KS2 SATS ENGLISH

QUESTION WORKBOOK

GRAMMAR, PUNCTUATION AND SPELLING

HIGHER STANDARD

YEAR 6
AGE 10–11

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Modal verbs

To achieve the higher standard, you need to know what modal verbs are and how to use them to show possibility.

1 Which of the events in the sentences below is **most likely** to happen?

Tick **one**.

The painter could fall from that ladder if he's not careful. ☐

I think Tomas can score a goal in today's match. ☐

I will make you a lovely milkshake when we get home. ☐

We might have to cancel our walk if this rain persists. ☐

1 (1 mark)

2 Rewrite the sentence below, changing the **modal verb**. Remember to punctuate your answer correctly.

They will visit us tomorrow.

_____

2 (1 mark)

3 Rewrite the sentence below, adding a **modal verb**. Remember to punctuate your answer correctly.

The ducks come if you throw them some bread.

_____

_____

3 (1 mark)

4 Underline the **modal verbs** in the sentence below.

We could go across the park to get to the station. It might not seem much of a shortcut, but we can run through the park, which is difficult to do on the pavement.

4 (1 mark)

/ 4

Total for this page

Main clauses and subordinate clauses

To achieve the higher standard, you need to recognise and use main and subordinate clauses.

1 Add the correct words to complete the **subordinate clauses** in the passage below.

if	although	which

The museum has a variety of exciting exhibitions _____ the most popular is the Roman village _____ is located on the ground floor. School groups are invited to dress up in Roman clothing _____ the pupils would like to do so.

1 (1 mark)

2 Underline the **subordinate clause** in the sentence below.

I become nervous whenever I have to speak to the whole class.

2 (1 mark)

3 Tick one box in each row to show whether the underlined clause is a **main clause** or a **subordinate clause**.

3 (1 mark)

Sentence	Main clause	Subordinate clause
<u>The summer weather is usually warm</u> although sometimes we get rain.		
<u>If you scatter breadcrumbs on the grass</u>, the ducks will come out of the pond.		
We won't need to bring wellies <u>unless it rains</u>.		
<u>Picking up litter is a school rule.</u>		

4 Rewrite the sentence below to place the **subordinate clause** first. Remember to punctuate your answer correctly.

I will help you if you will let me.

_____

4 (1 mark)

Top tips

- Do the clauses make a complete sentence on their own? If so, they are main clauses. If not, they are subordinate clauses.
- A subordinate clause begins with a subordinating conjunction such as *while, if, when, because.*

/ 4

Total for this page

Colons, semi-colons, single dashes, hyphens and bullet points

To achieve the higher standard, you need to recognise and use punctuation correctly.

1 Tick one box to show the sentence that is correctly punctuated.

Tick **one**.

Daniel went to the doctor's; with a dreadful cough. He was given medicine to take daily. ☐

Daniel went to the doctor's with a dreadful cough; he was given medicine to take daily. ☐

Daniel; went to the doctor's with a dreadful cough. He was given medicine to take daily. ☐

Daniel went to the doctor's with a dreadful cough, He was given medicine to take; daily. ☐

☐ 1 *(1 mark)*

2 Add a **single dash** to the sentence below.

At the weekend, we went to the beach and looked for interesting stones beneath the cliffs it was a lovely day.

☐ 2 *(1 mark)*

3 To make a cake, Benny needs four ingredients: eggs, sugar, butter and flour.

Finish the recipe below, writing the ingredients as a list with **bullet points**.

To make your cake, you will need these ingredients:

- _____
- _____
- _____
- _____

☐ 3 *(1 mark)*

4 Rewrite the information below, correctly using a **colon**.

For her birthday, we bought my grandma her favourite flowers (daffodils, tulips and roses).

_____

_____

☐ 4 *(1 mark)*

/ 4

Total for this page

Prefixes and suffixes

To achieve the higher standard, you need to add prefixes and suffixes to words.

1 Which **prefix** can be added to both of the words below?

_____septic

_____social

Prefix: _____

1 (1 mark)

2 Add **suffixes** to make these words into nouns.

joyful_____

direct_____

build_____

2 (1 mark)

3 Which **prefix** can be added to both of the words below?

_____charge

_____qualify

Prefix: _____

3 (1 mark)

4 Add a **prefix** from the box to each of the words below to make a new word.

Use each prefix only once.

aqua-	**sub-**	**auto-**

_____graph

_____aqua

_____marine

4 (1 mark)

5 Write a word that has the same **suffix** as the word below.

forgiveness

_____

5 (1 mark)

/ 5

Total for this page

Homophones

To achieve the higher standard, you need to correctly spell a variety of homophones.

1 Write the correct spelling of the word that is used incorrectly.

a) What have you written on the bored?

_____

b) A dessert can get very cold at night.

_____

c) We except all clothing donations as long as they are in bags.

_____

d) The cue for the favourite ride at the fair was very long.

_____

e) The traffic was stationery for an hour.

_____

1 (1 mark)

2 Write the **homophone** for the words given below.

loan	_____	alter	_____
maid	_____	seam	_____
bawled	_____	sighed	_____
bear	_____	sole	_____

2 (1 mark)

3 Select a word from the box to complete the sentences.

maize maze missed mist seize sees sort sought sheikh shake

a) The _____ is ripening in the sun and will soon be ready to pick.

b) A _____ was falling across the valleys.

c) Rufus took the opportunity to _____ the rugby ball and run with it.

d) What _____ of car is your favourite?

e) Give the rug a good _____ to remove the dust.

3 (1 mark)

/3

Total for this page

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