



Hodder Cambridge
Primary English
Foundation Stage

Ring-a- Ting-Ding!

Ruth Price

Reading
Book B
Non-fiction

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Primary English
Foundation Stage

Ring-a- Ting-Ding!

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This book belongs to

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 **HODDER**
EDUCATION
AN HACHETTE UK COMPANY

Bells, drums and shakers



shakers



drum with sticks



bells

Name the instruments.

Point to the shakers, the drum and the bells. Clap these words in different ways: Shakers, shakers, bells and drums! Shakers, bells, sticks and drums!



Tap the bells.



Bang the top.



Grip them tight!

Let's find out more about bells, drums and shakers.

Talk about the words.

Point to the heading. What sort of drums are they?

What sort of shakers are they? What sort of bells are they?

Shakers



Talk about the shakers.

What is each shaker made from?

Which shaker would you choose to play? Why?



It is a shaker with a net.

I can do it!



Shake up and down.

Shake them up and down. Shake them near to you and then far away.

Talk about the words.

We can shake up and down, and then near to our body, and then far away. How else can we shake shakers?

Bells



Talk about the bells.

*What is each bell made from? What do we use bells for?
Which bell would you choose to ring? Why?*