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Cambridge IGCSE™

Mandarin Chinese

Second edition

Yan Burch



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LEARNING

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EDUCATION

**Please note this is a sample
and not a full chapter**

We are working with Cambridge Assessment International Education
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Provide guidance, exercises and examples in all four key skills,
with speaking, listening, reading and writing integrated into
every chapter; updated to support the Cambridge IGCSE™
Mandarin Chinese (0547) syllabus for examination from 2022.



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We're here to help!

If we can help with questions, and to find out more, please contact us at
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Introduction

This book is intended for use by learners with an elementary knowledge of Chinese or those that have studied Chinese for one to two years. It can be used as a supplementary resource for independent study or as a classroom textbook for students taking the Cambridge ICGSE™ Mandarin Chinese 0547 course.

The aim of the book is to present comprehensive coverage of the syllabus content in a readable and interesting style that will appeal to the full range of abilities. It provides advice and practice exercises to help students develop skills in:

- listening
- speaking
- reading
- writing.

Building on the previous edition, this second edition updates all content and topic areas from the syllabus as well as all the minimum core vocabulary and the full range of grammar and structures.

A full range of complementary resources including transcripts for listening materials, answers and translations of the practice texts can be found at www.hoddereducation.com/cambridgeextras

Icon guide

These icons are used throughout the book to signpost the different skills.



Reading



Listening



Vocabulary



Grammar



Speaking



Writing

How to use this book

To make your study of Mandarin Chinese as rewarding and successful as possible, this Cambridge International endorsed textbook* offers the following important features:

Learning objectives

Each unit starts with an outline of the subject material to be covered and skills you will learn.

Organisation

Content is broken down into reading, writing, speaking and listening skills, and is explored through the syllabus topic areas of everyday activities, personal and social life, the world around us, the world of work and the international world. The level of content and exercises is arranged progressively from simple to complex and comprehensive. Rubrics are given in both English and Chinese, so you have the opportunity to absorb the information in both languages.

Approach

The subject material is written in an informative yet lively way that allows for complete understanding of each topic to be gained.

Warm-up activities

These activities test your learning and also your understanding of the topic area in Mandarin.

Role play

Lifelike situations are provided to practise verbal communication of needs, information, requests, etc.

1 个人与社交

你是哪国人? Which country are you from?

1 Match each country to the correct flag.

Country	Pinyin	Country	Pinyin	Country	Pinyin
马来西亚	mǎ lá xī yǎ	新加坡	xīn jiā pō	印尼	yīn ní
德国	dé guó	日本	rì běn	美国	měi guó
法国	fǎ guó	印度	yīn dù	俄罗斯	é guó

2 Find a map of the world or a globe. Point to each continent and give its name in both Chinese and English.

Continent	Pinyin	Continent	Pinyin	Continent	Pinyin
大洋洲	dà yáng zhōu	非洲	fēi zhōu	北美洲	běi měi zhōu
欧洲	ōu zhōu	亚洲	yà zhōu	南美洲	nán měi zhōu
澳洲	à zhōu	澳洲	à zhōu	澳洲	à zhōu

第一章 我和家人

Role play

小明和玛丽第一次见面并找出彼此的家庭成员。

小明: 你好!

玛丽: 你好!

小明: 你是英国人吗?

玛丽: 是的, 你爸爸是中国人吗?

小明: 他是中国人。

玛丽: 你妈妈是马来西亚人吗?

小明: 是的。

玛丽: 那是我妈妈。

小明: 她是英国人吗?

玛丽: 是的, 她是英国人。

Vocabulary

Chinese	English	Chinese	English
家	home, family	爸爸	father
小明	Xiaoming (name)	中国人	Chinese
玛丽	Mary (name)	他	he; him
你/您	you; (respectful) you	我	I; me
是	to be	那	that
人	people; person	妈妈	mother
英国人	British	马来西亚	Malaysia
吗	(sentence particle)	她	she; her
是 (的)	yes		

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Vocabulary

Words you need to know are given after each section, with pinyin and English translation.

Unit test

Exercises test your learning of the vocabulary in the topic area and grammar in the unit.

Topic conversation

Different topics are provided for practice in different formats.

Grammar

Grammar and structures are explained in plain language and are backed up with comprehensive example sentences.

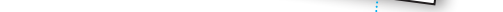
Tips
Throughout the book, there are tips to help with study.

‘Did you know ...’
At the end of each unit, extracts are provided for cultural information, which can also be used for extended reading practice.

Practice text
Reading material
are provided
covering all topic
areas and different
types of text.

Exercises

Exercises throughout each chapter provide the opportunity to practice the skills you have learned, with specified rubrics. They cover all four skills: speaking, listening, reading and writing.



Introductions and greetings

nǐ hǎo
你好!

Hello!

wǒ lái jiè shào yí xià zhè wèi shì
我来介绍一下, 这位是……

Let me introduce, this is ...

rèn shi nǐ wǒ hěn gāo xìng
认识你我很高兴!

Nice to meet you!

zhè shì wǒ de míng piàn
这是我的名片。

This is my card.

nǐ hǎo ma
你好吗?

How are you?

wǒ hěn hǎo xiè xie
我很好, 谢谢!

I am very well, thank you!

qǐng wèn
请问, ……

Please, may I ask ... / Excuse me, ...

zài jiàn
再见!

Goodbye! / See you again!

hǎo jiǔ bú jiàn le
好久不见了!

Long time no see!

zhù nǐ shēng rì kuài lè
祝你生日快乐!

Happy birthday to you!

néng má fan nǐ yí xià ma
能麻烦你一下吗?

May I trouble you?

xiè xie nín de bāng zhù
谢谢您的帮助!

Thank you for your help!

bú xiè
不谢!

Don't mention it!

tài má fan nǐ le
太麻烦你了!

Sorry for the trouble!

bú kè qì
不客气!

You are welcome! / No need to be so polite!

qǐng yuán liàng duì bù qǐ
请原谅! / 对不起!

Please pardon me! / I am sorry!

méi guān xi
没关系!

It doesn't matter!

UNIT 1

Personal and social life

Learning objectives

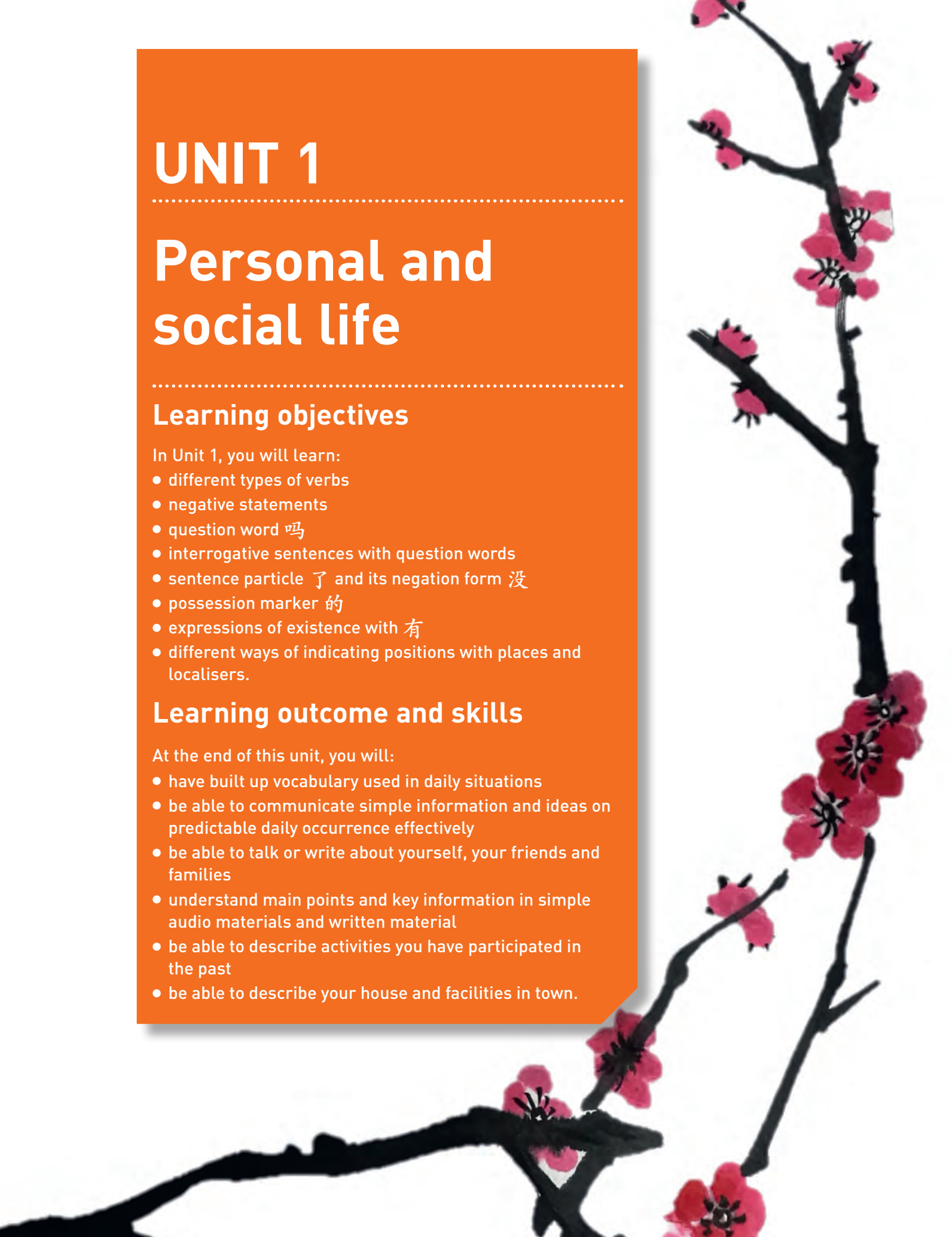
In Unit 1, you will learn:

- different types of verbs
- negative statements
- question word 吗
- interrogative sentences with question words
- sentence particle 了 and its negation form 没
- possession marker 的
- expressions of existence with 有
- different ways of indicating positions with places and localisers.

Learning outcome and skills

At the end of this unit, you will:

- have built up vocabulary used in daily situations
- be able to communicate simple information and ideas on predictable daily occurrence effectively
- be able to talk or write about yourself, your friends and families
- understand main points and key information in simple audio materials and written material
- be able to describe activities you have participated in the past
- be able to describe your house and facilities in town.



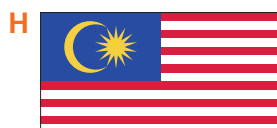
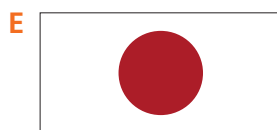
1

个人与社交

你是哪国人? Which country are you from?

1 Match each country to the correct flag.

mǎ lái xī yà 马来西亚	xīn jiā pō 新加坡	yìn ní 印尼	ào dà lì yà 澳大利亚
dé guó 德国	rì běn 日本	měi guó 美国	jiā ná dà 加拿大
fǎ guó 法国	yìn dù 印度	é guó 俄国	xī bān yá 西班牙



2 Find a map of the world or a globe. Point to each continent and give its name in both Chinese and English.

dà yáng zhōu 大洋洲 Oceania	fēi zhōu 非洲 Africa	nán měi zhōu 南美洲 South America	běi měi zhōu 北美洲 North America
ōu zhōu 欧洲 Europe	yà zhōu 亚洲 Asia	nán jí zhōu 南极洲 Antarctica	

第一章 我和家人

Role play



小明 and 玛丽 meet for the first time and are finding out each other's nationalities and those of their families and friends.

xiǎo míng nǐ hǎo
小明：你好！
mǎ lì nǐ hǎo
玛丽：你好！
xiǎo míng nǐ shì yīng guó rén ma
小明：你是英国人吗？
mǎ lì shì de nǐ bà bà shì zhōng guó rén ma
玛丽：是的。你爸爸是中国人吗？
xiǎo míng tā shì zhōng guó rén
小明：他是中国人。
mǎ lì nǐ mā ma shì mǎ lái xī yà rén ma
玛丽：你妈妈是马来西亚人吗？
xiǎo míng shì de
小明：是的。
mǎ lì nà shì wǒ mā ma
玛丽：那是我妈妈。
xiǎo míng tā shì yīng guó rén ma
小明：她是英国人吗？
mǎ lì shì de tā shì yīng guó rén
玛丽：是的，她是英国人。



Vocabulary

jiā 家	home; family	bà ba 爸爸	father
xiǎo míng 小明	Xiaoming (name)	zhōng guó rén 中国人	Chinese
mǎ lì 玛丽	Mary (name)	tā 他	he; him
nǐ nín 你 / 您	you; (respectful) you	wǒ 我	I; me
shì 是	to be	nà 那	that
rén 人	people; person	mā ma 妈妈	mother
yīng guó rén 英国人	British	mǎ lái xī yà 马来西亚	Malaysia
ma 吗	(sentence particle)	tā 她	she; her
shì de 是 (的)	yes		

Topic conversation

小明 and 玛丽 are sharing their family photo albums with each other.

1 Fill the blanks with the correct words.

玛丽：他____你哥哥吗？（是的；是）
 小明：他是我朋友。她是你姐姐吗？
 玛丽：她____我姐姐。这是你妹妹吗？（是；吗）
 小明：这是我朋友。这是你____吗？（弟弟；朋友）
 玛丽：是的，这是我弟弟。这是你爸爸吗？
 小明：这是我爸爸。那是你朋友____？（是的；吗）
 玛丽：是，那是我朋友。
 小明：这____你妈妈吗？（那；是）
 玛丽：这是我妈妈。她是你妈妈吗？
 小明：是的。



Vocabulary

yé ye 爷 爷	paternal grandpa	wài guó rén 外 国 人	foreigner
nǚ nai 奶 奶	paternal grandma	hàn nà 汉 娜	Hannah (name)
wài guó 外 国	foreign country	wài dì 外 地	other place; not local



Grammar

1 是 (shì, to be)

In a simple statement, 是 is used to identify or define the subject, and is followed by a noun/noun phrase.

- 他是中国人。He is Chinese. ('Chinese' is a noun and identity.)
- 她是我姐姐。She is my elder sister. ('my elder sister' is a noun phrase and identity.)

2 吗 (ma, particle)

吗 is one of the most useful particles. It has no meaning on its own but turns a statement into a yes/no question when attached to the end of a statement and followed by a question mark.

他是英国人吗？(a yes/no question)

他是英国人。(a statement/an answer)

Tip

The word order in the question is the same as in the statement, so the only difference between them is whether or not you put 吗 at the end of the sentence.

Practice text 1



你好！我是小明，我是中国人。
 我的爸爸、妈妈、姐姐、弟弟是中国人。
 汉娜是我朋友，她是马来西亚人。
 她爸爸、爷爷、奶奶是马来西亚人，她妈妈是中国人。



Vocabulary

gē ge
哥哥

elder brother

péng you
朋友

friend(s)

jiě jie
姐姐

elder sister

zhè

这

this

mèi mei
妹妹

younger sister

dì di
弟弟

younger brother



1 请阅读课文，选择正确答案。Based on the Practice text, identify the correct statements below.

- A 小明是中国人。
- B 小明的妈妈是英国人。
- C 汉娜是小明的朋友。
- D 汉娜的奶奶是马来西亚人。
- E 汉娜的爸爸是中国人。



2 请听录音，给下列图片排序。Number, in your exercise book, the following pictures in the order you hear them on the recording.



3 请把下列句子翻译成中文。Translate the following sentences into Chinese.

- A I am Mary. She is my elder sister. He is my younger brother.
- B I am British. He is my friend. He is a foreigner.
- C Xiaoming is my friend. Xiaoming is Chinese.

Unit test 1



1 填空练习。Group the family members by their genders and write the answers in your exercise book.

Family members				Female	Male
爷爷	奶奶	弟弟	姐姐		
妈妈	爸爸	哥哥	妹妹		



2 组词。Write in your exercise book as many words as possible containing the following characters.

电		家	
球		店	
国		书	
人		馆	



3 请阅读下面的短文。Read the passage.

今年上海英材中学的学生小明周末也很忙。他星期六要去学音乐，星期天去学书法，因为妈妈要他学音乐，爸爸要他学书法。爸爸不会书法，但是很喜欢。小明不能常常跟邻居的孩子一起去公园打篮球。

给唯一正确的答案打勾✓。Tick the only correct answer.

- 1 小明的学校在哪儿?
A 马来西亚 B 英国 C 香港 D 中国
- 2 小明星期天做什么?
A 学书法 B 听音乐 C 打篮球 D 买东西
- 3 谁去公园打篮球?
A 小明的爸爸 B 小明的妈妈 C 邻居的孩子 D 小明

Did you know ... ?

🔍 🏠 ⭐ 🔄 🔍

lǐ guāng qián
李 光 前

yī jiǔ liù qī nián liù yuè xīn jiā pō shī qù le yí wèi jié chū
一九六七年六月，新加坡失去了一位杰出

de ài guó rén shì tā jiù shì yuǎn jìn zhù míng de shí yè jiā jiào yù
的爱国人士。他就是远近著名的实业家、教育

jiā hé cí shàn jiā lǐ guāng qián xiān sheng
家和慈善家李光前先生。

lǐ guāng qián chū shēng yú zhōng guó fú jiàn shěng hěn xiǎo jiù gēn jiā
李光前出生于中国福建省，很小就跟家

rén yí mìn dào xīn jiā pō zài jiē shòu yīng wén jiào yù de tóng shí tā
人移民到新加坡。在接受英文教育的同时，他

bù hū shì guó yǔ de jiào yù jiān chí xué xí céng jīng yí dù huí zhōng
不忽视国语的教育，坚持学习。曾经一度回中

guó jìn xiū hàn yǔ
国进修汉语。

lǐ guāng qián nián qīng shí zài xiàng jiāo yuán chuàng yè shì yè chéng
李光前年轻时在橡胶园创业，事业成


gōng hòu lái yòu nǔ lì xīng bàn jiào yù bìng juān kuǎn zī zhù guó jiā tú
功。后来又努力兴办教育，并捐款资助国家图

shū guǎn de jiàn shè wèi xīn jiā pō de wén huà jiào yù zuò chū le jù dà
书馆的建设，为新加坡的文化教育做出了巨大

gòng xiàn lǐ guāng qián yì shēng dōu zhù rén wéi lè cān yù wú shù cí
贡献。李光前一生都助人为乐，参与无数慈

shàn huó dòng zài dōng nán yà gè guó dé dào zī zhù de tú shū guǎn
善活动。在东南亚各国，得到资助的图书馆、

xiǎo xué zhōng xué hé dà xué shù bù shèng shù
小学、中学和大学数不胜数。



Provide guidance, exercises and examples in all four key skills, with speaking, listening, reading and writing integrated into every chapter; updated to support the Cambridge IGCSE™ Mandarin Chinese (0547) syllabus for examination from 2022.

- » Improve comprehension and delivery of language with all four key skills comprehensively covered throughout with icons to identify when each skill should be used and practised.
- » Enhance speaking skills with Pinyin (phonetics) that aid correct pronunciation.
- » Aid understanding with vocabulary and grammar boxes that offer clear explanations and example sentences.
- » Build skills with exercises arranged progressively from simple, to complex and comprehensive.
- » Provide additional practice with the accompanying Workbook, perfect as a course companion or homework book for use throughout the course.
- » Engage, challenge and motivate students with interactive resources from our partner Languagenut, for more information visit www.hoddereducation.co.uk/languagenut

Answers, audio files and transcript can be found at www.hoddereducation.com/cambridgeextras



This resource is endorsed by
Cambridge Assessment International Education

- ✓ Supports the full syllabus for examination from 2022
- ✓ Has passed Cambridge International's rigorous quality-assurance process
- ✓ Developed by subject experts
- ✓ For Cambridge schools worldwide

This textbook has been written for the latest Cambridge IGCSE™ Mandarin Chinese syllabus (0547).

We are working with Cambridge Assessment International Education to gain endorsement for this forthcoming series.

For over 25 years we have been trusted by Cambridge schools around the world to provide quality support for teaching and learning. For this reason we have been selected by Cambridge Assessment International Education as an official publisher of endorsed material for their syllabuses.



Dynamic Learning

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- focused and flexible assessment preparation
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