KS2 SATS ENGLISH

QUESTION WORKBOOK

GRAMMAR, PUNCTUATION AND SPELLING

EXPECTED STANDARD

YEAR 6
AGE 10–11

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Modal verbs

To achieve the expected standard, you need to know what modal verbs are and how to use them.

1 Tick **two** boxes to show the **modal verbs** in the sentence below.

I might be able to come swimming with you if you can collect me from my house.

(1 mark) 1

2 Which of the events in the sentences below is the **most likely** to happen?

We could go to the cinema today. ☐

He can come to my house tomorrow. ☐

She will buy some new books today. ☐

They might have pizza for tea today. ☐

(1 mark) 2

3 Which of the events in the sentences below is the **least likely** to happen?

They might go to the coast tomorrow. ☐

I will help you. ☐

We can go fishing this afternoon. ☐

(1 mark) 3

4 Rewrite the sentence below to include a **modal verb** that expresses certainty. Remember to punctuate your answer correctly.

We swim every day.

(1 mark) 4

5 Underline the **modal verb** in the passage below.

Alex watched the plane approaching. He hoped that it might be bringing his father home.

(1 mark) 5

/ 5

Total for this page

Adverbials

To achieve the expected standard, you need to identify and construct an adverbial.

1 Underline the **adverbials** in the sentences below.

I have hidden some treasure at the end of the garden.

In a few minutes, they will arrive.

1 (1 mark)

2 Rewrite the sentence below so that it begins with the **adverbial**. Remember to punctuate your answer correctly.

We tidied up before we left.

_____

2 (1 mark)

3 Add an **adverbial** to the sentence below.

She will meet you _____.

3 (1 mark)

4 Tick the sentences that contain an **adverbial**.

Sentence	Tick
Dionne collected shells from the beach.	
Angela played by the edge of the sea.	
Kim ate her delicious sandwiches.	
Josh tried to arrive on time.	

4 (1 mark)

5 Tick **two** boxes to show which parts of the sentence are **adverbials**.

The children watched | with great attention | as the show began.

5 (1 mark)

/ 5

Total for this page

Apostrophes

To achieve the expected standard, you need to use apostrophes correctly.

1 Tick the sentences that use **apostrophes** correctly.

I can't dance very well. ☐

He's very fond of parrots. ☐

Her notebook is full of doodle's. ☐

Our school does'nt allow dogs on the field. ☐

1 (1 mark)

2 Rewrite the underlined words in the sentence below, correctly using **apostrophes** to show contraction.

Jack <u>had not</u> finished clearing up his paints so he <u>should not</u> have put his apron away.

2 (1 mark)

3 Rewrite the sentence below, correctly using **apostrophes**.

Seans bag is blue and Ravinders bag is red.

3 (1 mark)

4 Rewrite the underlined word, correctly using an **apostrophe**.

All of the <u>teams</u> captains led their players out onto the sports field.

4 (1 mark)

5 Tick one box in each row to show if the **apostrophe** is used for a contracted form or possession.

Sentence	Apostrophe for a contracted form	Apostrophe for possession
He didn't know how to open the door.		
Joshua's always late for football!		
The girls' coats were all over the floor.		

5 (1 mark)

Top tip

- *Its* and *it's* can be confusing. *It's* is only ever used to shorten *it is*.
- *Its* is used for possession. There is never an apostrophe used in *its* for possession because it is a pronoun, like *his* or *her*.
- Nouns that refer to a group need a final *s* to show possession. Then, place the apostrophe before that *s*, e.g. *children's*, *herd's*, *people's*.

/ 5

Total for this page

Suffixes: *-ous, -tious, -cious*

To achieve the expected standard, you need to correctly spell words with these suffixes.

1 Arrange the letters below to spell words with the **suffix** -ous.

a) axin + ous a_____

b) gernad + ous d_____

c) iledic + ous d_____

d) malgor + ous g_____

e) goerg + ous g_____

f) ihilar + ous h_____

g) vern + ous n_____

1

(1 mark)

2 Add the correct word from the box to the gap in each sentence. Some words fit more than one answer.

ambitious	**anxious**	**glorious**	**furious**	**various**
poisonous	**curious**	**hideous**	**jealous**	**spacious**

a) There are_____ solutions to the problem.

b) Harry is _____about his future.

c) Your teacher will be_____ if you do that.

d) This is a _____ room.

e) I am _____ to find out more about dinosaurs.

f) What a _____ picture.

g) These plants can be_____.

h) My brother is _____of my new bike.

i) Rani is a little _____ about the race.

j) The party was a _____ success.

2

(2 marks)

/3

Total for this page

Homophones

To achieve the expected standard, you need to correctly spell a variety of homophones.

1 Circle the correct **homophone** in each sentence.

a) I am **allowed / aloud** to go swimming.
b) Alfie has **passed / past** his driving test.
c) We **herd / heard** that you were ill.
d) I have left **your / you're** present on the table.
e) The sofa is **too / to** big for the doorway.
f) I think **you're / your** right.
g) The cyclist had to **break / brake** sharply to avoid an accident.
h) The children have put **there / their** books away.
i) Chu was looking for some **peace / piece** and quiet.
j) I never would have **guest / guessed** that it was you in disguise.

1
(1 mark)

2 Write a sentence to include each pair of **homophones**, or similar sounding words, below. Remember to punctuate your sentences correctly.

groan grown _____

plane plain _____

isle aisle _____

desert dessert _____

our hour _____

sail sale _____

fought fort _____

2
(7 marks)

3 Write their, there or they're to correctly complete each sentence below.

a) It's so misty that I can't see over _____.

b) The twins made _____ best effort to be good.

c) I know _____ your sisters as you look so much alike.

3
(1 mark)

Top tip

- *They're* = they are
  Their = belonging to them
  There = indicates a place

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Total for this page

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