

# Curriculum Map

## NTS Reading – Autumn Term



**Book bands:** Each NTS Reading Assessment has been carefully designed so that it is the appropriate level for pupils in a specific year and term. However, where some pupils may be working significantly above or below expectations, you may wish to assign them an assessment for a different year group.

Use the book bands you have identified for these pupils to work out which assessment is appropriate for their level. A range of book bands may be identified where there is progression in the texts within each test, so that the first text is easier than the final one.

NB: The book bands you should use are those that refer to the level a pupil can read **independently** (i.e. with 95 % + accuracy) and not the instructional book band used for guided reading (which they can often read at between 90 and 95 % accuracy).

Year 1: Autumn		
Text type	Text description	Content Assessed
Fiction	Simple text about a trip to the shops.	1b: Fiction/non-fiction 60 % 1d: Inferences 40 %
Grammar/Spelling	Grammar questions are based on vocabulary covered in Reception: G3.1 for sentences and G5.1 and G5.2 for capital letters and full stops. Spelling questions also cover content from Reception.	Grammar Reception content 50 % Capital letters and full stops 20 % Other Year 1 content 30 % Reception spelling content 100 %
This assessment is appropriate for pupils reading the following Reading Planet book bands: <b>Red – Yellow</b> Letters and Sounds phase 3–4		

Year 2: Autumn		
Text type	Text description	Content Assessed
Fiction	Oliver is a story about a little boy who wouldn't go to sleep and the adventures he has.	1a: Vocabulary 36 % 1b: Fiction/non-fiction 36 % 1c: Sequences 10 % 1d: Inferences 18 %
Non-fiction	'Dinosaurs' is an information text about dinosaurs and fossils.	1b: Fiction/non-fiction 67 % 1c: Sequences 11 % 1d: Inferences 22 %
Non-fiction	'Gorillas' is an information text about how they live, eat and their relationship to mankind.	1a: Vocabulary 10 % 1b: Fiction/non-fiction 60 % 1d: Inferences 30 %
This assessment is appropriate for pupils reading the following Reading Planet book bands: <b>Turquoise – Purple</b>		

Year 3: Autumn		
Text type	Text description	Content Assessed
Non-fiction	'Choosing a Bike' is an information text containing four sections of advice. The text includes bullet points and a table of figures.	2a: Define 13 % 2b: Retrieve 87 %
Fiction	'How Brazilian Beetles Got Their Coats' is a fable from South America with a moral message about boastfulness and not judging a book by its cover. The text consists of third-person narration and dialogue.	2a: Define 20 % 2b: Retrieve 13 % 2c: Summarise 7 % 2d: Infer 60 %
This assessment is appropriate for pupils reading the following Reading Planet book bands: <b>Lime</b>		

Year 4: Autumn		
Text type	Text description	Content Assessed
Non-fiction	'Have a Wild Party with Us!' is a text from a leaflet giving information about how a party at a Wildlife Centre will operate. The text is divided into six sections with sub-headings.	2a: Define 23 % 2b: Retrieve 46 % 2c: Summarise 23 % 2d: Infer 8 %
Fiction	'The Hundred-mile-an-hour Dog' is a first-person narration about a boy and his mother striking a deal about looking after a troublesome dog. The text contains some dialogue and has humorous and ironic overtones.	2a: Define 12 % 2b: Retrieve 35 % 2d: Infer 35 % 2e: Predict 6 % 2g: Explore 12 %
This assessment is appropriate for pupils reading the following book bands: <ul style="list-style-type: none"> <li>• <b>Reading Planet bands:</b> Mercury – Venus</li> <li>• <b>Pearson bands:</b> Brown</li> <li>• <b>Collins bands:</b> Ruby – Emerald</li> <li>• <b>OUP stages:</b> 11–12</li> </ul>		

Year 5: Autumn		
Text type	Text description	Content Assessed
Fiction	'The Blind Men and the Elephant' is a script presenting the story of six Blind Men who encounter an elephant and try to describe it. There is a moral message about how working together is the key to success.	2a: Define 13 % 2b: Retrieve 20 % 2d: Infer 67 %
Non-fiction	'New Energy' is an information text containing seven sections focused upon solar, water and wind power. The text contains technical terms and facts about historic and contemporary processes of energy creation.	2a: Define 21 % 2b: Retrieve 53 % 2c: Summarise 13 % 2d: Infer 13 %
This assessment is appropriate for pupils reading the following book bands: <ul style="list-style-type: none"> <li>• <b>Reading Planet bands:</b> Earth – Mars</li> <li>• <b>Pearson bands:</b> Grey</li> <li>• <b>Collins bands:</b> Sapphire</li> <li>• <b>OUP stages:</b> 13–14</li> </ul>		

Year 6: Autumn		
Text type	Text description	Content Assessed
<b>Non-fiction</b>	'Rip: A Rescuer Among the Ruins' is a continuous, chronological information text recounting the history of Rip, a dog who helped find people trapped in the bomb sites of London during the Second World War.	2a: Define 8 % 2b: Retrieve 54 % 2d: Infer 38 %
<b>Fiction</b>	'The Emperor's New Clothes' is a traditional telling, using stylised language, of the well-known fairy tale about an Emperor whose vanity permits him to be tricked into parading naked through city streets. This text is a third-person narration with dialogue and a comprehensive interplay of minor characters.	2a: Define 30 % 2b: Retrieve 23 % 2c: Summarise 6 % 2d: Infer 29 % 2e: Predict 12 %
<p>This assessment is appropriate for pupils reading the following book bands:</p> <ul style="list-style-type: none"> <li>• <b>Reading Planet bands:</b> Jupiter</li> <li>• <b>Pearson bands:</b> Dark blue</li> <li>• <b>Collins bands:</b> Diamond – Pearl</li> <li>• <b>OUP stages:</b> 15–16</li> </ul>		

# Curriculum Map

## NTS Reading – Spring Term

Year 1: Spring		
Text type	Text description	Content Assessed
Non-fiction	'The Life Cycle of a Butterfly' is an information text showing the development from caterpillar to butterfly.	1a: Vocabulary 10 % 1b: Fiction/non-fiction 70 % 1c: Sequences 10 % 1d: Inferences 10 %
Grammar/Spelling	Grammar questions are based on Year 1 content.  Spelling questions also cover content from Reception.	G2: Functions of sentences 10 % G3: Combining words, phrases and clauses 60 % G5: Punctuation 20 % G6: Vocabulary 10 %  Reception spelling content 40 %  Year 1 spelling content 60 %
This assessment is appropriate for pupils reading the following Reading Planet book bands: <b>Blue – Green</b> Letters and Sounds phase 4–5		

Year 2: Spring		
Text type	Text description	Content Assessed
Fiction	'A Run for Ice Cream' is a text about how Mr Rabbit tricks Mr Fox, Mr Wolf and Mr Bear by getting them to run before they have their ice cream.	1a: Vocabulary 10 % 1b: Fiction/non-fiction 27 % 1c: Sequences 9 % 1d: Inferences 45 % 1e: Predictions 9 %
Non-fiction	'Wroxham Barns' is an information text showing what a family can do on a visit to the farm.	1b: Fiction/non-fiction 75 % 1d: Inferences 25 %
Fiction	'I Took the Moon for A Walk' is a poem describing a child's imaginary walk in the evening with the moon.	1a: Vocabulary 25 % 1b: Fiction/non-fiction 37 % 1d: Inferences 25 % 1e: Predictions 13 %
This assessment is appropriate for pupils reading the following Reading Planet book bands: <b>Purple – Gold</b>		

Year 3: Spring		
Text type	Text description	Content Assessed
<b>Non-fiction</b>	'Inside a rainforest' is an information text containing seven sections teaching the reader about various levels of the rainforest and some of the animals found there.	2a: Define 27 % 2b: Retrieve 60 % 2c: Summarise 13 %
<b>Fiction</b>	'Meerkat' is a third person narration with dialogue set in Botswana. It tells the story of a group of children and a tame meerkat who set off to find a lost cow. They encounter a large herd of cows and the meerkat is able to seek out the cow they are tracing. The main character, Precious, shows ingenuity and modesty.	2a: Define 18 % 2b: Retrieve 35 % 2c: Summarise 6 % 2d: Infer 41 %

This assessment is appropriate for pupils reading the following Reading Planet book bands:  
**Lime**

Year 4: Spring		
Text type	Text description	Content Assessed
<b>Fiction</b>	'Cal and the Amazing Anti-Gravity Machine' is a third person narration taken from the opening of a story. The text introduces Cal and his mother as they are awoken by noises in the garden next door, where they see the unappealing Mr Froud and his unusual machine. The text contains some dialogue, has humorous overtones and sets the seed of a mystery.	2a: Define 25 % 2b: Retrieve 12 % 2c: Summarise 7 % 2d: Infer 44 % 2e: Predict 12 %
<b>Non-fiction</b>	'The Aquarium' is a text from a leaflet promoting visits to the National Marine Aquarium. The text is divided into nine sections, some of which also have internal sub-headings. The tone is a mixture of information and persuasion.	2a: Define 12 % 2b: Retrieve 76 % 2d: Infer 12 %

This assessment is appropriate for pupils reading the following book bands:

- **Reading Planet bands:** Earth – Mars
- **Pearson bands:** Grey
- **Collins bands:** Sapphire
- **OUP stages:** 13–14

Year 5: Spring		
Text type	Text description	Content Assessed
<b>Fiction</b>	'The Frog Prince' is a contemporary re-telling of the fairy story in which a princess meets a frog and finally kisses him to transform him into a prince. This text is a third person narration with dialogue and a limited range of main characters. It contains traditional fairy tale elements as well as humour and a moral message about truth and judgment.	2a: Define 16 % 2b: Retrieve 22 % 2c: Summarise 5 % 2d: Infer 47 % 2h: Compare 10 %
<b>Non-fiction</b>	'Amelia Earhart' is a biographical text about the first female pilot to fly from America to England in 1932. It contains four substantial sections focused upon Amelia's childhood, interest in flying and her solo Atlantic crossing.	2a: Define 18 % 2b: Retrieve 35 % 2c: Summarise 12 % 2d: Infer 29 % 2g: Explore 6 %
This assessment is appropriate for pupils reading the following book bands: <ul style="list-style-type: none"> <li>• <b>Reading Planet bands:</b> Jupiter</li> <li>• <b>Pearson bands:</b> Dark Blue</li> <li>• <b>Collins bands:</b> Diamond – Pearl</li> <li>• <b>OUP stages:</b> 15–16</li> </ul>		

Year 6: Spring		
Text type	Text description	Content Assessed
<b>Non-fiction</b>	'Canoes' is an information text containing seven sections covering history, skills, pleasure, competitions and advice about safety.	2a: Define 22 % 2b: Retrieve 44 % 2c: Summarise 5 % 2d: Infer 18 % 2h: Compare 11 %
<b>Fiction</b>	'A Bird Called Kes' is an extract from novel written in 1968 telling the story of a young boy's training of a kestrel. The third person narration describes the relationship between the boy and the bird as he feeds and handles her. There is a conversation with another child who is fascinated but also afraid of the bird.	2a: Define 17 % 2b: Retrieve 44 % 2d: Infer 34 % 2g: Explore 5 %
This assessment is appropriate for pupils reading the following book bands: <ul style="list-style-type: none"> <li>• <b>Reading Planet bands:</b> Saturn</li> <li>• <b>Pearson bands:</b> Dark Red</li> <li>• <b>Collins bands:</b> n/a</li> <li>• <b>OUP stage:</b> 17</li> </ul>		

# Curriculum Map

## NTS Reading – Summer Term



Year 1: Summer		
Text type	Text description	Content Assessed
Non-Fiction	'The Life Cycle of a Sunflower' is an information text describing the development of a plant.	1a: Vocabulary 10 % 1b: Fiction/non-fiction 70 % 1d: Inferences 20 %
Fiction	'The Fox and The Crow' is an Aesop Fable with a moral message.	1a: Vocabulary 20 % 1b: Fiction/non-fiction 40 % 1c: Sequences 10 % 1d: Inferences 20 % 1e: Predictions 10 %
Grammar/Spelling	Grammar questions are based on Year 1 content. Spelling questions also cover content from Reception.	G2: Functions of sentences 10 % G3: Combining words, phrases and clauses 30 % G5: Punctuation 30 % G6: Vocabulary 30 %  Reception spelling content 40 %  Year 1 spelling content 60 %
<p>This assessment is appropriate for pupils reading the following Reading Planet book bands: <b>Green – Orange</b> Letters and Sounds phase 5–6</p>		

Year 2: Summer		
Text type	Text description	Content Assessed
Fiction	'The Missing Chick' is a simple story about a missing chick.	1a: Vocabulary 18 % 1b: Fiction/non-fiction 36 % 1c: Sequences 9 % 1d: Inferences 28 % 1e: Predictions 9 %
Non-fiction	'The Human Body - Bones' is an information text about bones in the human body.	1a: Vocabulary 22 % 1b: Fiction/non-fiction 56 % 1d: Inferences 22 %
Poem	'Seal' is a poem describing the underwater adventures of a seal hunting fish.	1a: Vocabulary 20 % 1b: Fiction/non-fiction 30 % 1c: Sequences 10 % 1d: Inferences 30 % 1e: Predictions 10 %
Non-fiction	'Thunderstorms' is an information text about what happens during a thunderstorm.	1a: Vocabulary 20 % 1b: Fiction/non-fiction 60 % 1c: Sequences 10 % 1d: Inferences 10 %
<p>This assessment is appropriate for pupils reading the following Reading Planet book bands: <b>Gold – White</b></p>		

Year 3: Summer		
Text type	Text description	Content Assessed
Poem	'The Lion and the Mouse' is a poem narrating the fable of the lion that was saved by a mouse whom he had previously allowed to escape being eaten.	2a: Define 21 % 2b: Retrieve 43 % 2c: Summarise 7 % 2d: Infer 29 %
Fiction	'Nail Soup' is a short story in a fairytale style with a moral message. An old man finds a cottage at night fall and proceeds to make soup with an old woman; he tricks her into giving him her food, but she enjoys his company. It is a third person narrative with some dialogue.	2a: Define 5 % 2b: Retrieve 32 % 2d: Infer 58 % 2g: Explore 5 %
Non-fiction	'Plastic Bags? No thanks!' is an information text with five sections. These explain the dangers of plastic pollution with the final section encouraging readers to support the reduction of plastic bag usage.	2a: Define 12 % 2b: Retrieve 59 % 2d: Infer 23 % 2g: Explore 6 %
This assessment is appropriate for pupils reading the following book bands: <ul style="list-style-type: none"> <li>• <b>Reading Planet bands:</b> Mercury – Venus</li> <li>• <b>Pearson band:</b> Brown</li> <li>• <b>Collins bands:</b> Ruby – Emerald</li> <li>• <b>OUP stages:</b> 11–12</li> </ul>		

Year 4: Summer		
Text type	Text description	Content Assessed
Poem	'The Want-Want Twins' is a poem about some greedy children.	2a: Define 8 % 2b: Retrieve 33 % 2c: Summarise 17 % 2d: Infer 25 % 2g: Explore 17 %
Non-fiction	'Football' is an information text about the global history of football, covering its origin and evolution, divided into sections.	2a: Define 21 % 2b: Retrieve 48 % 2c: Summarise 10 % 2d: Infer 21 %
Fiction	'Cheetah' is a traditional Zulu short story set in South Africa telling the story of how a cheetah gets the tear-marks on its face. It is a third person narration with the hunter's thoughts presented as direct speech.	2a: Define 21 % 2b: Retrieve 26 % 2d: Infer 48 % 2g: Explore 5 %
This assessment is appropriate for pupils reading the following book bands: <ul style="list-style-type: none"> <li>• <b>Reading Planet bands:</b> Earth – Mars</li> <li>• <b>Pearson band:</b> Grey</li> <li>• <b>Collins band:</b> Sapphire</li> <li>• <b>OUP stages:</b> 13–14</li> </ul>		

Year 5: Summer		
Text type	Text description	Content Assessed
<b>Fiction</b>	'Run! Run! Run!' is an extract from a longer story about a boy who wants to win a running race. It is a third person narration with some dialogue. It focuses on the boy and relationships within his family.	2a: Define 12 % 2b: Retrieve 55 % 2c: Summarise 5 % 2d: Infer 28 %
<b>Poem</b>	'The Rabbit' is a poem with a narrative structure presenting the case of the last rabbit on Earth. It has an environmental message.	2a: Define 21 % 2b: Retrieve 29 % 2c: Summarise 7 % 2d: Infer 29 % 2f: Identify 14 %
<b>Non-fiction</b>	'Adventures in Space' is a biographical article focusing on Tim Peake and explaining aspects of life on the International Space Station. It is divided into sections with sub-headings.	2a: Define 28 % 2b: Retrieve 22 % 2d: Infer 50 %
This assessment is appropriate for pupils reading the following book bands: <ul style="list-style-type: none"> <li>• <b>Reading Planet band:</b> Jupiter</li> <li>• <b>Pearson band:</b> Dark Blue</li> <li>• <b>Collins bands:</b> Diamond – Pearl</li> <li>• <b>OUP stages:</b> 15–16</li> </ul>		

Year 6: Summer		
Text type	Text description	Content Assessed
<b>Non-fiction</b>	'Sutton Hoo' is taken from an informational leaflet (which also has some persuasive elements) about the National Trust historical site of an Anglo-Saxon burial. It is divided into sections with sub-headings.	2a: Define 17 % 2b: Retrieve 50 % 2d: Infer 28 % 2f: Identify 5 %
<b>Poem</b>	'The Building Site' is a poem describing the sights and sounds of a building site.	2a: Define 15 % 2b: Retrieve 24 % 2c: Summarise 15 % 2d: Infer 31 % 2g: Explore 15 %
<b>Fiction</b>	'Surprise Meeting' is an extract from a longer story set in 1845. This third person narrative tells the story of a relatively poor girl who ventures onto the lands of a richer family. There is a dialogue between these characters and a passage describing an exploration and another of a pursuit.	2a: Define 16 % 2b: Retrieve 26 % 2d: Infer 48 % 2f: Identify 5 % 2g: Explore 5 %
This assessment is appropriate for pupils reading the following book bands: <ul style="list-style-type: none"> <li>• <b>Reading Planet bands:</b> Saturn – Supernova</li> <li>• <b>Pearson band:</b> Dark Red</li> <li>• <b>Collins bands:</b> n/a</li> <li>• <b>OUP stage:</b> 17</li> </ul>		