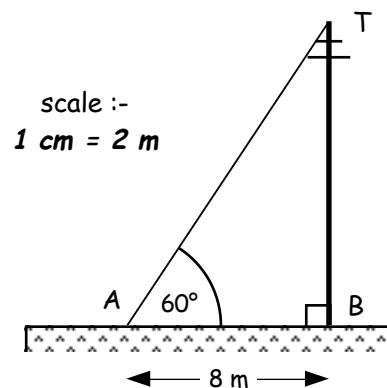
(i) Make a scale drawing using the given scale.

(ii) Calculate the **real** height of the given object.

a



b



## Exercise 5

### Scale Drawing involving Bearings

1. In what direction do you end up heading each time here :-

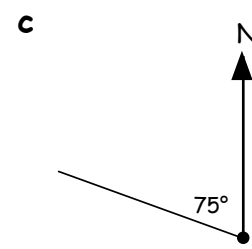
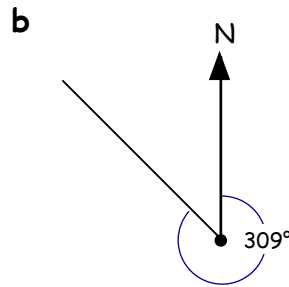
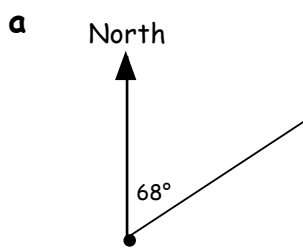
- a Walk North, then make a  $45^\circ$  turn anti-clockwise.
- b Drive South West, then make a  $90^\circ$  turn clockwise.
- c Fly East, then make a  $315^\circ$  turn anti-clockwise.
- d Sail North East, then make a  $270^\circ$  turn anti-clockwise.



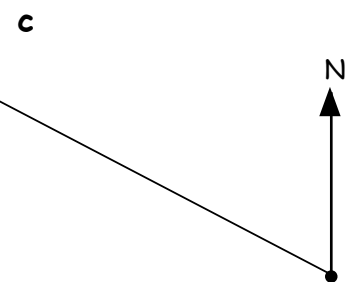
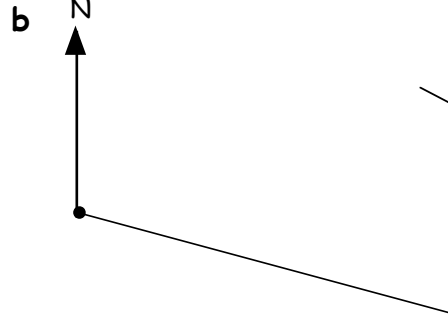
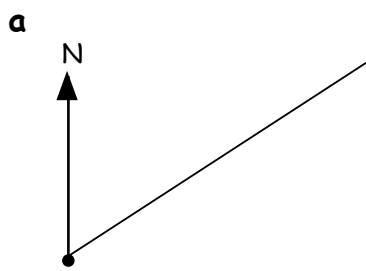
2. Write each of the following compass directions as a **3 figure bearing** :-

- |        |              |              |               |
|--------|--------------|--------------|---------------|
| a West | b North West | c South      | d South West  |
| e East | f North      | g North East | h South East. |

3. For each of these directions, write down its **3 figure bearing** :-



4. Using a protractor, measure and write the **3 figure bearing** for these directions :-



5. Similar to Qu 4, use a protractor to show a **3 figure bearing** of :-

a 045°      b 110°      c 255°      d 335°.

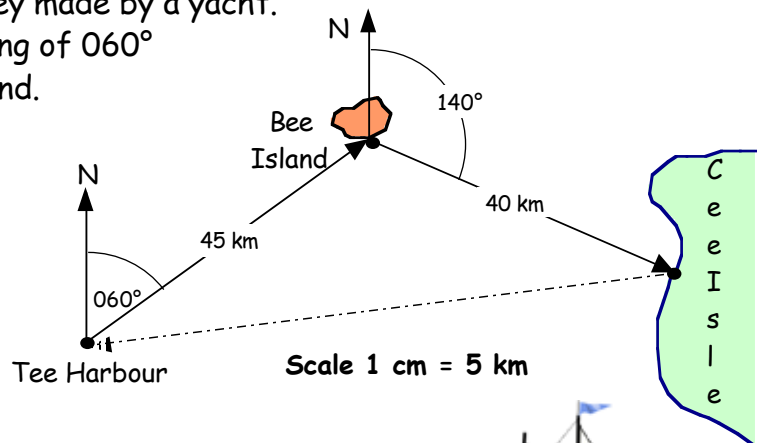
6. This sketch highlights a journey made by a yacht.  
It sailed for 45 km on a bearing of 060°  
from Tee Harbour to Bee Island.

From there, it sailed on a  
bearing of 140° for 40 km  
to Cee Isle.

a Make a scale drawing  
showing the route taken  
by the yacht.

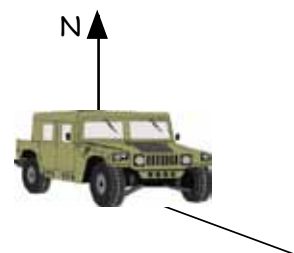
b Measure the distance  
from Tee Harbour to  
Cee Isle on your scale drawing.

c Calculate the distance the yacht had to travel  
to return to Tee Harbour from Cee Isle.



7. An army platoon begins a manoeuvre by leaving HQ  
and heading off on a bearing of 115° .

On what bearing must the platoon then set off  
in order to return directly to HQ ?



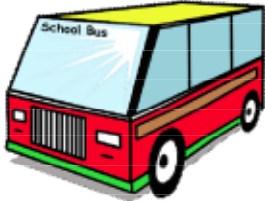
## Revisit – Review – Revise 9



1. Write the 3 figure bearing representing :-

- a South West                      b South East                      c North East.

2.



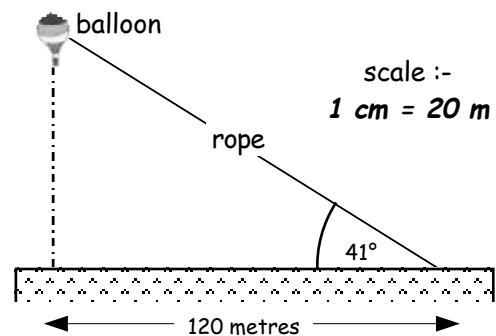
A toy school bus has been made to a scale :- **1 cm to 1.5 m**.  
If the length of the toy bus is 6 cm, what is the length of the **real** school bus ?

3. On a scale drawing, two train stations are 4 cm apart.  
The scale of the drawing is :- **1 : 100 000**.

Calculate the **real** distance between the train stations, in kilometres.

4. a Make a **scale drawing** of this balloon.

b Determine the **real** height of the balloon.



5. A helicopter leaves a pad on a  $060^\circ$  bearing.

On what bearing would the helicopter pilot then have to fly on in order to return to the pad ? (a sketch should help)

6. Two planes leaves Aral Airport.

One flies for 200 kilometres on a bearing of  $060^\circ$  to Barran Island.

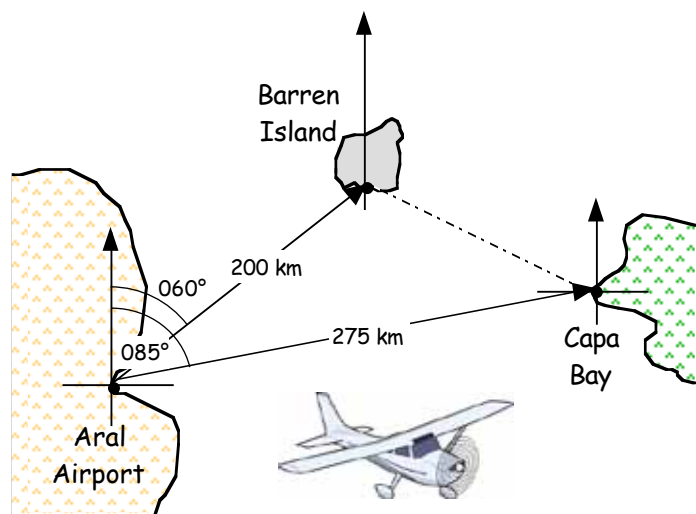
The 2nd flies from to Capa Bay, 275 km away on a bearing of  $085^\circ$ .

a Make a **scale drawing** showing the two stages of the trip.

scale **1 cm = 25 km**.

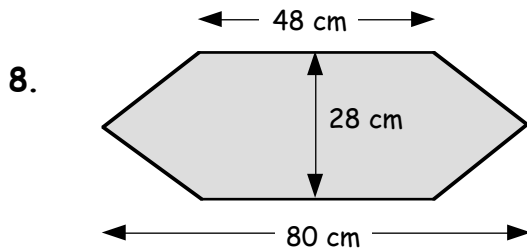
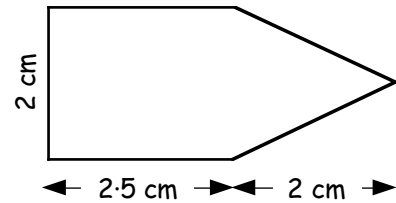
b Measure the distance from Barran Island to Capa Bay in centimetres.

c Calculate the **real** distance from Barran Island to Capa Bay, in kilometres.





7. Draw a neat **2 times** enlargement of this shape.

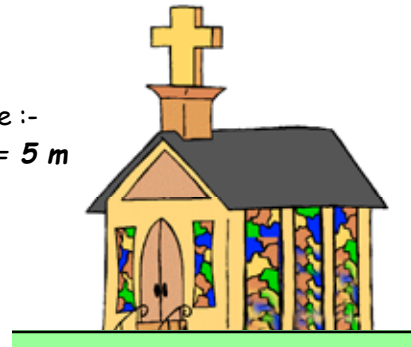


Make an accurate drawing of this shape but with its dimensions **one quarter** of those shown.

9. A church is to be drawn using a scale of **1 cm represents 5 metres**.

If the height in the scale drawing is 4.5 cm, find the height of the **real** church.

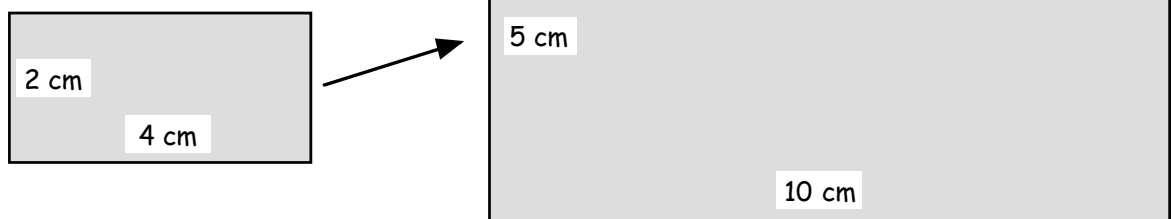
scale :-  
 $1 \text{ cm} = 5 \text{ m}$



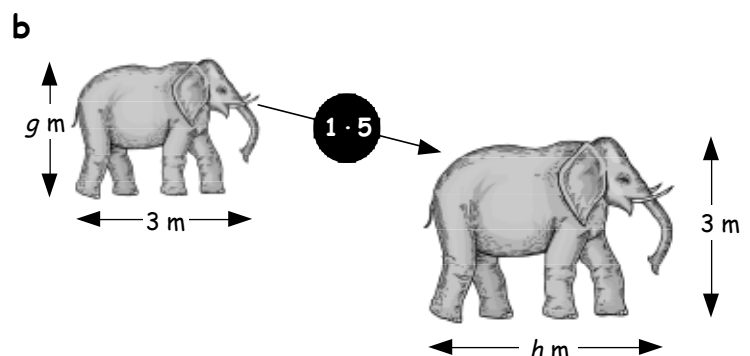
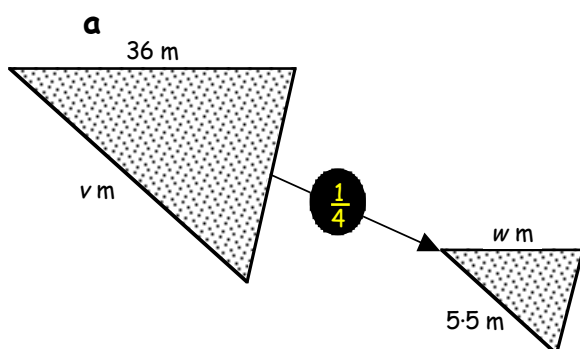
A model of a house is to be built  $\frac{1}{40}$  of its real size.  
The actual house is 12 metres tall.

What will the height of the model be, in centimetres ?

11. What is the **enlargement scale factor** in this diagram ?



12. The scale factors of each diagram below are shown. Find the values of  $v$ ,  $w$ ,  $g$  and  $h$ .





## Cumulative Ex 3



1. Find :- a  $5^3$  b  $\sqrt[5]{243}$  .

2. For the set of numbers 4, 6 and 15 write down the :-  
a lowest common multiple (l.c.m.) b highest common factor (h.c.f.).

3. Write down **all** the **prime** numbers between eighty and a hundred.

4. Write as the **product** of **prime factors** a 45 b 140.

5. This table shows the connection between pairs of values.  
Write down a **formula** of the form  
 $y = \dots x + \dots$

x	2	4	6	8
y	-5	-3	-1	1

6. Solve for x :-

a  $4x - 1 = 6x + 11$

b  $5(4x - 1) = 35$

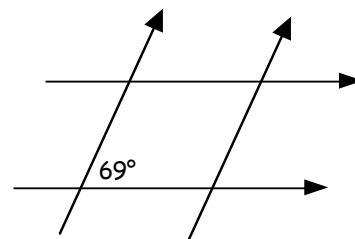
c  $6(2x - 1) - 7x = 14$

d  $4x - 11 < 33$

e  $3(3x + 2) < -3$

f  $\frac{2}{5}(3x - 1) < x$  .

7. Copy the sketch shown and fill in **ALL** missing angles.



8. Change to litres :-

a 8600 ml

b 50 ml

c 3 ml

d 10 million ml.

9. Change to ml :- a 6 litres b 0.02 litres c 8.07 litres.

10. Make an accurate drawing of triangle ABC with sides 8 cm, 5 cm and 7 cm.

11. Change to a **mixed number** :- a  $\frac{73}{8}$  b  $\frac{147}{9}$  .

12. Rewrite as a **top-heavy fraction** :- a  $2\frac{1}{5}$  b  $4\frac{7}{8}$  .

13. Simplify fully (where possible) :-

a  $\frac{2}{3} \times \frac{7}{8}$

b  $\frac{1}{5} \times \frac{8}{9}$

c  $1\frac{2}{3} \times 2\frac{1}{2}$

d  $\frac{5}{8} \times \frac{4}{5} \times \frac{1}{4}$

e  $\frac{6}{15} \div \frac{1}{9}$

f  $\frac{7}{8} \div \frac{2}{3}$

g  $7\frac{1}{4} \div 2$

h  $7\frac{1}{2} \div 1\frac{1}{4}$  .

14. The area of a rectangle is  $9\frac{1}{2}$  cm and has length  $4\frac{3}{4}$  cm. Find its breadth.

15. Write the **3 figure bearing** for :-      **a** East      **b** North West.

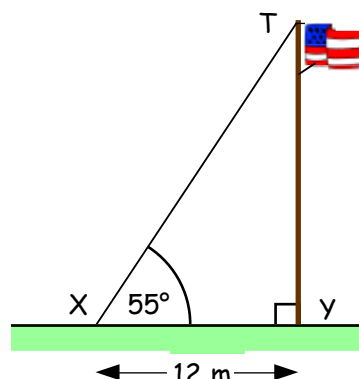
16. A model house has been made to a scale :- **1 cm to 2.5 m**.

If the length of the model house is 8 cm, what is the length of the **real** house ?

17. **a** Make a **scale drawing** of this flag pole.

**b** Determine the height of the **real** flag pole.

**scale :- 1 cm = 3 m.**



18. A soldier leaves HQ on a  $115^\circ$  bearing. What would be the return bearing ?

19. A Desert platoon leaves Arak.

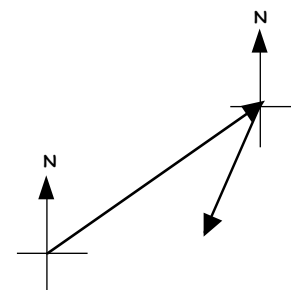
- They hike 60 kilometres on a bearing of  $070^\circ$  to Sambuc.
- The next day they hike on a  $200^\circ$  bearing for 45 km to Mojit.

**a** Make a **scale drawing** showing the two stages of the trip using a scale of **1 cm = 5 km**.

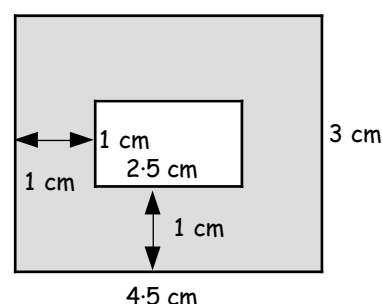
**b** Measure the distance from Arak to Mojit in centimetres.

**c** Calculate the **real** distance from Mojit back to Arak.

**d** If they started their hike directly back to Arak from Mojit at an average speed of 5 km/hr, how long (to the nearest minute) would they take ?



20. Draw a neat **3 times enlargement** of this shape.



21. This shape is not drawn to scale.

Make an accurate drawing of the shape, but with its dimensions **one quarter** of those shown.

