

Individual Intervention Report



Only available with an active subscription to [Shine Interventions](#).


View the performance of a learner on their most recent assessment and identify if a Shine intervention is recommended. Suggested Learning Sequences link to targeted intervention resources.

Learner details are shown alongside a summary of their latest assessment scores.

Individual intervention report

Curt Adewale

New PUMA 2 Autumn
Last marked: 6 September 2024



Report generated on 6 February 2025

Learner details

Age at test: 6:2
Class: BI Class Year 2

Recent scores

Date taken	6/9/2024
Paper taken	New PUMA 2 Autumn
Age-standardised score	109
Standardised score	105

* Age outside of range

Area of Learning	Score	Strand	Questions	Score	Suggested learning sequences
Number	9/11	Number	Q1, Q4, Q5, Q7, Q10, Q12, Q13, Q15, Q16	9/11	Score is above Shine threshold for this strand
Mental addition and subtraction	2/3	Operations: addition, subtraction	Q2, Q3	2/3	Score is above Shine threshold for this strand
Fractions	1/2	Fractions	Q6, Q8	1/2	Year 2, Fractions 1
Mental multiplication and division	2/2	Operations: multiplication, division, algebra	Q9, Q11	2/2	Score is above Shine threshold for this strand
Written addition and subtraction	2/4	Operations: addition, subtraction	Q14, Q17, Q18, Q19	2/4	Year 2, Written addition and subtraction 1
Properties of shape	2/2	Geometry	Q20, Q21	2/2	Score is above Shine threshold for this strand
Measures	2/2	Measures	Q22, Q25	2/2	Score is above Shine threshold for this strand
Statistics	2/4	Statistics	Q23, Q24	2/4	Year 2, Statistics 1

Scores are grouped according to **Areas of Learning** within specific **Strands**.

If the learner's score falls below the Shine Intervention threshold (indicating there is a knowledge gap in this area), a **Learning Sequence** is suggested and **direct link** provided to the resource.

Grouped Intervention Report



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Instantly identify intervention candidates based on their assessment results and access tailored interventions to target the specific knowledge gap found.

Grouped Intervention Report

BI Class Year 1

New PiRA 1 Autumn

Last taken 6 September 2024



Report generated on 17 September 2024

If learners score below the intervention threshold in a key **Area of Learning** within a Strand they are identified and grouped together.

This report shows learners grouped according to their scores. Please see the individual intervention report for details specific to each learner.

Area of learning	Strand	Suggested Learning Sequence	Learner(s)	Score
Inference	Inference	Year 1, Inference, Non-Fiction 1	Athena Arienne	3 / 8
		Year 1, Inference, Fiction 1	Azura Berniece	3 / 8
		(NEW) Year 1, Inference, Fiction 1	Audrey Camellia	3 / 8
			Colter Clint	5 / 8
			Carey Cynthia	4 / 8
			Abner Davy	0 / 8
			Breda Giana	4 / 8
Inference	Prediction	Year 1, Inference, Non-Fiction 1	Athena Arienne	0 / 2
		Year 1, Inference, Fiction 1	Azura Berniece	0 / 2
		(NEW) Year 1, Inference, Fiction 1	Audrey Camellia	0 / 2
			Colter Clint	0 / 2
			Carey Cynthia	0 / 2
Retrieval	Comprehension	Year 1, Retrieval, Non-Fiction 1	Athena Arienne	3 / 10
		Year 1, Retrieval, Fiction 1	Emelia Athaliah	6 / 10
		(NEW) Year 1, Retrieval, Fiction 1	Derryl Bentley	5 / 10
			Azura Berniece	3 / 10
			Audrey Camellia	3 / 10
				7 / 10
		4 / 10		
		0 / 10		

Raw scores are shown to support teacher judgement. Learners who scored zero in a strand are highlighted.

Direct links to targeted interventions (**Learning Sequences**) are provided within the report, addressing the specific knowledge gap found.

In this Reading Skills report example, multiple Learning Sequences offer a range of text types and topics to vary interventions and engage with your learners' interests.