

# Grouped Intervention Report



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Instantly identify intervention candidates based on their assessment results and access tailored interventions to target the specific knowledge gap found.

## Grouped Intervention Report

BI Class Year 1

New PiRA 1 Autumn

Last taken 6 September 2024

Report generated on 17 September 2024

This report shows learners grouped according to their scores. Please see the individual intervention report for details specific to each learner.

If learners score below the intervention threshold in a key **Area of Learning** within a Strand they are identified and grouped together.

Area of learning	Strand	Suggested Learning Sequence	Learner(s)	Score
Inference	Inference	<a href="#">Year 1, Inference, Non-Fiction 1</a>	Athena Arienne	3 / 8
			Azura Berniece	3 / 8
			Audrey Camellia	3 / 8
		<a href="#">Year 1, Inference, Fiction 1</a>	Colter Clint	5 / 8
			Carey Cynthia	4 / 8
			Abner Davy	0 / 8
		<a href="#">(NEW) Year 1, Inference, Fiction 1</a>	Breda Giana	4 / 8
Inference	Prediction	<a href="#">Year 1, Inference, Non-Fiction 1</a>	Athena Arienne	0 / 2
			Azura Berniece	0 / 2
		<a href="#">Year 1, Inference, Fiction 1</a>	Audrey Camellia	0 / 2
			Colter Clint	0 / 2
		<a href="#">(NEW) Year 1, Inference, Fiction 1</a>	Carey Cynthia	0 / 2
Retrieval	Comprehension	<a href="#">Year 1, Retrieval, Non-Fiction 1</a>	Athena Arienne	3 / 10
			Emelia Athaliah	6 / 10
		<a href="#">Year 1, Retrieval, Fiction 1</a>	Derryl Bentley	5 / 10
			Azura Berniece	3 / 10
		<a href="#">(NEW) Year 1, Retrieval, Fiction 1</a>	Audrey Camellia	3 / 10
				7 / 10
				4 / 10
		0 / 10		

Raw scores are shown to support teacher judgement. Learners who scored zero in a strand are highlighted.

Direct links to targeted interventions (**Learning Sequences**) are provided within the report, addressing the specific knowledge gap found. In this Reading Skills report example, multiple Learning Sequences offer a range of text types and topics to vary interventions and engage with your learners' interests.