Caribbean Primary Social Studies Workbook 4

Revise and Prepare: Answers

Pages 12 – 13

1 c [1 mark for correct answer]

2 Student's own drawing. (2)
[1 mark for showing two parents, 1 mark for showing only the children belonging to those parents, or no additional relatives.]

3 Accept any reasonable answers. [4 marks as in breakdown below]

For example:

a Nuclear family (2)

1 mark for listing one of these or any other advantages: sense of closeness; sense of security and stability; strong sense of identity; parents may have more time and attention for children; there may be more space for everyone at home; fewer people at home may mean less conflict; more disposable income as costs are lower; both parents may work, which would mean more income. 1 mark for listing one of these or any other disadvantages: fewer people present to help with childcare; less company at home; less connection to older members of the family; children may be lonely without additional relatives.

b Extended family (2)

1 mark for listing one of these or any other advantages: extra people at home to help; connected relationships between generations; strong sense of family identity; younger children learn about their heritage from the older generation.

1 mark for listing one of these or any other disadvantages: it may be more expensive to feed many people; more people at home may mean less space available; more people may lead to more conflicts.

4 b [1 mark for correct answer]

5 c [1 mark for correct answer]

6 Students choose two terms. [1 mark for reasonable definition, 1 mark for example.] (4)

7 c [1 mark for correct answer]

8 Students get 1 mark each for mentioning any of the following, up to a total of 8: fitness; self-esteem; communication; mood; teamwork; friendships; sense of belonging; strategic thinking; planning; commitment; loyalty; goal setting; any other reasonable answers. (8)

9 Accept any reasonable answers. [1 mark for identifying and naming an active club at the school, 1 mark each for two different ways it benefits its members.] (3)

(TOTAL: 25 marks)

Pages 33 – 34

1 c [1 mark for correct answer]

2 b [1 mark for correct answer]

3 a The airport in the north of Dominica is called Melville Airport [1 mark] and the one in the southeast is Canefield Airport [1 mark].

b Mount Diablotin National Park [1 mark for correct answer]

c Scotts Head [1 mark for correct answer]

d Emerald Pool [1 mark for correct answer]

4 Accept any reasonable answers. [1 mark for naming a Caribbean hero or historical figure; 1 mark for the correct date (can be approximate), 1 mark for describing what they did.]

5 a [1 mark for correct answer]

6 b [1 mark for correct answer]

7 c [1 mark for correct answer]

8 a [1 mark for correct answer]

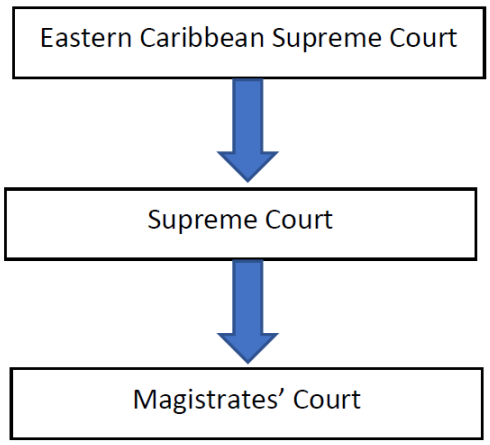
9 1 mark for any of the aims listed on page 31.

10 1 mark each for correctly identifying the benefits they explored on page 32.

(TOTAL: 20 marks)

Page 51

1	a	H or H and C	[1 mark for correct answer]
	b	H	[1 mark for correct answer]
	c	C	[1 mark for correct answer]
	d	H or H and C	[1 mark for correct answer]
	e	C	[1 mark for correct answer]
	f	H or H and C	[1 mark for correct answer]
	g	C	[1 mark for correct answer]
	h	H	[1 mark for correct answer]
2	c		[1 mark for correct answer]
3	a		[1 mark for correct answer]
4	c		[1 mark for correct answer]
5	c		[1 mark for correct answer]



(TOTAL: 15 marks)

Page 57

1 c [1 mark for correct answer]

2 1 mark each for any reasonable item of advice. (2)

For example: rather get the haircut earlier than half an hour before; avoid rushing; try get there early to make a good impression, etc.

3 1 mark each for any logical consequence. (2)

For example: you could miss the slot; you could create a poor impression; you could sacrifice the job opportunity, etc.

4 b [1 mark for correct answer]

5 1 mark for each aspect correctly identified.

For example: to look after someone, to meet their needs, to make sure they are safe, to provide their material needs such as food or shelter, to care for their emotional needs, giving them love and care. (2)

6 1 mark each for the young (children) and the elderly (senior citizens), or any other vulnerable group, for example, disabled or vulnerable groups. (2)

7 1 mark each for any reasonable answer.

For example: the child may not learn appropriate ways to behave; the child may develop poor habits; the child may cause trouble or harm themselves or others; the child may endanger their own health and safety, etc. (2)

(TOTAL: 12 marks)

Page 66

1 c [1 mark for correct answer]

2 a [1 mark for correct answer]

3 1 mark each for any 5 of the following: Mobile internet, Wireless technology (WiFi), bluetooth, 3G, 4G and 5G mobile networks, smartphones, mobile apps, cloud computing and storage services, or any other internet-based services or products, e.g. GPS service, tracking and so on. (5)

4 a technological [1 mark for correct answer]

b technological [1 mark for correct answer]

c human [1 mark for correct answer]

5 c [1 mark for correct answer]

6 1 mark each, up to a total of 4, for naming and describing technologies such as ABS, Parking assist, GPS tracking, alerts for fuel or oil, or any other technologies listed on pages 60 and 61.

7 1 mark each for showing a transmitter as a set of antennae on a high place, signal from antennae to receiver, and receiver as dish or aerial on home.

8 [1 mark for each correct answer]

(TOTAL: 20 marks)

Page 78

1 c [1 mark for correct answer]

2 b [1 mark for correct answer]

3 primary education – the education given in primary schools, for children between the ages of 6 and 11; secondary education – high school or secondary school education for ages over 11 to approx. 18; tertiary – education provided after secondary school, for example college or university. [1 mark each for a reasonable explanation] (3)

4 TVET stands for Technical and Vocational Education and Training (3)
[1 mark for correct explanation of acronym]; 1 mark each for naming reasons of importance, for example: skills training in area of job interest, reduces unemployment among youth; increases job opportunity; improves quality or availability goods and services in the country; develops human resources; makes it possible for young people to earn money and improve their prospects or job security, etc.

5 1 mark each for any reasonable suggestion, for example: agriculture, clothing design, arts and crafts, hairdressing, and so on. (3)

6 1 mark for each improvement properly explained. Use the content on pages 73 to 77 for guidance on improvements in these areas. (4)

(TOTAL: 15 marks)

Page 83

1 a [1 mark for correct answer]

2 Any three reasons from page 80. (3)

3 1 mark each for any reasonable negative impacts, for example: someone may step on the broken glass and injure themselves; the plastic may wash into the river, posing a danger to animal and plant life; adds to garbage in the river which blocks its flow and causes flooding on land; the site becomes unattractive to visitors; bacteria from the food containers may grow, causing smells and possibly attracting vermin; and so on. (4)

4 Consumerism is the cultural attitude that values buying new products frequently [1 mark for mentioning buying new things or frequent consumption of products/goods]; it harms the environment as increased production of goods produces more packaging, and more discarded old goods [1 mark for mentioning either packaging or old/unused goods]. (2)

5 Students identify a cultural attitude or practice, for example: birthday presents, throwing non-biodegradable confetti at weddings; takeaway foods; frequent air or road travel, etc. [1 mark for one cultural attitude or practice identified. 1 mark for identifying how it harms the environment; 1 mark for identifying an alternative, for example: using disposable plastic or Styrofoam takeaway food containers harm the environment with a lot of discarded packaging. Alternatives may include reusable or recyclable packaging.] (3)

(TOTAL: 15 marks)