

JAMAICA

Primary Language Arts

Grade 2

NSC Edition

SAMPLE

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 **HODDER**
Education

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This term will include playing games, learning about calendars, completing a story and creating a presentation.



Chapter 1



Speaking and listening

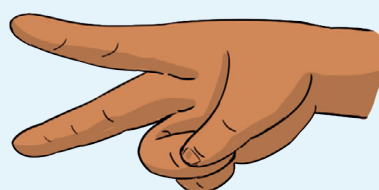
- 1 Work with a partner.
 - Greet your partner.
 - Introduce yourself and ask your partner their name.
 - Ask your partner how they are.
- 2 Walk around the room. Ask two or three students their name and how they are.
- 3 Listen to your teacher reading the rules of the game *Rock, Paper, Scissors*.
 - 1 You need two people. Face your partner and say: "1, 2, 3, Go!"
 - 2 Make a sign with your hand either of a rock, a sheet of paper or a pair of scissors.
 - To make a rock sign, curl your hand into a fist. A rock can smash scissors, so a rock wins over scissors.



- To make a paper sign, hold your hand flat. Paper can cover a rock, so paper wins over a rock.



- To make a scissors sign, hold your index finger (2nd finger) and 3rd finger apart. Scissors can cut paper, so scissors win over paper.



Remember ☆☆☆

- 4 Play the game three times. Whoever wins gets a point. The winner is the person with the most points.

- Speak clearly.
- Look at your partner when you speak.
- Listen carefully.

- 5 Your teacher will tell you and your partner whether to use Jamaican Creole (JC) or Standard Jamaican English (SJE) for the following task.

- 1 Use Jamaican Creole (JC) to ask and answer questions about the rules. In pairs take turns to interview each other on how to play the game.
- 2 Use Standard Jamaican English (SJE) to ask and answer questions about the rules. In pairs take turns to interview each other on how to play the game.



Word builder

- 1 Work in pairs. Put the names of the cities in alphabetical order.

Word box

Kingston

Ocho Rios

Savanna-la-Mar

Montego Bay

Negril

Old Harbour

Spanish Town

Hays

Port Antonio

Linstead

- 2 Listen as teacher reads the poem. Choose a sound that is repeated. Name the letter that makes the sound and write the words in the poem with this sound.

Teddy bear, teddy bear,
Turn around!

Teddy bear, teddy bear,
Touch the ground!

Teddy bear, teddy bear,
Jump up high!

Teddy bear, teddy bear,
Touch the sky!

Teddy bear, teddy bear,
Bend down low!

Teddy bear, teddy bear,
Touch your toe!

Teddy bear, teddy bear,
Turn out the light!

Teddy bear, teddy bear,
Say "good night".

3 Some sounds are made by using both lips together. With your partner, take turns to read these words out loud and notice how you use both lips to pronounce the letters in bold:

- *b* as in **b**ear and **cab**
- *p* as in **p**urse and **rap**

Put the words under the correct sound – *b* or *p*.

Word box

pig	about	tip	camp
bag	asleep	between	table
lamp	verb	club	pony
be	pan	pot	top
up	before	able	Bob

b	p



Let's read

Hello, I am Calvin. This is a picture of me on my bike. I am seven years old. I come from Kingston. There are five people in my family. My favourite subject at school is English. English is fun. My best friend is Michael. He is seven years old. He is in my class at school. My favourite sport is football. I am good at football. My favourite food is goat curry.



1 Complete the sentences.

- 1 Calvin is _____ years old.
- 2 He is from _____.
- 3 His favourite subject is _____.
- 4 He is good at _____.

2 Circle the correct pronoun to finish each sentence.

- 1 Calvin has five people in he / his family.
- 2 Calvin's friend Michael is in her / his class at school.
- 3 Calvin likes football and he / his is good at it.
- 4 His / her favourite food is goat curry.

- 3 Complete the family tree with the words in the word box. Then check your answers with your partner.

Word box

brother Mom sister Dad

MomCalvin



Grammar builder

Look and learn

Present tense form of the verb **to be**:

I **am**

You (singular) **are**

He/She/It **is**

We **are**

You (plural) **are**

They **are**

I am Laura!



1 Circle the correct answer.

1 Ben is / are Jamaican.

2 We is / are British.

3 I am / is Donna.

4 It are / is my dog.

5 They am / are my friends.

6 He is / are good at Maths.

2 Complete the text with the words from the word box.

Word box

are is are am am is are

Hi. My name is Emma. I ¹ _____ six years old. There

² _____ four people in my family. My sister ³ _____ ten

years old. We ⁴ _____ students at St Catherine's school. My

best friends at school ⁵ _____ Jackie and Ally. I ⁶ _____

good at Art. My favourite sport ⁷ _____ basketball.



Let's write

1 Write about you. Use the questions to help you.

Remember ☆☆☆

- Check your spelling and punctuation.
- Check your grammar.

- What is your name?

My name is _____.

- Where are you from?

I am from _____.

- How old are you? _____

- How many people are there in your family?

- Who is your friend? _____

- What is your favourite subject? _____

- What is your favourite day at school? _____

- Who is your Maths teacher? _____

- How many students are in your class? _____

- What is your favourite sport? _____

JAMAICA

Primary Language Arts

Grade **2**

Jamaica Primary Language Arts covers all the Language Arts strands under the National Standards Curriculum (NSC), and assists students in interacting with methodologies and content, not only in Language Arts, but also in other disciplines across the NSC.

The Four Cs of communication, collaboration, critical thinking and creativity take centre stage in these appealing and engaging books. Students will be supported and encouraged in their journeys to becoming life-long learners. The books are task-oriented and student-centred, with many activities which students will find both engaging and relevant.

- ☀ Explore and develop phonemic awareness through a variety of games and activities.
- ☀ Learn and use literary terms and discover how to engage with different types of text.
- ☀ Guide students to an understanding of the structure of language.
- ☀ Explore written communication for a variety of purposes.
- ☀ Ensure a smooth transition to the next phase of learning.

SAMPLE

