



Bells, drums and shakers drum with sticks shakers bells

Name the instruments.

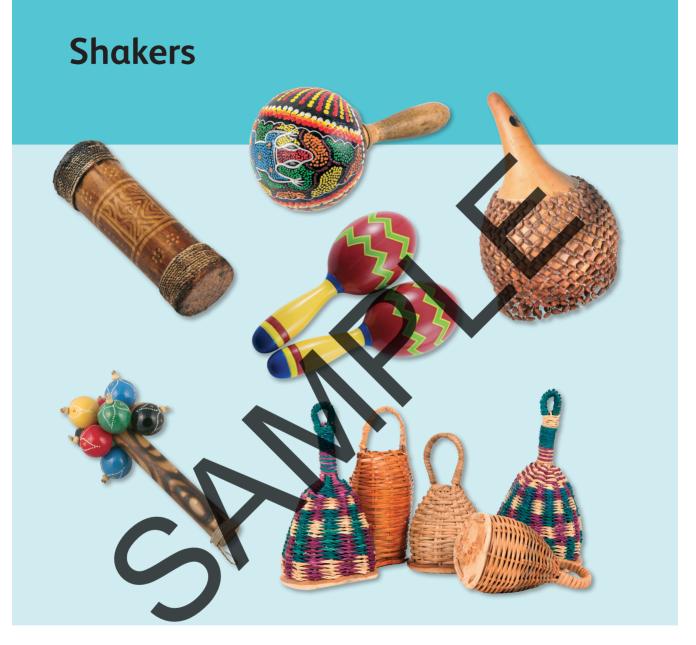
Point to the shakers, the drum and the bells. Clap these words in different ways: Shakers, shakers, bells and drums! Shakers, bells, sticks and drums!

2



Talk about the words.

Point to the heading. What sort of drums are they? What sort of shakers are they? What sort of bells are they?

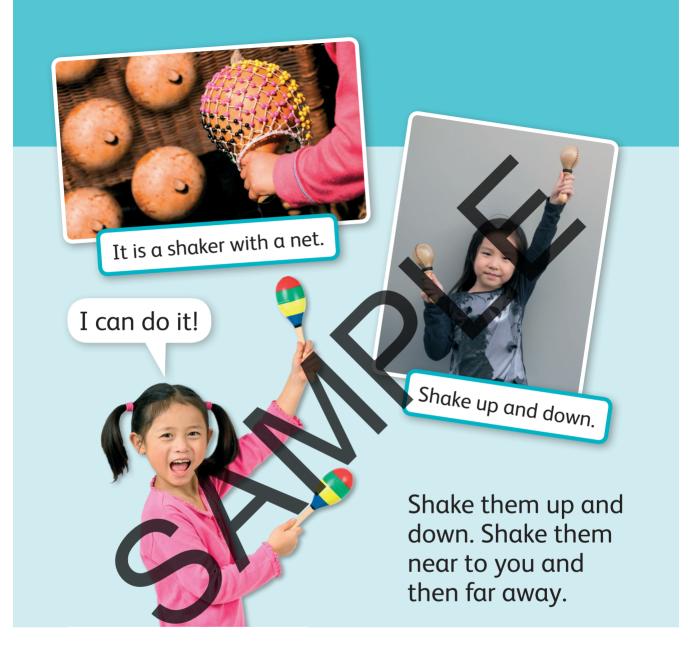


Talk about the shakers.

What is each shaker made from?

Which shaker would you choose to play? Why?





Talk about the words.

We can shake up and down, and then near to our body, and then far away. How else can we shake shakers?

5



Talk about the bells.

What is each bell made from? What do we use bells for? Which bell would you choose to ring? Why?

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