

Assessment Content Maps



Term 1

These content maps provide a topical breakdown of the content covered within each assessment and are arranged by text type and Hachette Learning skill (HL skill).

Year 1 (Ages 5-6)			
Text type	HL skill	Topic	Marks
Fantasy story	RI: Retrieving information	Identifying explicit meaning from text	3
	INF: Inference (including prediction)	Interpreting implicit information from text	1
	ST: Structure	Understand and explain the sequencing of texts	2
	VOC: Vocabulary	Understanding words and sentences	2
	GP: Grammar and punctuation	Show understanding of capital letters and full stops in sentences	2
Non-fiction recount	RI: Retrieving information	Identifying explicit meaning from text	2
	INF: Inference (including prediction)	Identifying main characters and events	1
		Interpreting implicit information from text	1
	ST: Structure	Understand and explain the sequencing of texts	1
	VOC: Vocabulary	Using pictures to aid understanding	1
	GP: Grammar and punctuation	Finding nouns and verbs	1
		Show understanding of capital letters and full stops in sentences	1
		Understand the use of 'and' in sentences	1
Rhyming poem	RI: Retrieving information	Identifying explicit meaning from text	1
	INF: Inference (including prediction)	Interpreting implicit information from text	1
	VOC: Vocabulary	Understanding words and sentences	1
		Using pictures to aid understanding	1
	WS: Writer's style	Finding words that rhyme	1
	GP: Grammar and punctuation	Finding nouns and verbs	1

Year 2 (Ages 6–7)

Text type	HL skill	Topic	Marks
Traditional tale	RI: Retrieving information	Answer questions based on the text	1
	INF: Inference (including prediction)	Identifying main characters and events	1
		Prediction of story endings	1
		Simple interpretation of texts	2
	VOC: Vocabulary	Understanding unfamiliar words	1
	GP: Grammar and punctuation	Noun phrases	2
		Show understanding of capital letters and full stops in sentences	1
		Understanding speech marks	1
Non-fiction recount	RI: Retrieving information	Answer questions based on the text	1
		Finding relevant information in texts	1
	INF: Inference (including prediction)	Interpreting implicit information from text	1
		Simple interpretation of texts	3
	ST: Structure	Understand and explain the sequencing of texts	2
		Understanding features of texts	1
	VOC: Vocabulary	Understanding unfamiliar words	1
	WS: Writer's style	Starting sentences with time (adverbial) phrases	1
Traditional rhyming poem	GP: Grammar and punctuation	Finding nouns and verbs	1
	RI: Retrieving information	Finding relevant information in texts	3
		Identifying new words and synonyms	1
	VOC: Vocabulary	Understanding words and sentences	2
	WS: Writer's style	Adjectives	1
	GP: Grammar and punctuation	Understand the use of 'and' in sentences	1

Year 3 (Ages 7–8)

Text type	HL skill	Topic	Marks
Traditional tale	RI: Retrieving information	Finding information	2
	INF: Inference (including prediction)	Making inferences from texts	3
	ST: Structure	Text structure and orders	2
	VOC: Vocabulary	Homophones	1
		Unfamiliar words/reading new words	1
		Verbs for introducing and concluding dialogue	1
	GP: Grammar and punctuation	Noun phrases	1
		Understanding different sentence structures	1
		Using punctuation in texts – full stops and question marks	1
Non-fiction letter	RI: Retrieving information	Finding information	2
	INF: Inference (including prediction)	Making inferences from texts	5
	ST: Structure	Organisation of text	1
		Stories from different times and places	1
	WS: Writer's style	Synonyms	1
	GP: Grammar and punctuation	Exclamation marks	1
		Using pronouns	1
Cultural poem	RI: Retrieving information	Finding information	1
	WS: Writer's style	Figurative language	2
		Adjectives	1
		Noun phrases	2
		Rhyme and repetition	1
	ST: Structure	Summarising information	2
	VOC: Vocabulary	Homophones	1

Year 4 (Ages 8–9)			
Text type	HL skill	Topic	Marks
Historic fiction	RI: Retrieving information	Finding information	1
		Understanding fictional stories in time	2
	INF: Inference (including prediction)	Implied meaning	2
		Making inferences within texts	2
	WS: Writer's style	Creating character and setting	1
	VOC: Vocabulary	Unfamiliar words/reading new words	2
Non-fiction recount	GP: Grammar and punctuation	Using connectives <i>and</i> and <i>but</i>	1
	RI: Retrieving information	Finding information	2
	INF: Inference (including prediction)	Implied meaning	1
		Making inferences within texts	1
	WS: Writer's style	Starting sentences with time phrases	2
	VOC: Vocabulary	New words	1
	ST: Structure	Fact vs opinion	2
		Paragraphs	1
Imagery poem	GP: Grammar and punctuation	Adverbs	1
		Irregular verbs	2
	RI: Retrieving information	Finding information	3
	INF: Inference (including prediction)	Implied meaning	3
	WS: Writer's style	Alliteration and similes	1
		Rhyme and repetition	1
		Understanding word sounds (adjectives)	1
	VOC: Vocabulary	Homophones	1
	GP: Grammar and punctuation	Commas and apostrophes	1

Year 5 (Ages 9–10)

Text type	HL skill	Topic	Marks
Cultural fiction	RI: Retrieving information	Reading information from a text	2
	INF: Inference (including prediction)	Making inferences about relationships between characters	2
	ST: Structure	Fact vs opinion	1
	WS: Writer's style	Creating character and setting	1
		Idioms	1
	VOC: Vocabulary	Fronted adverbials	1
		New words	1
	GP: Grammar and punctuation	Further connectives	1
Non-fiction biography	RI: Retrieving information	Reading information from a text	3
		Finding information	1
	INF: Inference (including prediction)	Implied meaning	2
	VOC: Vocabulary	Reading words with prefixes and suffixes	2
	ST: Structure	Main points in texts	1
		Paragraphs	1
		Viewpoint	2
	GP: Grammar and punctuation	Commas and apostrophes	1
		Irregular verbs	1
Narrative poem	RI: Retrieving information	Finding information	3
	INF: Inference (including prediction)	Implied meaning	2
		Making predictions	2
	WS: Writer's style	Creating character and setting	1
		Locating figurative language	1
		Rhyme and repetition	2

Year 6 (Ages 10–11)			
Text type	HL skill	Topic	Marks
Fiction with a flashback	RI: Retrieving information	Explicit meaning	1
	INF: Inference (including prediction)	Inference	3
	ST: Structure	Summarising information	2
	VOC: Vocabulary	Fronted adverbials	1
		Reading words with prefixes and suffixes	1
		Unfamiliar phrases	1
	WS: Writer's style	Creating mood	1
		Figurative language/choice of language	2
		Sentence length	1
	GP: Grammar and punctuation	Further connectives	1
Non-fiction biography	RI: Retrieving information	Explicit meaning	1
		Finding information	4
	ST: Structure	Fact vs opinion	1
		Features of a biography	1
	VOC: Vocabulary	Reading words with prefixes and suffixes	2
	GP: Grammar and punctuation	Commas, dashes and brackets for parenthesis	1
		Irregular verbs	2
Figurative poem	RI: Retrieving information	Explicit meaning	2
	INF: Inference (including prediction)	Implicit meaning	3
		Inference	1
		Using evidence from multiple points in the text	1
	VOC: Vocabulary	Reading words with prefixes and suffixes	1
	WS: Writer's style	Figurative language/choice of language	4
	GP: Grammar and punctuation	Spelling homophones	1
		Word classification	1