KS2
SATS
ENGLISH

REVISION WORKBOOK

READING

YEAR 6
AGE 10–11

EXPECTED STANDARD

Achieve

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LEARNING

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Understanding words in context

To achieve the expected standard, you need to give the meaning of words in **context**.



What you need to know

- Some words or groups of words can mean different things depending on the **context** in which they are written.

Let's practise

Ever since humans embarked on the ceaseless quest for knowledge there have been questions that don't really need answers. Yesterday, some of the finest minds in science, engineering and craftsmanship combined to examine one of them anyway: precisely how useless is a chocolate teapot?

Yesterday, some of the finest minds…

What does the word *finest* mean in the second sentence?

Tick ✔ **one**.

luxury	☐	smallest	☐
clearest	☐	brightest	☐





1. Read the question and read it again. What is it asking?

   The question is asking you to choose an alternative word from a given list.

2. Insert each word in turn in the sentence to replace *finest*. Read the sentence back to yourself each time.

   luxury minds ***smallest minds***
   clearest minds ***brightest minds***

3. Do not stop before the end of the list because you think you may have found the answer. Another word later in the list may be closer in meaning than the one you have chosen.

   Yesterday, some of the brightest minds …

4. Check your answer.

   The word that fits the best and is closest in meaning is *brightest*.

Try this

1

The bus was extremely hot and sticky. Dust particles circulated in the air as we moved along. It was a long and exhausting journey and it seemed to be endless. Despite this, I was happy and contented. Finally, I was no longer seasick and, although worn out, we were buoyed up by the excitement of what was going to happen.

What do the words *buoyed up* mean in the last sentence? [1 mark]

Tick ✔ **one**.



- weary ☐
- energised ☐
- bobbing along ☐
- floating ☐

2

Aunt Gwen was definitely different! To Jenny, she was evidence that you can be an individual and still have a successful career throughout your life. On the same day that Jenny was 16 and Gwen was 60, they decided to tackle Gwen's photograph album. It was like walking into a paint shop. Aunt Gwen had a different hair colour for every year of her life. One year, emerald green; another, baltic blue. Another year, satsuma orange followed by damson purple. And now, at 60, Gwen had decided to celebrate with a shade of ruby, the symbol for marriage after 40 years. Although the colour hadn't quite turned out to be the shade of ruby she had expected, Gwen was thrilled with the outcome, and Jenny found herself sitting next to a violent shade of red.

*Jenny found herself sitting next to a **violent** shade of red.*

What does the word *violent* mean in the last sentence of this text? [1 mark]

Tick ✔ **one**.

vicious ☐ brutal ☐ rough ☐ intense ☐

Top tips

- You may be asked to find and copy a word or a group of words from the text.
- You may be asked to replace a word or a group of words either by writing an alternative word or a group of words of your own, or by choosing one from a given list.
- Reread only the part of the text the question refers to. This will save you time.
- Try out all of the words in a given list before choosing which one to use.
- If you are given a list to choose from, some of the words may be trying to trick you – they may be **synonyms** for the original word when it is used in other contexts, but not in this particular context.

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