

Teaching Competency Framework

How Hachette Learning Academy online courses map to teaching competencies



The competency framework is a comprehensive guide to the essential knowledge, skills and professional behaviours expected of teachers. The courses from Hachette Learning Academy align with this framework by building these competencies through evidence-informed content and current best practice in education.

Our Sales Consultants will be able to outline for you how our online courses can be mapped to and interpreted in the context of recognised standards such as:

- Professional teaching standards from the Department of Education
- OECD high-quality teaching practices
- Cambridge International Teacher Standards

Our framework illustrates how Hachette Learning Academy's online courses support in-demand, contemporary skills such as oracy, support for students with EAL, digital wellbeing and literacy, which are at the heart of our approach and our mission to ensure we reach every learner at their level.

Our focus on inclusivity and empowerment informs our strategies, with adaptive learning enabling educators to develop their expertise relevant to their own starting point and pace of progress.



For more information, please visit the Hachette Learning Academy website or reach out to one of our Sales Consultants using the link or QR code below.

hachettelearning.com/contact-us/find-a-sales-consultant



Teaching Competencies

COMPETENCY STRAND	COMPETENCY	COURSES MAPPED TO THIS COMPETENCY STRAND
Empowering Learners	<ul style="list-style-type: none"> Motivate learners, supporting them to aim high and exceed their potential Develop learners' social-emotional literacy and wellbeing Create a positive, inclusive classroom where everyone feels valued and safe Encourage self-belief, independence, and a positive attitude to learning 	<ul style="list-style-type: none"> <i>Supporting student wellbeing</i> <i>Creating an inclusive classroom</i> <i>Social emotional literacy in action: Connected and collaborative classrooms</i> <i>Independence and self-belief: Helping every learner thrive</i>
How pupils learn	<ul style="list-style-type: none"> Apply evidence-based strategies to support how learners acquire and retain knowledge, including managing cognitive load and employing retrieval practice Teach metacognitive strategies to develop reflection, planning and independent learning Provide meaningful contexts, first-hand experience and real-world connections 	<ul style="list-style-type: none"> <i>How learners learn: Strategies for high impact teaching</i> <i>The power of practice: Strengthening learning in the classroom</i> <i>Presenting content for effective learning</i> <i>Thinking about thinking: Developing metacognition in the classroom</i> <i>Revolutionising Revision: Empowering every learner to study effectively and achieve success</i>
Subject and curriculum	<ul style="list-style-type: none"> Use subject and curriculum knowledge to make connections and deepen understanding Embed literacy, numeracy, oracy, and digital competence across the curriculum Embed skills such as research, analysis, & communication within disciplinary contexts Develop the curriculum strategically, ensuring relevance, engagement and impact 	<ul style="list-style-type: none"> <i>Oracy in action: Strategies to support EAL learners</i> <i>Building vocabulary: Strategies to support EAL learners</i> <i>Teaching for digital fluency</i> <i>Developing research skills in the secondary classroom</i> <i>Developing Oracy: Building confident voices and active listeners</i> <i>Developing writing skills in the primary classroom</i> <i>Developing writing in the secondary classroom</i>
Classroom practice	<ul style="list-style-type: none"> Plan inclusive and well-structured lessons Use modelling, scaffolding and questioning effectively to develop understanding Create opportunities for collaboration, discussion, critical thinking and problem-solving Make effective use of digital tools to enhance learning and access 	<ul style="list-style-type: none"> <i>Using questioning for impact</i> <i>Scaffolding for Success: Strategies to support EAL learners</i> <i>Inquiry-based learning: Engaging students through exploration and critical thinking</i> <i>Instruction-based learning: effective classroom delivery</i> <i>Effective scaffolding: From explanation to independence</i> <i>Effective lesson planning: Sequencing for learning progression</i>

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Wider contribution	<ul style="list-style-type: none"> • Contribute to school improvement for the wider benefit of the community • Promote student voice, active citizenship and global awareness • Engage in professional learning and reflection to support growth and staff wellbeing • Work collaboratively with colleagues, families, and external partners to enhance learning 	<ul style="list-style-type: none"> • <i>Wellbeing for educators</i>
Behaviour culture	<ul style="list-style-type: none"> • Establish and maintain clear routines and high behaviour expectations • Build positive relationships, teacher–learner and learner–learner • Safeguard digital wellbeing and online safety 	<ul style="list-style-type: none"> • <i>Digital wellbeing: Practical strategies to support learners</i> • <i>Behaviour for learning: developing effective approaches</i>
Assessment	<ul style="list-style-type: none"> • Use formative and summative assessment to guide teaching and monitor progress • Provide timely, specific feedback to help learners improve and reflect on their learning • Use data to evaluate the impact of teaching to guide planning and intervention • Support learners to reflect on feedback and use it to make meaningful progress 	<ul style="list-style-type: none"> • <i>Making learning visible: Learning intentions and success criteria</i> • <i>Feedback for impact</i> • <i>Turning data into insight and action: using assessment data effectively</i> • <i>Formative assessment</i> • <i>Summative assessment</i> • <i>Adaptive and inclusive assessment practices to support all learners</i>
Adaptive teaching	<ul style="list-style-type: none"> • Adapt teaching to suit the needs of different subjects, phases, and contexts • Adapt content, process, and outcomes to ensure access and challenge for all • Adapt teaching strategies to respond to individual learning needs, including SEND and EAL 	<ul style="list-style-type: none"> • <i>Social and academic proficiency: Strategies to support EAL learners</i> • <i>Adaptive teaching: Challenge and progress</i> • <i>Supporting neurodivergent learners</i>