

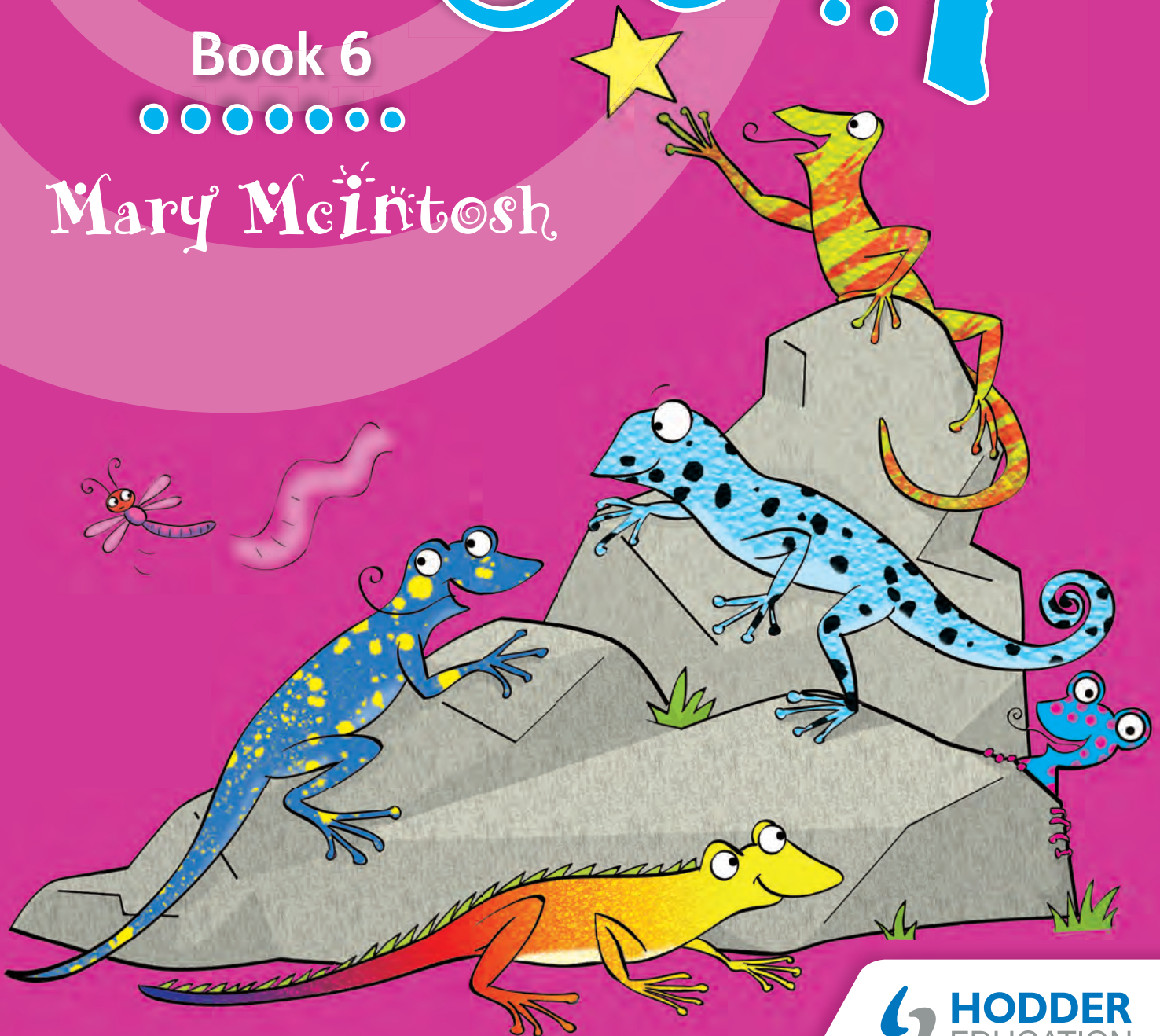
Step by Step

Sample
Chapter

Book 6



Mary McIntosh



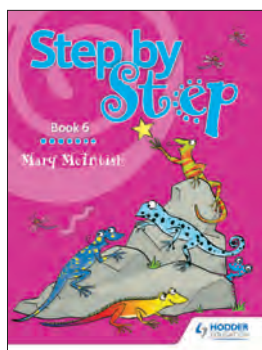
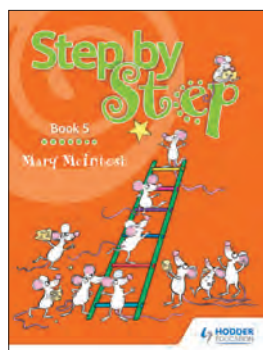
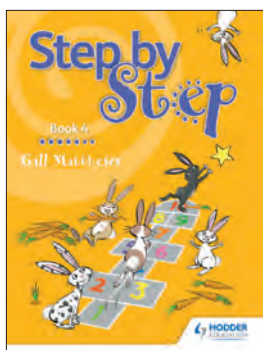
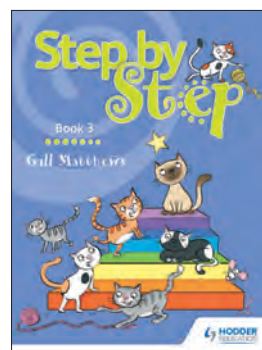
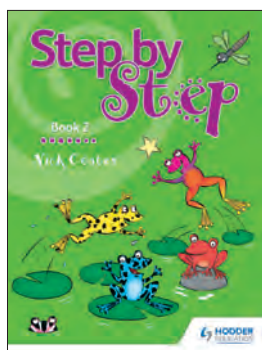
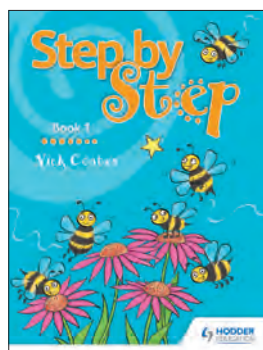
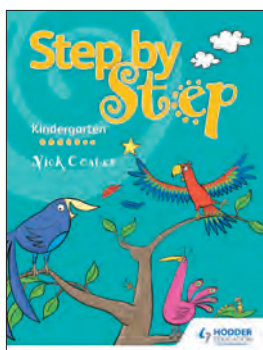
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All you need to encourage a love and enthusiasm for reading and writing from a young age.

Benefit from the experience of key educators across the Caribbean regions who have carefully designed this resource to give your students exactly the right introduction to the Language Arts curriculum.

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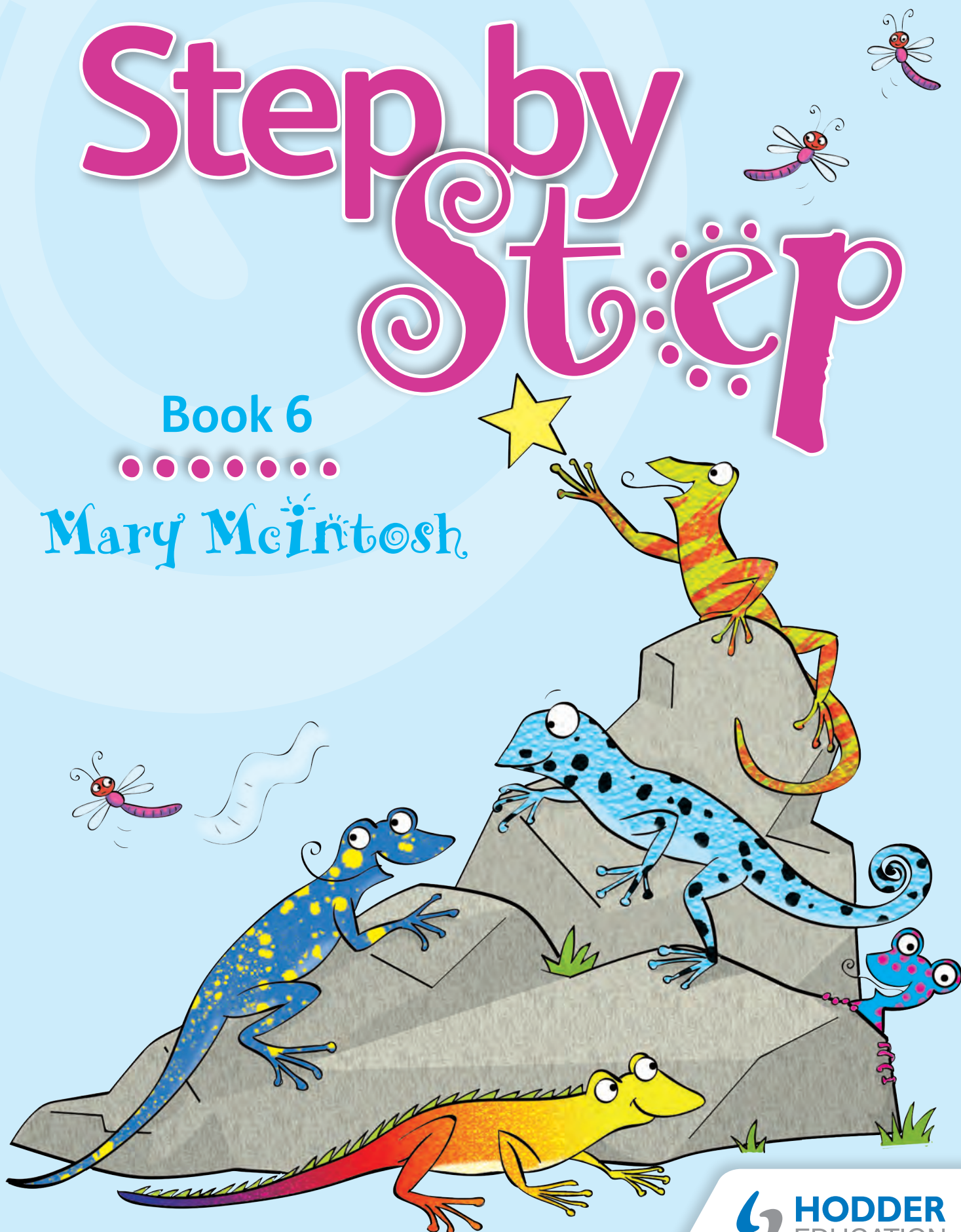
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Step by Step

Book 6



Mary McIntosh



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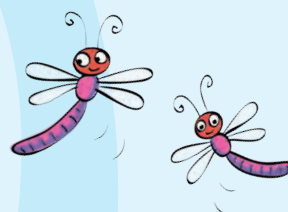
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Scope and sequence



Unit	Topic	 Let's look at ... (visual literacy)	 Listening and speaking	 Reading and comprehension
Term 1				
1	A new school year	Discussing a web page about penfriends	Reflections: <i>A new boy in class</i>	Proper nouns Collective nouns
2	Traditional stories	Performance poem: <i>Anancy</i>	A story: <i>How Anansi got his stories</i>	Simple past: regular and irregular verb forms Reflexive pronouns
3	Drama and poetry	Role play: <i>At the Airport</i>	A poem: <i>Okay, Brown Girl, Okay</i>	Synonyms Spelling
4	Music	Discussion about music	A chronological report: <i>The newest musical instrument</i>	Connecting ideas between sentences Adjectives ending in '-ly'
5	Our environment	Discussion	A non-chronological report: <i>Sea turtles in the Caribbean</i>	Suffixes
6	Festival time	Performance poems: <i>Ring Out, Wild Bells (and others)</i>	A formal letter of invitation	Synonyms Suffixes
Term 2				
7	Reviewing stories	Discussion about stories	A story: <i>Backfire</i>	Synonyms Phrases
8	Imagine	Performance poem: <i>Let No One Steal Your Dreams</i>	A biography: <i>Michelle Obama</i>	Using nouns as adjectives Spelling



Working with words



Grammar



Study skills: units 1–12; Exam skills: units 13–17



Writing

Parts of speech Subject–verb agreement	Reading a table	Self-assessment	A letter to a penfriend
Reported speech	Finding information in this book Create your portfolio	Collect stories	Write a drama (and perform it)
Present perfect tense	Your portfolio	Seeking advice	A poem about a journey
‘Not only ... but also’ Passive sentences	REDW: Read, examine, decide, write	Investigate your local music scene	A report about our local music scene
Modal verbs: ‘should’ and ‘may’ Adverbs that comment on a sentence Conjunction: ‘unless’	Guessing new words Colons	Investigating our local environment	A project report
Contractions (short forms) Conjunctions ‘so that’ for purpose, ‘so’ for result	Reviewing your portfolio	Create a programme for your own end-of-term festival	A poem for an end-of-term festival A formal letter of persuasion
Possessive pronouns 3rd conditional: what would have happened ... ?	Exam skills: Composition	Share and compare reviews	A review template
Present perfect passive Connecting ideas: ‘moreover’, ‘in addition’	Understanding exam instructions	Grow some corn Find out about a person’s work	A report about a person’s work

Scope and sequence

9	The universe	Performance poem: <i>Constant, constant, little light</i>	A non-chronological report about Mars, with a Venn diagram	Science and maths Geography and astronomy
10	An accident	Play script: <i>An accident</i>	A story: <i>At the hospital</i>	Negative prefixes Interjections
11	School sports day	Conversation	A biography: <i>Mo Farah</i>	Abstract noun suffixes Proverbs
12	Computers	Performance poem: <i>When Dad went into space</i>	A story: <i>Sam and the Hacker</i>	Computer words Idioms
Term 3				
Exam preparation: parts of speech		Nouns and articles; pronouns; verbs and tenses (including indirect speech);		
Exam preparation: vocabulary and spelling		Synonyms; antonyms; confusing words; word-building: prefixes; word-building:		
End-of-term projects		Project 1: Make a kite from a plastic bag; project 2: Seeking advice;		

Tenses in a report Indirect questions with 'if'	Reading charts and diagrams	Find out about the moon	A report about the moon
Indirect questions with 'whether'	Making notes	People in wheelchairs	A story Report about the project
'Neither ... nor' Emphatic pronouns	Spelling Punctuation: 's or s'?' Project: Help your favourite charity	Help your favourite charity	A biography of a sports personality A letter to a charity
Past continuous Modal verb of deduction: 'must have'	Using punctuation Spelling and punctuation	What can you do with a computer?	A report about computers A story
adjectives; adverbs; questions; indirect commands; conjunctions; interjections			
suffixes			
Project 3: Create posters about different job; Project 4: Our island and our neighbours			

9 The universe



Listening and speaking

Performance poem

Constant, Constant Little Light

Constant, constant little light,
Catch my eye in darkest night.
What can speed so fast, so high.
Laser like across the sky?

When the sleepy sun has set,
And the night has cast her net.
It's then your orbit forms a ring,
Round the earth a song to sing.

Constant, constant little light,
I know you're a satellite.

Cruising, spinning, seldom seen,
Beaming pictures to our screens.
Weather-watching, tracking storms,
Plotting maps and all life forms.

Scanning, spying from above,
Are you hawk or are you dove?
Silent, stealthy space age Thor,
Armed with weapons for a real star war.

From your tiny, silver glow,
Who can tell what wrongs may flow.
But for now I hold you bright,
Constant, constant little light.

Constant, constant little light,
I know you're a satellite.

By John Rice



- 1 In groups of five, read one verse each, and say the two-line chorus together. Can you think of different actions to show the meaning of the poem? For example, how will you show **sleepy sun**, **spinning**, and **scanning, spying**?
- 2 Now perform the whole poem to your class. Which group has the best actions?

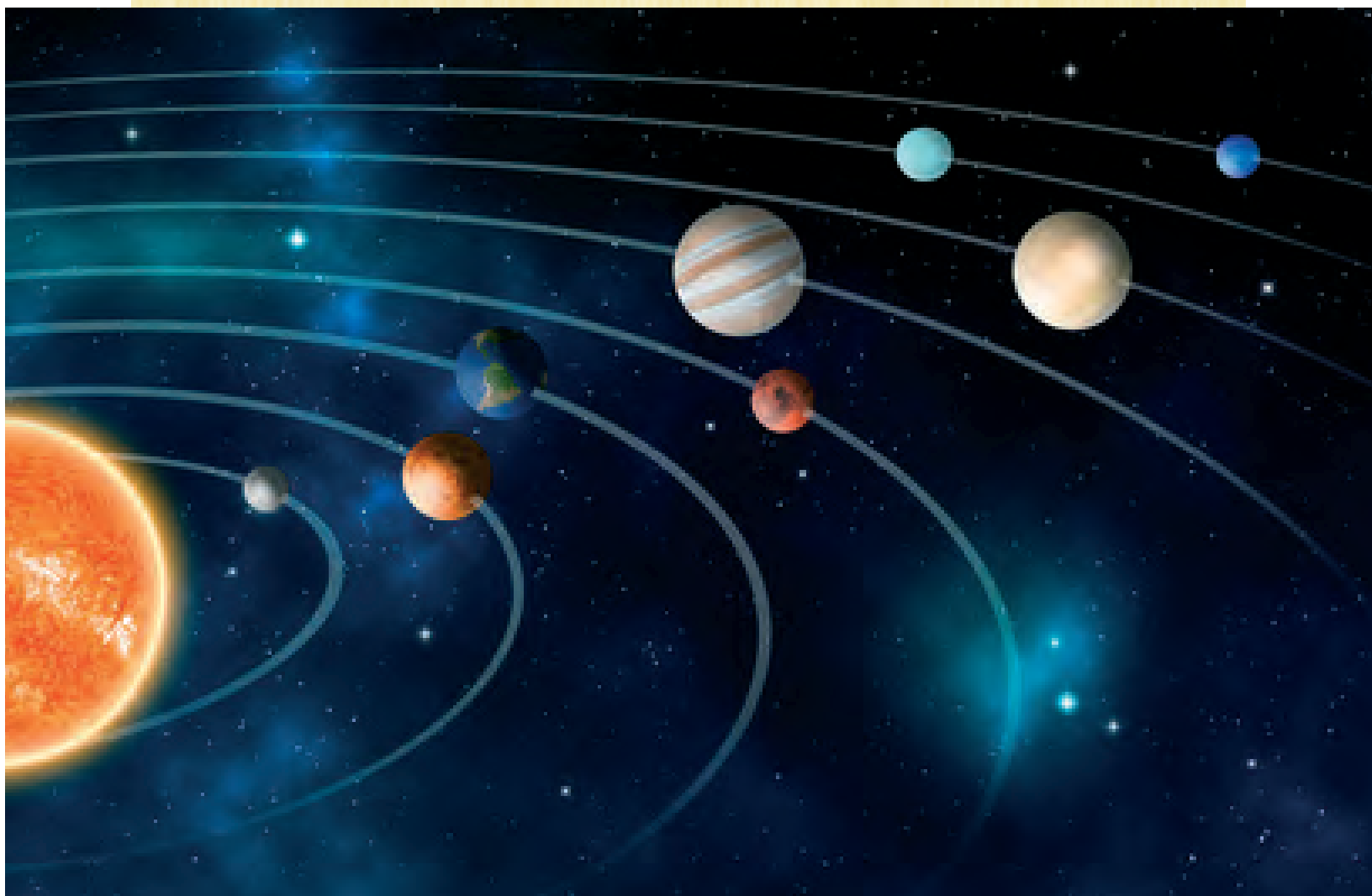


Reading and comprehension

A report about Mars

For most of us, the sun and the moon are probably the most obvious objects in the sky. However, if we look at the sky at night, we can see millions of stars, and several planets.

Our Sun is at the centre of our solar system, and the Earth is just one of the planets that go round it. The others include Mercury (the smallest planet), Jupiter (the biggest), Venus (the brightest), and Mars.

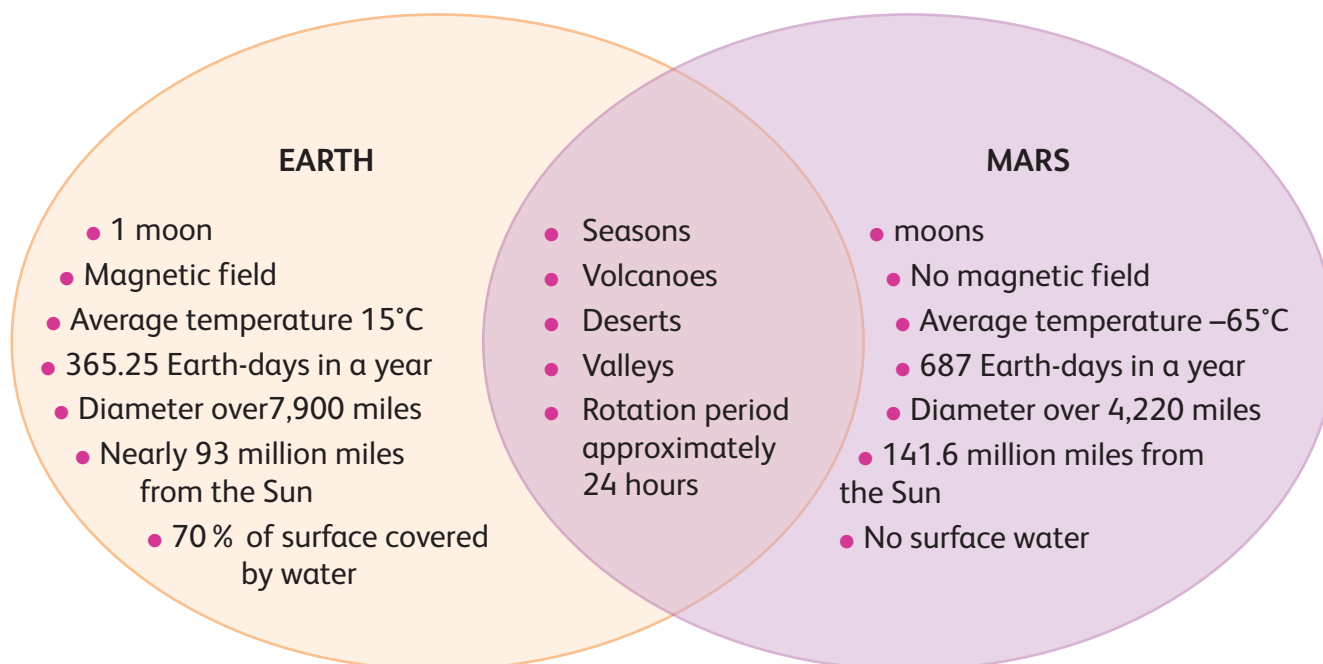


Our solar system

Mars is sometimes called 'the red planet' because it has a reddish glow, which comes from iron oxide on its surface. Of course, there are also stories about Martians, who are supposed to be strange green men that visit us from the red planet.

In some ways, Mars is quite similar to the Earth, but in other ways it is very different. Here is a Venn diagram comparing the characteristics of the two planets.

A Venn diagram comparing the characteristics of Earth and Mars



In 2012, an unmanned spacecraft from Earth approached Mars at the fantastic speed of 13,000 miles per hour. It landed safely on the red planet, and since then it has done a lot of scientific research. The spacecraft, named 'Curiosity', has sent photos back to Earth and it has picked up samples of soil.

Scientists believe that there was water on Mars billions of years ago, but it has all dried up. We still do not know if there was life on Mars in the past, but the idea of little green men from Mars is definitely a product of our imaginations.



The Mars rover, Curiosity

Questions

- 1 Name five planets that go round the Sun.
- 2 Explain two of the similarities and two of the differences between Earth and Mars.
- 3 What is 'Curiosity'?
- 4 Is there water on Mars now?
- 5 Why is Mars sometimes called 'the red planet'?

- 6 Write one statement that compares the moons of Earth and Mars.
- 7 Which adjective tells you that 'Curiosity' was not driven by a person?
- 8 What sort of information will 'Curiosity' gather?
- 9 If you look at the night-time sky, what can you see? Have you ever seen Venus, the evening star?
- 10 Would you like to explore the moon or Mars? Why? What would you take with you?



Working with words

Science and maths

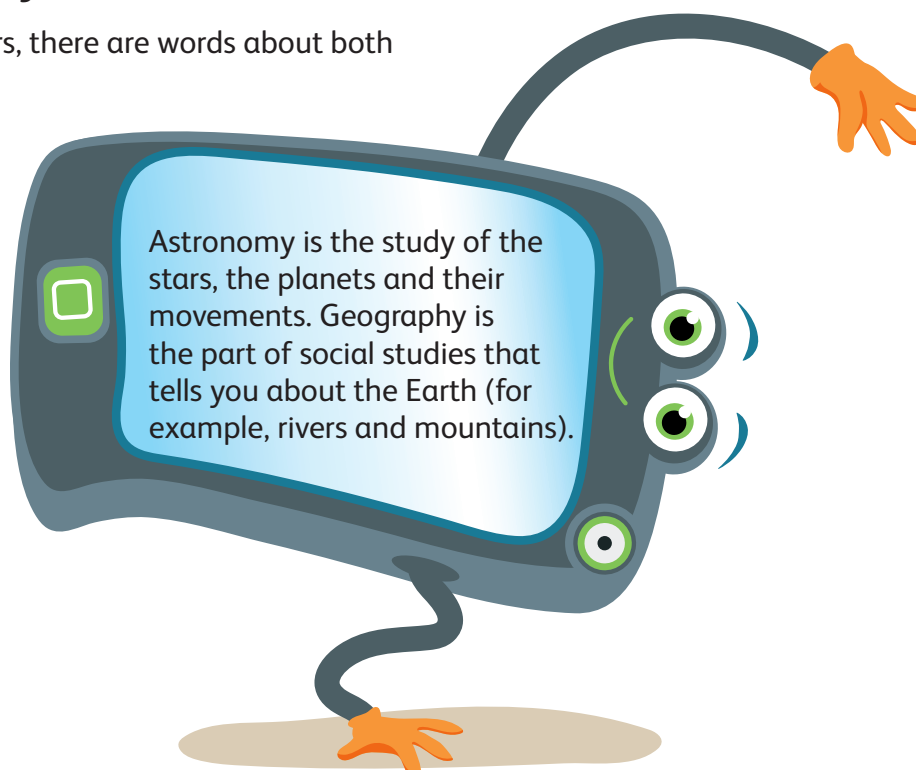
- 1 Ask your teacher or use your dictionary to help you find the meaning of these words.
degrees billion thousand percent million point Celsius quarter hundred
- 2 Say these numbers in English. Do not use the plural form of the big numbers – so **hundred**, not **hundreds**, **thousand**, not **thousands**, and so on.
365 687 13,000 7,900 4,220 93,000,000 141,600,000 2,000,000,000
- 3 Think of a different way of saying **365.25**, without saying 'point two five'.
- 4 How do you say % in English? Now say **70%**.
- 5 How do you say **15°C** and **-65°C** in English?

Geography and astronomy

In the reading passage about Mars, there are words about both astronomy and geography:

deserts	solar system
volcanoes	planets
moons	valleys

- 1 In your book, create two columns, headed **Geography** and **Astronomy**. Then write *three* of the above words or phrases in each column.
- 2 Can you add any more words to the two columns?





Grammar

Using tenses in a report

Often a report tells you facts that are always true, so the verbs are in the simple present tense.

- 1 In the first four paragraphs of the report about Mars, how many verbs can you find in the simple present tense?

You can make a report more interesting by including an experiment or an incident.

- 2 What is the event that helps to make the Mars report livelier? Which tenses are the verbs in? (The first verb is **approached**.)

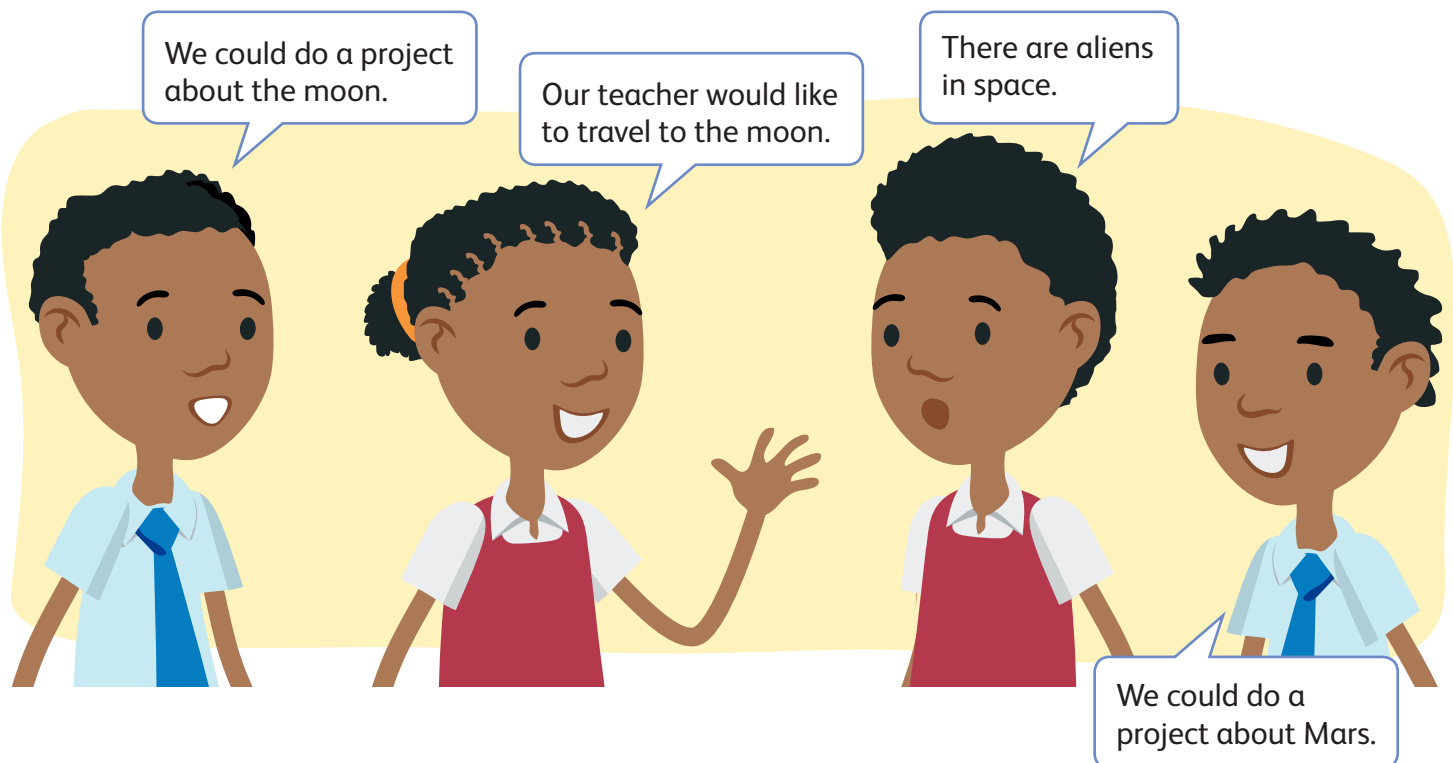
Indirect questions with 'if'

Some questions expect the answer 'yes' or 'no'. After verbs of asking or wondering, *if* introduces an indirect yes/no question:

Was there life on Mars in the past? (yes/no question) → *We still do not know if there was life on Mars in the past.*

- 3 Report what the children are asking or thinking. Begin with these words:

- I wonder if ...
- Let's ask if ...
- I don't know if ...
- We need to know if ...





Exam skills

Reading charts and diagrams

A chart or a diagram is like a picture, and it is helpful to read each section separately. Then you can read across or down to compare information. In a Venn diagram, overlapping circles contain information that is shared.

Look at the example of a Venn diagram on page 92.

- 1 **Reading the middle.** In the diagram, the two big circles overlap in the middle: this information is shared. Read the bullet points in the middle. What characteristics do Earth and Mars share? (**Rotation period** means the time it takes a planet to turn round on its axis – in other words, a day.)
- 2 **Reading down.** Read down the bullet points on the left of the diagram. They give you information about Earth.
- 3 Next read down all the bullet points in the Mars section, on the right of the diagram.
- 4 **Reading across.** If you read the first bullet point for Earth, and then the first bullet point for Mars, you can compare information about moons.
- 5 Continue to read across the diagram. (Do not read the bullet points in the middle.) Which planet is warmer, Earth or Mars? Which planet has more days in a year?
- 6 What other comparisons can you make about the two planets?

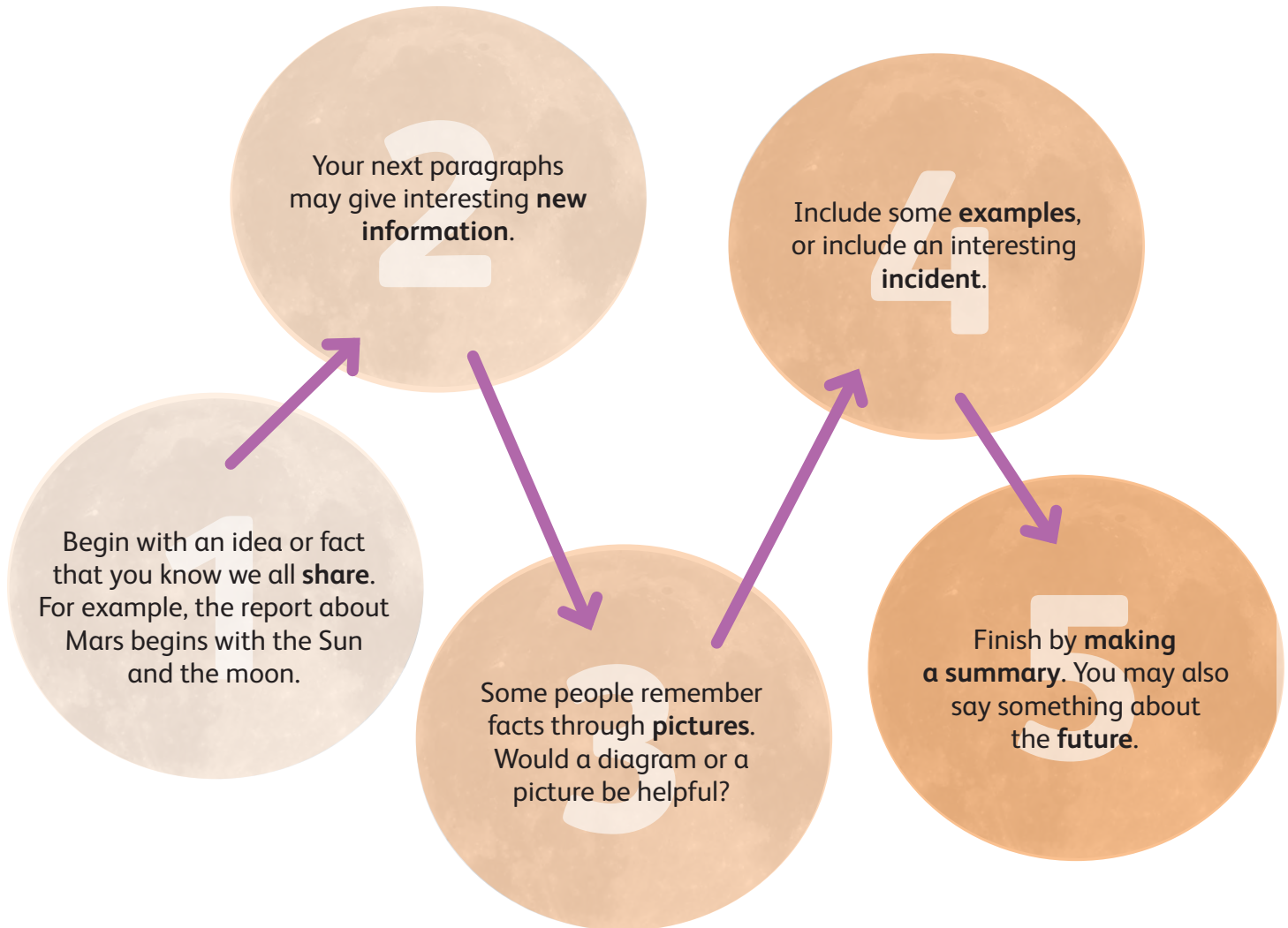


Mars, the Earth and the Moon

Writing

A report

Think about the person who must read your report. Maybe they do not want to read it! How can you make it more interesting?



Project: The moon

You are going to find out about the moon, then write a report.

- 1** Think about KWL. What do you already **know**? **W**hat do you **w**ant to know?

What we know	What we want to know	What we can learn

- 2** What can you **learn** – in the library, with your family, or on the Internet? Here are some facts to help you.

Moon facts

- The moon travels around the Earth in an oval orbit.
- It moves at nearly 23,000 miles per hour.
- It does not have an atmosphere.
- At night the, coldest temperature is -84 degrees Celsius, and during the day, the hottest temperature is 214 degrees Celsius.
- However, at the poles the temperature is a constant -96 degrees Celsius.
- There are mountains on the surface of the moon.
- The first man to land on the moon was Neil Armstrong. He said, "That's one small step for [a] man, one giant leap for mankind."



An astronaut walking on the moon.

- Ocean tides on Earth are caused by the Moon.
- When the moon is closer to Earth, gravity is stronger.
- The time between high tides is about 12 hours and 25 minutes.

3 Now write your report. Use the diagram on page 97 to help you.

Exam practice 9



English words for science and maths

- 1 There are *ten* mistakes in the words on the left. Correct the mistakes, then match the words with the numbers and symbols on the right.

Words	Mathematical numbers and symbols
Three thousand and fifty	$\frac{1}{4}$
Ninty-eight point for	100 %
Won hundred per cent	37°C
Two hundreds and one	3,050
Stop two five	.25
Two thousands three hundreds	98.4
Thirty-seven degres Celsius	201
A quarter	2,300

Words for astronomy

- 2 Complete these sentences with one of the words in the box. Rewrite the sentences in your exercise book.

solar volcanoes planet deserts temperature

- a Venus is the brightest _____ in the night sky.
- b Many _____ cover the surface of Venus.
- c The average _____ on its surface is 462°C.
- d It is the hottest planet in the _____ system.
- e There are many _____ on the surface of Venus.
- f Its surface has been shaped by the eruption of many _____.

Simple past tense

- 3 Complete these sentences with the simple past of the verb in brackets.
- a Felix Baumgartner (jump) out of a special balloon high above the earth.
 - b The balloon (be) 24 miles (39 kilometres) above the Earth.
 - c He (travel) faster than the speed of sound.
 - d His speed (reach) 833 m.p.h., or 1,341 km.p.h.
 - e It (take) him 10 minutes to descend to Earth.
 - f When he landed, he (fall) to his knees and raised his fists in triumph.
 - g Baumgartner (break) three world records.

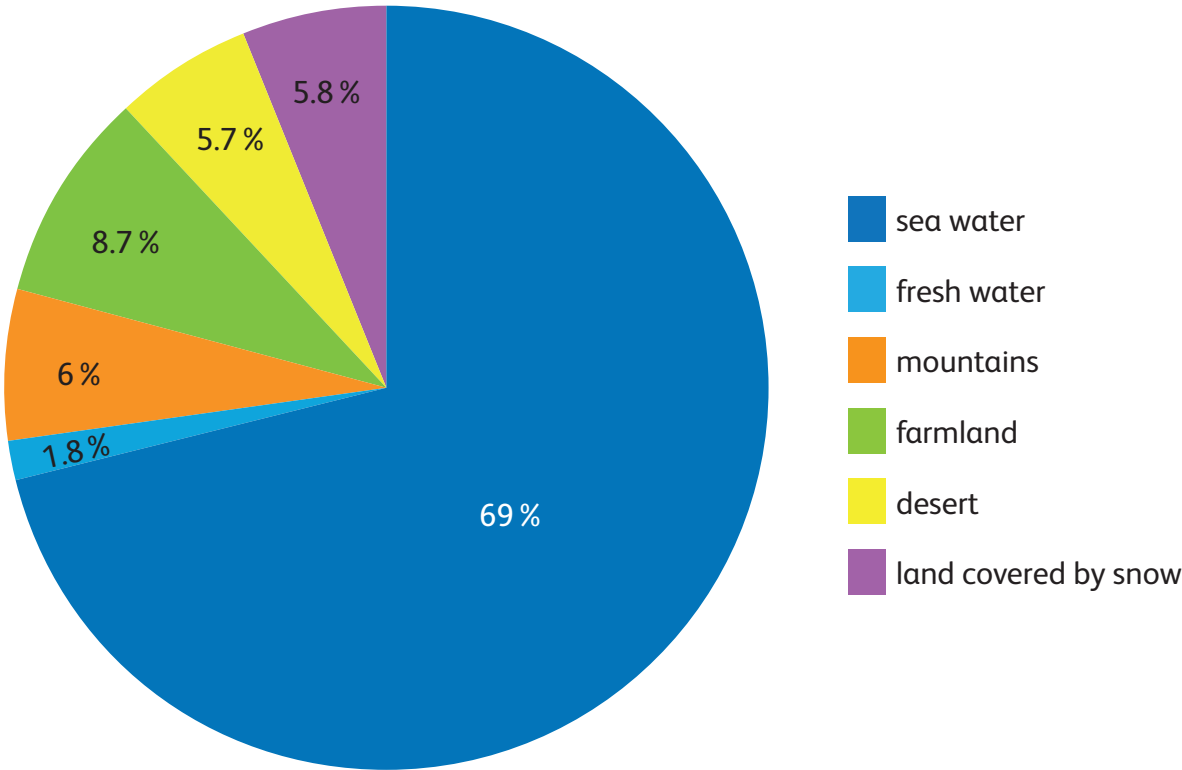
Indirect questions with ‘if’

4 Make at least six sentences by matching a main clause on the left with an indirect question on the right.

Main clause		Indirect question
We asked the Martian	if	there are cats and dogs on Mars.
We asked him		there are volcanoes on his planet.
We didn’t know		he would like to share our dinner.
We wanted to know		he liked life on Earth.
We wondered		he travelled by space ship.
We wanted to ask him		we could visit him one day.

Reading a chart

5 Read the pie chart and answer the questions.



- a What is represented by yellow?
- b What covers most of the Earth?
- c How much of the Earth is covered by mountains?
- d How much land is farmland?

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- Offer exposure to many different forms of text with a variety of different text types and genres.
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