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Friends

Vocabulary: Mix and match

Exercise 1

Each sentence on the right demonstrates the meaning of one of the words on the left. They are all mixed up. Match each word to the correct sentence.

earnest	I enjoy spending time with Imran because he always makes me laugh.
supportive	Maria is always honest with me. She makes sure to always tell me the truth, even if it is not something I want to hear.
funny	It is so easy to spend time with Leslie because she is never fussy about what we do together as long as we have fun doing it.
reliable	Maya always tries to ensure that she does not hurt anyone's feelings with her words and actions.
easygoing	I've made a lot of mistakes in my relationship with Sarun, but he has never taken it badly.
forgiving	Everything I ask Dewi to do, she does very seriously.
respectful	I know that I can count on Lydia for anything. She is always there when I need her.
direct	Even though I know Wilson does not always make the right decisions, I stand by him as his friend.

Question tags: A new friend in class

Exercise 2

Question tags turn statements into questions. They help to make conversations more interesting and tell the other person that it is their turn to speak. Imagine you are having a conversation with a new friend who has just joined your school. Use question tags to turn the statements below into questions. You may use the words in the box to help you.

aren't you	won't you	aren't we	shouldn't I	haven't you
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1 You are new here.

.....

2 We are in the same class.

.....

3 Sit with me during recess.

.....

4 You've bought all your textbooks.

.....

5 I should show you around the school.

.....

Now, turn the following questions into statements.

6 Anna doesn't like me, does she?

.....

7 Yudi and Amaya aren't from Jakarta, are they?

.....

8 We're going to a fish farm on our next school trip, aren't we?

.....

9 My classmate, Jim, is always late, isn't he?

.....

10 Justin won't be at the party, will he?

.....

Describe a friend: Telling my family

Exercise 3

The first week of school is over, and you have made some new friends. Over dinner, you are telling your family about them. Describe one of your new friends in the space below. Remember to include the following points:

- Your friend's name.
- How you met your friend.
- What qualities you like about your friend.

You may use the words in the table below to help you.

F	R	I	E	N	D	S
funny	reliable	interesting	easygoing	nice	dear	supportive
forgiving	real	informal	encouraging	non-judgemental	disciplined	sweet
fantastic	respectful	impressive	earnest	needed	diligent	sincere
				nearby	direct	

If you get stuck, you may use some of the sentence starters below to help you:

- My new friend's name is ...
- We met when ...
- One quality I like about my new friend is ...
- I like ... because ...
- ... is a ... person.

Present simple tense: What my friends like to do

Exercise 4

Your friends have a lot of different hobbies and interests and they all like to do different things. The sentences below describe some of the activities your friends enjoy.

Underline the correct verb to form a sentence in the present tense.

- 1 Sally sometimes (swim/swims) at night.
- 2 Eugene likes to (play/plays) basketball.
- 3 They (don't have/doesn't have) time to play.
- 4 I (like/likes) to dance in my spare time.
- 5 He (don't have/doesn't) enjoy fishing.

Write these sentences about your friends using the correct form of the present simple tense.

- 6 My classmate, Jenny, (to wear) a watch to bed at night.

- 7 Suma, a good friend of mine, always (to complete) her homework before going down to play.
- 8 Jenny says her mother (to cook) dinner for the family every day.
- 9 My friends (to be) excited about the school camp.
- 10 Mika (to be) interested in learning more about outer space.

Asking questions with auxiliary verbs

Exercise 5

Auxiliary verbs are used together with the main verb in a sentence to show the verb's tense or to ask a question. The main auxiliary verbs are:

- have: has/had/having
- do: did/does/doing
- be: am/are/is/was/were/being
- may/might/must/shall/should/will/would/can/could

Underline the auxiliary verb in each sentence below.

- | | |
|-------------------------------------|---|
| 1 Can he speak Chinese? | 6 Have the books you ordered arrived? |
| 2 May I sit down now? | 7 Could you help me set up my laptop? |
| 3 Have you handed in your homework? | 8 Shall we go for to concert next week? |
| 4 Do we have school tomorrow? | 9 Did you understand the lesson? |
| 5 Are we on holiday next week? | 10 Should I speak to him in Spanish? |

Write a question using each auxiliary verb given below.

11 has

.....

12 does

.....

13 could

.....

14 was

.....

15 may

.....

Question words

Exercise 6

Question words are words that help you to ask questions. Specific words help you to ask specific questions.

Some of the most common question words and their uses are shown in the table below.

Question word	Function	Sample sentence
What	To ask for information	What is your name?
When	To ask for specific information about time	When did you leave for your holiday?
Where	To ask for specific information about location	Where is the computer lab?
Why	To ask for a reason	Why didn't you come to school yesterday?
Who	To ask for the name of a person responsible	Who was absent from school yesterday?
Which	To ask to make a choice between objects	Which shirt should I wear today?
How	To denote manner	How do I make new friends?

1 Fill in the blanks below using the appropriate question word from the list above.

- a is your coat dirty? f was that all about?
- b is your best friend? g were you out with last night?
- c long is it going to take you to eat? h did I put that cardigan?
- d movie do you want to watch tonight? i of these two books is yours?
- e don't you ever pick up the phone when I call you? j are you leaving school?

2 Below is a dialogue between two friends. The question words in the dialogue have been mixed up. Identify the incorrect question words and write the correct version above the incorrect word.

Irene: Hello Bala! Who was your holiday? Did you do anything interesting?

Bala: Hi Irene! Yes, I went to Malaysia with my family. We had a great time.

Irene: Oh, that sounds like fun. When did you do there?

Bala: We went to Johor Baru and went to an amazing theme park. We also ate lots of delicious street food. How did you do during the school holiday?

Irene: My cousin moved to Bangkok recently, so I went to visit her.

Bala: Which did you go with?

Irene: I went with my parents and my sister. I don't think I could go alone yet!

Bala: I've never been to Bangkok. Who is it like in the city?

Irene: It is crowded and polluted, but there is so much to see, do and eat there! I really enjoyed visiting Bangkok. When do you plan to go during our next school break?

Bala: I haven't thought about that yet. Why would you suggest?

Irene: Well, Bangkok of course!

Inverted order sentences: Flip it around

Exercise 7

Inverted order sentences are sentences where the order of the sentence has been flipped to turn a statement into a question. The auxiliary verb is what helps do this.

For example:

- Miguel, you are going for band practice today.
- Miguel, are you going for band practice today?

The auxiliary verb 'are' has been brought forward to the beginning of the sentence to form a question.

Circle the auxiliary verbs in the sentences below. Then, invert the order of the statements below to convert them to questions.

1 My piano teacher has called to cancel my lesson.

.....

2 Peggy is late for school.

.....

3 You can help me with my project.

.....

4 We should tell the teacher that Susan cheated on the test.

.....

5 We are going to get scolded for this.

.....

Use the auxiliary verbs below to write a question. Then, invert the order of the question to turn it into a statement.

6 had

Question:

Statement:

7 do

Question:

Statement:

8 would

Question:

Statement:

9 must

Question:

Statement:

10 was

Question:

Statement:

Journaling: Understanding journals

Exercise 8

Read the diary entry below and answer the questions that follow.

15 November

Dear Diary

My classmates and I had a little party today to celebrate our winning the inter-class games. We all brought food from home and had a picnic in the classroom. We've never been allowed to eat in class before! What a treat! Mr Baker even brought doughnuts for us!

Of course, Kevin just had to show off by bringing the largest cake I've ever seen. It was so big that his father had to ask Mr Baker for help to carry it in from the car. Unfortunately, it looked better than it tasted. Sharon's homemade chocolate muffins were much better than that cake. At least they didn't stick to my teeth.

I'm so proud of our class! We put in a lot of effort for the games, and it has paid off! We had our differences at the beginning of the school year, but the competitions and challenges we faced in the inter-class games really helped to bond us together. They helped us to see our strengths. We've all become good friends now. Even Kevin. I hope we can keep it up for the rest of the school year.

Cheers,
Leslie

- 1 Annotate the text. Identify the different parts of the diary entry. Circle the appropriate part, draw a line to the margin and write what it is. You need to identify the following:

- | | | |
|-----------------------|---|-----------------------------|
| a Date | d Two examples of punctuation marks used in informal text | e Two first person pronouns |
| b Greeting/salutation | | f Sign off |
| c One contraction | | |

- 2 Who wrote this diary entry?

.....

- 3 Who do you think Mr Baker is?

.....

- 4 What does the writer think about Kevin?

.....

5 Whose cakes did the writer like better? Kevin's or Sharon's?

6 Why was the writer proud of their class?

Vocabulary: It's all jumbled!

Exercise 9

The letters below are all jumbled up. Unscramble the letters to form words that you have studied in this unit. Write the word in the space provided.

1	p/h/p/y/a	
2	s/e/l/i/f/r/e/d/n/s	
3	i/c/e/d/e/t/x	
4	d/s/a	
5	o/s/l/t	
6	y/l/l/e/o/n	
7	g/e/t/h/r/o/e/t	
8	o/e/n/l/a	
9	p/p/o/l/u/r/a	
10	s/c/a/t/o/u/t	

The sentences below describe the meanings of the words in the table above. Match the words to their meanings, using the words you have unscrambled.

Meaning	Word
11 To feel sad because you have no friends or company	
12 To be by yourself	
13 Unable to find your way	
14 To show pleasure	
15 To be unhappy	
16 To feel happy, eager, enthusiastic	
17 To have no friends	
18 To be well-liked	
19 An outsider, someone that does not belong	
20 With other people	

Journaling: Dear diary

Exercise 10

You've completed the first week at your new school! How do you feel? Have you made any friends? Write an entry in your journal, talking about your first week at school.

Use the questions below to help guide your writing. You may add additional details if you like.

- How did you feel on your first day of school?
- How did you make new friends?
- What are your teachers like?
- Did you enjoy the first week of school?
- What is your favourite subject so far?

Use these words to help you in your writing.

alone	lonely	outcast	non-judgemental	friendly
respectful	excited	popular	nervous	favourite

Remember to use the journaling format that you have learned in class and revised in Exercise 8.

Personal pronouns: You and I

Exercise 11

Personal pronouns are used to make our conversations and our writing more fluent and easier to read. They save us the trouble of having to use the person's name over and over again in the conversation.

- 1 Underline the pronouns in the text below. The first one has been done for you.

During the school holidays, my sister, Abigail, and I went to visit our grandparents in their village. They live far from the city where we live, and they grow and sell vegetables for a living. Grandpa also keeps goats. Every morning, Grandpa goes into the goat pen to feed them. As long as Abigail and I were there, we were in charge of feeding the goats in the morning. The goats were adorable! They would come running up to the gate when they saw us coming with their food pail. The goats would nibble on our fingers looking for treats. That was the highlight of my trip to visit our grandparents.

- 2 Rewrite each sentence below. Change the underlined words to personal pronouns.

- a Vanan made dinner for the whole family because Vanana wanted to show off Vanana's new skills.

.....

.....

- b Tyler played a board game with Sharon and Arya, but Tyler, Sharon and Arya could not finish the game.

- c Rudi went to Maya's house to return the book Rudi had borrowed from Maya.

- d The basketball is too dirty to play with. Mark will need to wash the basketball before Mark can play with the basketball.

- e Shanti and her sister Sudha were upset that Shanti and Sudha's mother didn't take Shanti and Sudha to the zoo during the school holidays.

Active and passive voice: Switch it up!

Exercise 12

Read the sentences below. Decide if they are in the active or the passive voice and circle the correct answer.

1 Chang is writing a letter to his pen pal.	active/passive
2 The whole cake was eaten by my best friend!	active/passive
3 The class was scolded by the teacher.	active/passive
4 The prefect turned the lights off before she left the classroom.	active/passive
5 A detention note was given to Billy.	active/passive
6 Amanda's dog chased the ball that I threw.	active/passive
7 The money was stolen by the school bully.	active/passive
8 I helped my teacher carry the books to the staffroom.	active/passive
9 The books were checked by the teacher.	active/passive
10 The children ran out of their classroom.	active/passive

Convert these sentences from the active to the passive voice.

11 My new classmate, Dora, read the newspaper article to us.

.....

12 Julia shot the netball into the hoop during the lesson.

.....

13 Doris completed all her homework.

.....

14 Divya sang a song for her teachers.

.....

15 Aaron made new friends that day.

.....

Convert these sentences from the passive voice to the active.

16 A song was sung by Peter.

.....

17 The book is being read by the class.

.....

18 We are taught grammar by Mr Seet.

.....

19 The guitar was played by Anna.

.....

20 The ball was kicked by Marianne.

.....

Punctuation: Full stops and question marks

Exercise 13

Most sentences end with either a full stop (.) or a question mark (?).

Decide whether each sentence below is making a statement or asking a question, then write the appropriate punctuation in the space at the end of each sentence.

- | | |
|--|---|
| 1 There are 33 students in my class | 6 Why aren't you coming on the field trip |
| 2 What time does school start every day | 7 Emily is my best friend |
| 3 I play baseball after school | 8 How do I get to the Main Office |
| 4 My classmates invited me for a coffee after school | 9 We are all happy when it rains |
| 5 Can I watch a movie with my friend this weekend | 10 My brother is learning to drive |

Punctuation: Commas

Exercise 14

Commas are used to create pauses in a sentence when there is too much information and to separate similar items presented as a list.

The sentences below do not have any commas. Add in commas where they are needed.

- 1 Yuki's Ka-Jun's and my mother went shopping together.
- 2 Syed Gina Marta and Yogi decided to work on the project together.
- 3 Tina woke up brushed her teeth then went back to bed.
- 4 Sara Mindy and Wilbur are the hardest working students.
- 5 When Tina wasn't feeling well Sufian took notes for her.
- 6 I walk home with Peter every Monday Wednesday and Friday.
- 7 My best friends Sally and Tina came to the mall with me.
- 8 The drama club writes produces and directs its own plays.
- 9 Working in groups we completed the beach clean-up in record time.
- 10 Although we may argue sometimes Marcus and I find a way to make up.