



TeeJay

Literacy and English

CfE Second Level Practice Pack 2B

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1 Narrative: *Storm Girl*

These activities are based on the Ancient Chinese traditional story *Storm Girl* on page 18 of Book 2B.

Use your knowledge of the text to complete the activities.

1 – Reading for understanding

Writers choose specific vocabulary to impact on their readers. This table includes some examples from *Storm Girl*. Read the examples and suggest an alternative for each one that has a similar meaning. One has been done for you.

Example from <i>Storm Girl</i>	Appropriate alternative
<i>'As the tides ebbed and flowed'</i>	As the tides twisted and turned
<i>'She treasured the exhilaration of racing above the ocean's stormy currents'</i>	
<i>'The wind rushed and snarled and stirred up the black waves'</i>	
<i>'At last, the little girl's eyelids flickered and opened'</i>	
<i>'Overnight the storm blew itself out'</i>	
<i>'Over time, her fame spread far and wide'</i>	

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2 – Writing

Muzoon and Malala are very clear about what their hopes are for the future.

Write a short paragraph highlighting what you would change in our world and explain how you would do this.

 These words may be useful.

must could should will

 You may find it helpful to complete this writing frame with your ideas before you write your paragraph.

FACT FILE

What do I want to change?

How would I do it?

Idea 1: _____

Idea 2: _____

Idea 3: _____

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3 – Listening and talking

Create a spoken advert for the poem for your local radio station to play. You need to include the following in your advert:

- a brief description of what *On Turning Ten* by Billy Collins is about
- a reading of your favourite few lines from the poem.

Enjoy creating an advert to give your audience a taster for *On Turning Ten*. You may want to jot down some notes to help you.



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4 – Punctuation, grammar and spelling

Punctuation

Write out the sentence that has all the correct punctuation.

'I'm the wee bannock who jumped out of a pan, said the wee bannock.

'i'm the wee bannock who jumped out of a pan,' said the wee bannock.

'I'm the wee bannock who jumped out of a pan' said the wee bannock.

'I'm the wee bannock who jumped out of a pan,' said the wee bannock.

Grammar

Explain what a paragraph does.

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Answers

1 Narrative: *Storm Girl*

1 – Reading for understanding

Accept any plausible alternatives.

2 – Writing

Pupils' own diary entries.

3 – Listening and talking

Pupils' own notes/answers.

4 – Punctuation, grammar and spelling

Punctuation

Pupils' own answers.

Grammar

Overnight the **storm** blew itself out, although rain still lashed the **village**. **E**arly in the morning, **L**in **M**oniang and her mother walked to the harbour to watch out for the family's boat. At last, it limped into the embrace of the harbour wall, **i**ts sails in tatters. Lin Moniang's mother ran out into the waves **es** to welcome her men home – but she could only count two heads.

Spelling

Words with 5 letters that include 'ough'	Words with 6 letters that include 'ough'	Words with 7 or more letters that include 'ough'
cough	enough	through
tough	though	throughout
rough		borough
		thorough
		drought
		roughly

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