

# Step by Step

Sample  
Chapter

Book 1



Nick Coates

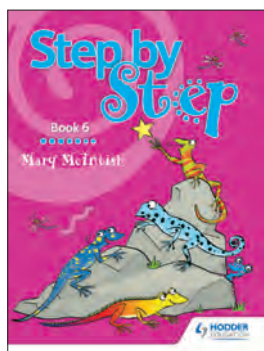
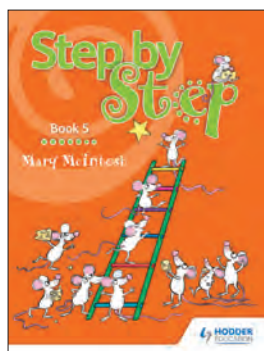
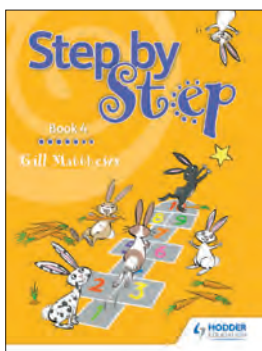
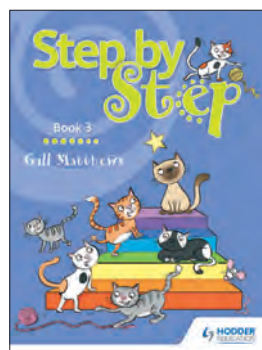
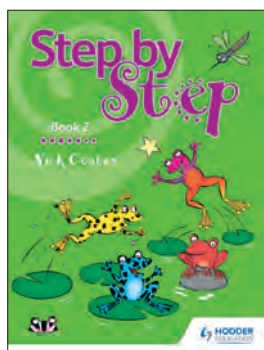
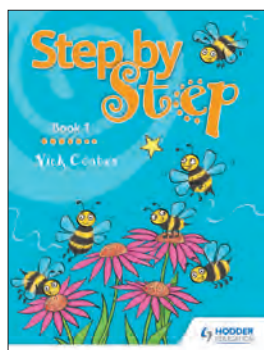
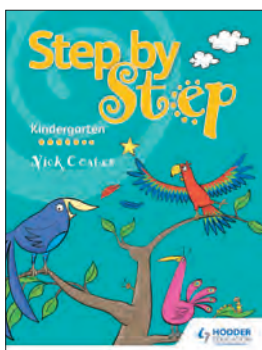


## Step by Step

All you need to encourage a love and enthusiasm for reading and writing from a young age. Benefit from the experience of key educators across the Caribbean regions who have carefully designed this resource to give your students exactly the right introduction to the Language Arts curriculum.

### Student Books

Title	ISBN	Price	Pub Date
Step by Step Kindergarten Book	9781510414143	£7.50	30 March 2018
Step by Step Book 1	9781510414150	£7.50	30 March 2018
Step by Step Book 2	9781510414167	£7.50	30 March 2018
Step by Step Book 3	9781510414174	£8.00	30 March 2018
Step by Step Book 4	9781510414181	£8.50	30 March 2018
Step by Step Book 5	9781510414198	£8.75	30 March 2018
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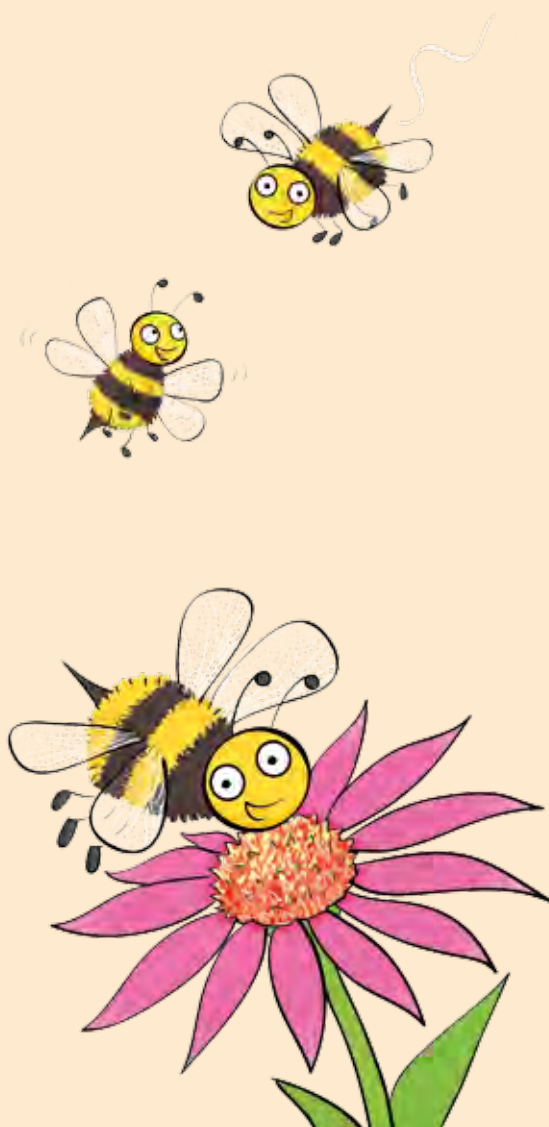
### Teacher's Books

Title	ISBN	Price	Pub Date
Step by Step K Teacher's Guide	9781510414211	£20.00	30 March 2018
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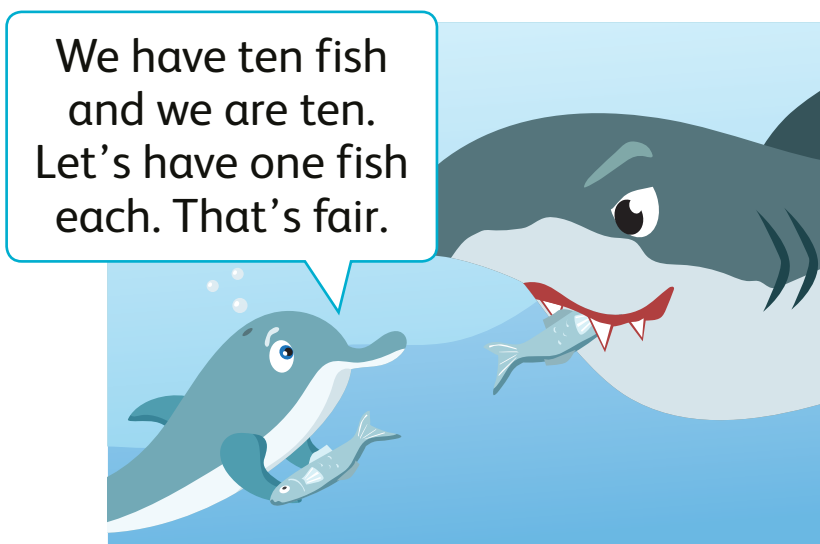
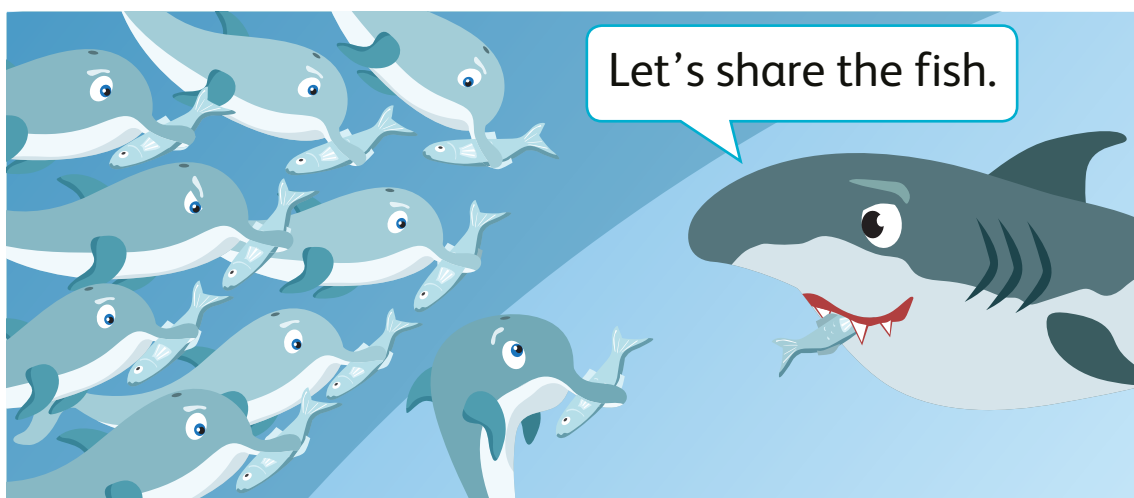
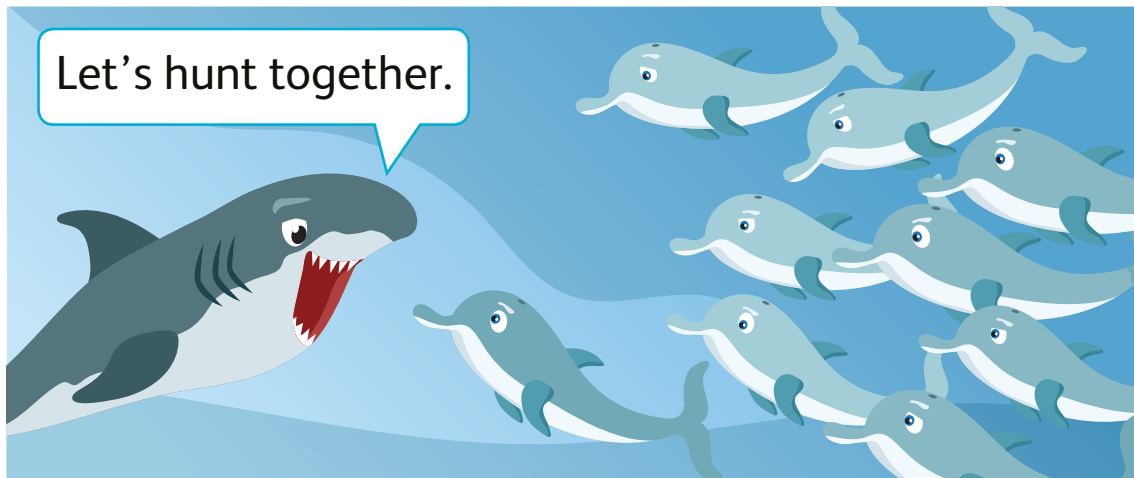




## 2 The dolphins and the shark

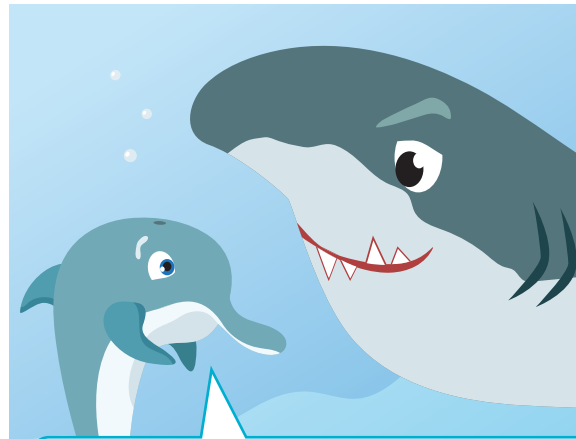


### Read the story

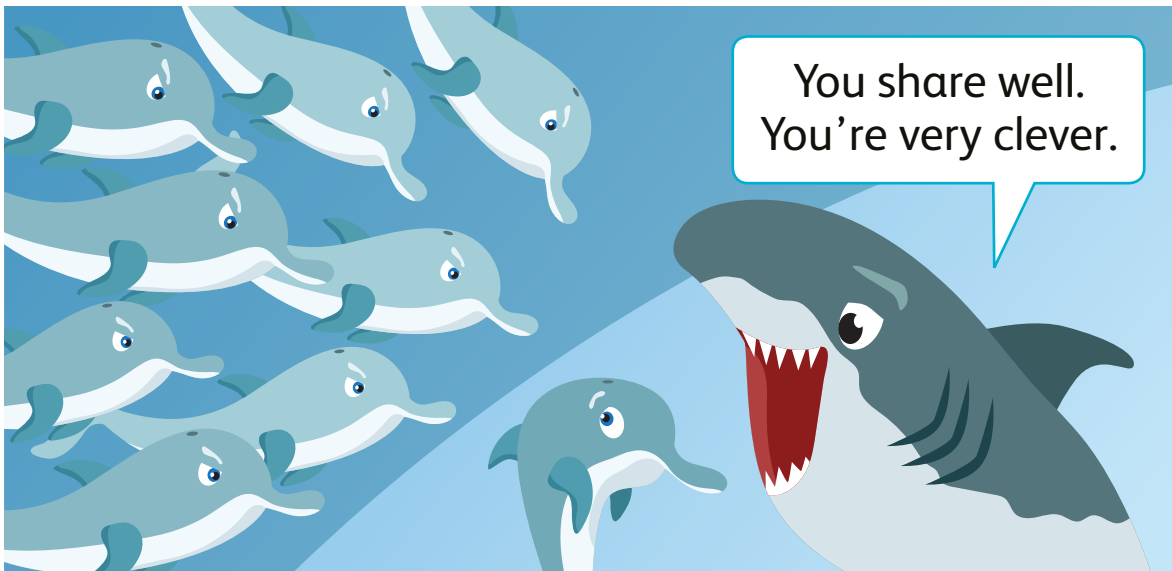




No! No! I'm sorry!



Let's give nine fish to King Shark. They'll be ten together. We'll have one fish. We'll be ten together. That's fair.



You share well.  
You're very clever.

## Talk about it



Is it fair?



Will they hunt  
together again?

## Say and complete

When we write about  
the future, we use **will**.  
When we speak, we  
say **'ll**.

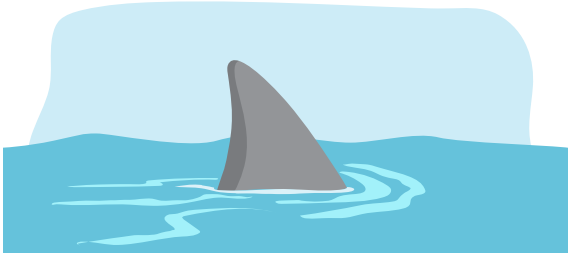


We'll have one fish each.  
We \_\_\_\_\_ nine fish to King Shark.  
They \_\_\_\_\_ ten together.  
We \_\_\_\_\_ one fish.

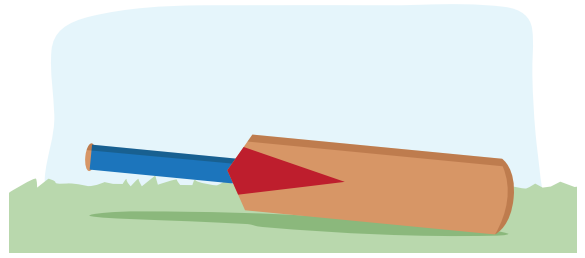
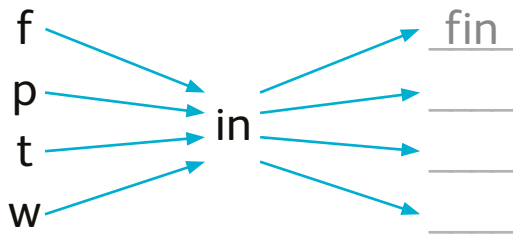
## Draw and write

Then what happened? Finish the story.

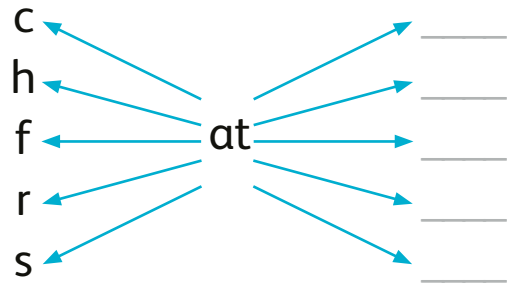
## Make the words



fin



bat



## Trace and copy

Gg

Gg

Hh

Hh

li

li

Jj

Jj

Kk

Kk

Ll

Ll

### Did you know ...?

- Some fish live for 50 years.
- Some fish can swim backwards.

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## Book 1



All you need to encourage a love and enthusiasm for reading and writing from a young age.

Benefit from the experience of key educators across the Caribbean regions who have carefully designed this resource to give your students exactly the right introduction to the Language Arts curriculum.

- Ensure a steady transition from Creole to Standard English with an introductory section on language acquisition in the Teacher Guides called Language Strategy.
- Cover technicality of grammar, vocabulary and syntax using picture cues and writing as well as reading and reading comprehension.
- Offer exposure to many different forms of text with a variety of different text types and genres.
- Connect reading and writing with templates, to make sure that students don't fall behind and progress evenly with both.

Support for this student book is available from an accompanying Teacher's Guide

For more information or to view further sample chapters visit [www.hoddereducation.com/CaribbeanStepbyStep](http://www.hoddereducation.com/CaribbeanStepbyStep)



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