

# Cambridge World Primary English Learner's Book 5 (2021) Answers

Answers are given where applicable. Guidance on all activities is available in the Cambridge World Primary English Teacher's Guide Stage 5 with Boost Subscription, ISBN 9781510468153.

<https://www.hoddereducation.com/english/cambridge-primary-world-english-teacher-s-guide-stage-5-with-boost-subscription>

## Unit 1 Feeling good!

### Page 11: Let's talk

- 1 I feel brave when I feel like crying, but I don't.
- 2 I feel nervous when I am taking a test.
- 3 I feel shy when I meet new people.

### Page 12: Challenge yourself!

For example: 'Sometimes I cry when I am sad.' 'I always smile when I'm happy.' 'I usually frown when I'm grumpy.'

### Page 13: Practise

- 1 It's brave to admit you are wrong, isn't it?
- 2 You are kind to share your ideas, aren't you?
- 3 We're feeling excited, aren't we?
- 4 She's very confident, isn't she?
- 5 The boys look afraid, don't they?
- 6 They are shocked, aren't they?

### Page 14: Practise

- 1 Roald Dahl
- 2 strong
- 3 Seven in ten / seven out of ten /  $\frac{7}{10}$
- 4 The message is that even small people can make big changes. (Wording may vary)
- 5 She did something brave every day.

### Page 16: Practise; Page 17: Practise

Verb	Present participle <i>-ing</i>	Past participle <i>-ed</i>
frighten	frightening	frightened
bore	boring	bored
excite	exciting	excited
interest	interesting	interested
disappoint	disappointing	disappointed
surprise	surprising	surprised

**Page 19: Practise****1** The pictogram:

- a It shows the colour that makes learners feel happiest.
- b A circle represents two learners.
- c There are 36 learners in the class.
- d Yellow makes the most learners feel happy.

**2** The pie chart:

- a It shows what makes learners feel stressed.
- b 50% of learners find arguing with friends most stressful.
- c 25% of learners find too much homework most stressful.
- D For example: arguing with siblings or family, being hungry, doing chores or having a test.

**Unit 2 You are what you eat and do****Page 24: Practise**

**1** b, **2** a, **3** b, **4** a, **5** b (Note: Answers are also provided in the Learner's Book.)

**Page 25: Practise**

Instruction	Command
<b>1</b> Include	Don't add
<b>2</b> Eat, Drink	Don't just drink
<b>3</b> Enjoy	Be careful
<b>4</b> Reduce, avoid	Make sure, Look out
<b>5</b> Drink more	Don't get

**Page 26: Practise**

- 2**
- a It pumps blood around your body.
  - b Eat the right foods and exercise.
  - c Your heart is on the left side of your chest.
  - d We measure heartbeats in 'beats per minute' (bpm).
  - e A resting heartbeat is usually 60–100 bpm.
  - f When you exercise, your heart beats faster/heart rate increases.

**Page 31: Practise**

- 1** World Health Organization
- 2** The World Health Day reminds world leaders to invest in health.
- 3** 7 April
- 4** That was the day the WHO was set up.
- 5** Each year has a different theme.
- 6** Schools can hold events / learners can dress up / visitors can come to the school.
- 7** They promised to do one new thing to be healthier.

**Page 31: Practise**

- 1** concern – a worry
- 2** invest – to spend money on improving something
- 3** role-play area – a classroom area for dressing up and pretending
- 4** celebrate – to mark a special day or event with activities

**Page 32: Practise**

The eight words are: 'every', 'some', 'much', 'these', 'all', 'because', 'they' and 'what'.

**Unit 3 Ancient buildings**

**Page 35: Practise**

- 1
  - a palace – a large house for a king, queen or another important person
  - b castle – a large, strong building to protect people.
  - c temple – a religious building
  - d pyramid – a building with a square base and sloping sides
  - e library – a building that has a collection of books inside
  - f theatre – a building where people can see plays or other performances
  - g monument – a building to remember a special person or event
  - h village – a small set of buildings where people live

**Page 35: Practise**

- 2
  - b This building was built in 1798.
  - e It was built for ladies of the royal families.
  - c The royal ladies could sit unseen and look out at people.
  - d It has five floors.
  - a It is called Hawa (air) Mahal, because it has so many windows that the air can blow through.

**Page 36: Practise**

Do you remember me from Stage 3 when I told you about Roman feasts? My name is Marcus. Now I will tell you about our Roman Baths.

Every Roman town **had** its own bath buildings. In a city like Rome, there **were** over 900 baths because we **loved** washing and bathing. Some rich villa owners **built** their own baths in their homes, but usually we **bathed** together. Why **was** that?

We **went** to the public baths for entertainment, to take care of ourselves and feel healthy or just to get clean.

We **met** friends at the baths to spend time together chatting and sharing news. Some of the larger bath houses **had** restaurants and areas for exercise, snack bars and even libraries and reading rooms.

The buildings **were** beautiful on the inside and outside. They **had** mirrors, marble tiles and mosaics on the floor.

If you **were** Roman, you **loved** washing!

**Page 37: Practise**

- 1 We started **inside** the changing rooms.
- 2 Next, we walked **through** the lobby **towards** the warm room to relax.
- 3 **After** about twenty minutes, we came **out** and looked for the hot room.
- 4 **In** the hot room, we had hot perfumed oil rubbed **into** our skin.
- 5 **From** the hot room, we turned **right** and **into** the big cold bath.
- 6 **After** a few splashes, we went back to the changing room.

**Page 41: Practise**

<b>Adjective</b>	a modern	ancient	b old	Important	c unusual	d clever	strange
<b>Comparative</b>	more modern	e more ancient	f older	g more Important	h more unusual	cleverer	i stranger
<b>Superlative</b>	j the most modern	k the most ancient	the oldest	l the most Important	the most unusual	m the cleverest	n the strangest

**Page 43: Challenge yourself!**

shovel – a tool for digging

chamber – a small room

jarred – to jam up or seize up

hollow – empty inside

concealing – hiding

crouched – bent down

peered – looked

collapsed – fallen

**Page 44: Practise****Suggested answers (wording may vary)**

1 Jamal was digging in the western dunes.

2 He spotted a flash of gold.

3 His shoulder jarred (got stuck), because he hit something very hard with his shovel.

4 It was a solid strip of gold.

5 When he stamped on the stone, it sounded hollow.

6 He thought it might have been a roof or a door.

7 The hole was small / only the size of his thumb.

8 I think the riches he found were gold and silver / jewels / treasure.

**Review 1****Page 46: Practise**1 Maris thinks David is **brave** because he climbs the steps to the top of the **pyramid**.2 David **gives** Maris his hand to help her climb the steps because she is **scared** of heights.3 Viti says Zara eats **more** sweets **than** her, but Zara says her teeth are **cleaner** than Viti's.4 Viti wants to join a **rock and roll** dance class **on Fridays** with her friends.5 Zara loves to dance and she **thinks** rock and roll is **more difficult than** disco.6 Banko and Jin **went** to visit an ancient **palace** last weekend with their parents.7 Jin was **interested in** finding out what the different rooms were used for **inside** the palace.8 Banko took a class on **ancient** cooking and **learned** to cook on a fireplace **outside**.**Page 46: Try this****Suggested answers**

1 The main food groups are dairy, fruit and vegetables, carbohydrates, proteins and fats.

2 I think fruit and vegetables are the tastiest, because they are fresh and juicy.

3 I think fats and protein are the most disgusting, because I don't like sugar and meat.

4 Eat food from each group.

5 Don't eat only fats and sugar.

6 I can eat more dairy foods and exercise every day.

**Page 47: Practise**

1 – d; 2 – h; 3 – g; 4 – f; 5 – a; 6 – c; 7 – b; 8 – e

## Unit 4 Great stories

### Page 49: Practise

Name	How they prefer to enjoy stories	Why they prefer to enjoy them this way	Do you agree or disagree?
Viti	storybooks	You can imagine everything in your head.	Yes, I like to do this too.
Ali	computer games stories	You can create your own adventure.	
Usha	theatre (with song and dance)	You can see, listen and enjoy.	
Palash	can't choose one likes books made into a TV series or film	You can compare them.	

### Page 50: Practise

1 c      2 a      3 b

### Page 51: Practise

- The fierce captain with one leg and a parrot were busy talking so I ran past him fast to escape.
- She was learning martial arts so her parents agreed that she could leave to fight.
- Marie was thinking that the Mouse King had been a dream when she heard the scratching again.

### Page 52: Let's talk

1 Wallace and Gromit    2 Shaun the Sheep    3 Morph

### Page 52: Practise

- 2      a 1972  
       b 802 million  
       c The owners met at school.  
       d Stop-motion (animation)  
       e In case the characters have been accidentally squashed.

### Page 58: Practise

- 1 Zeus is Athena's father.
- 2 Cronos is Athena's grandfather.
- 3 His brother Poseidon looked after the oceans. His sister Demeter looked after farming and gardens.
- 4 Cyclopes are giants with enormous arms, thick legs and one large eye.
- 5 The Cyclopes joined forces with Cronos against Zeus.
- 6 Athena told Zeus he should talk to the Cyclopes.
- 7 The solution was talking about the problems.

## Unit 5 Be an eco-hero

### Page 63: Practise

- 1 Many people are not **aware of** the problems of climate change.
- 2 There is a lot of pollution in cities **linked to** traffic.
- 3 I'm **excited about** some of the things we can do to get involved.
- 4 Governments are **responsible for** changing the rules to protect the planet.
- 5 Greta Thunberg is **famous for** her protests.
- 6 We should all be **interested in** doing something.

**Page 64: Practise**

<b>Green Team</b> <b>YES: Three reasons why vehicles should be banned from city centres.</b>	<b>Blue Team</b> <b>NO: Three reasons why vehicles should not be banned from city centres.</b>
1 They produce gas and this creates pollution. (Accept pollution makes it hard to see and causes traffic accidents.)	1 People (parents) run businesses in the city and need to get to work. (Accept Lorries need to be able to deliver things to shops/restaurants.)
2 People have trouble breathing and they will have cleaner air in five years.	2 It will push the pollution / traffic jams to other places where people live (outside the city).
3 Fewer cars means more space for people to walk and more space for greener places like parks.	3 Elderly or disabled people cannot travel easily, and it will be harder for them. (Accept 'not fair' for them.)

**Page 65: Practise**

- 1 Green            2 Blue  
3 Blue            4 Green  
5 Green

**Page 66: Practise**

- 1 True   2 False   3 False   4 False   5 True   6 True

**Page 69: Practise**

- 1 – Presentation 4            2 – Presentation 3  
3 – Presentation 2            4 – Presentation 1

**Page 69: Practise**

- 1 Presentation 3                            2 Presentations 2 and 4  
3 No presentations                        4 Presentation 3  
5 Presentations 1, 3 and 4                6 Presentations 1, 2, 3 and 4

**Page 71: Challenge yourself!**






- 1 Opinion            2 Instruction            3 Advice  
4 Fact                5 Fact                    6 Instruction

**Unit 6 Travel zone****Page 73: Practise**

- The first description is the GOFLASH hoverboard. The second description is the FLYBO hoverboard.
- The table summarises the features/benefits:

<b>GOFLASH</b>	<b>FLYBO</b>
Stylish Self-balancing LED lights on the front and sides of the wheels Six colours (red is on special offer) Great performance Easy to use Comes with a bag	Perfect for beginners Top speed 6kmph Safe but fun Light to carry Battery lasts longer than an hour LED lights Bluetooth connection for playing music Range of colours

## Page 75: Practise

How long have you:	Banko	Leo	Ha
lived near the sea? 	For our whole lives	Since I was born	For our whole lives
been a scooter rider? 	Since I was four years old	For that long	
known how to free-run? 		For a few weeks Since last Monday	
enjoyed virtual reality (VR) games? 	For quite a long time		
had horse-riding lessons? 			For about a year Since last summer

## Page 75: Challenge yourself!

For	Since
He has paddled for about 10 hours a day since 9 June.	He has achieved the dream he has had since he was a small boy.
He has not seen his family and friends for 77 days.	

## Page 76: Practise

It's a long time (a) **since** I've heard a story like this ...

Franky Zappa is a French inventor and he has (b) **designed** a jet-powered flyboard. The flyboard lets the person flying it, hover above and move across the ocean. How you may ask?

It is powered (c) **by** a backpack filled with the same (d) **liquid** gas as jet planes use (it's called kerosene).

The backpack only has (e) **enough** fuel to last (f) **for** ten minutes so Franky has to stop to refuel.

The person (g) **flying** it looks like they are just standing on it, a bit like a (h) **character** in a computer game.

Zapata's dream was to cross the Channel (the water between the United Kingdom and Europe mainland).

It was his second (i) **attempt** and he achieved success on 4 August. Zapata's new dream is to fly higher with his (j) **invention** and to build a flying car.

## Page 76: Practise

Noun (person)	Verb	Noun (thing)
inventor	1 to invent	2 an invention
3 designer	4 to design	a design

## Page 78: Practise

1 Do you know any **other** round the world adventure records?

2 I think they are **all** very brave people.

3 I do know of **another** world record attempt, but it failed.

4 Have **all** of you travelled by plane?

5 There have been **other** attempts.

6 Would you choose one of these ways or **another**?

**Page 79: Practise**

**Example answers**

Ellen MacArthur went to sea on her yacht.

Steve Fossett travelled around the world in a hot-air balloon.

Ed Pratt rode on a unicycle.

Heidi Hetzner completed a journey in a vintage car.

**Page 81: Practise**

- 1
  - a Jules Verne
  - b 1873
  - c To prove it was possible to travel around the world in 80 days.
  - d He travelled by rail, steamer, elephant, and sail powered sledge.
  - e For example: 'Phileas and his friends had great adventures'.
  - f The trip started and finished in London.

**Page 82: Practise**

- 1
  - a km – kilometre
  - b cm – centimetre
  - c SW – southwest
  - d m – mile (*Note: this abbreviation is also used for 'metre'.*)
  - e NE – northeast
  - f ETA – estimated time of arrival

**Review 2**

**Page 84: Practise**

- 1 Viti **was reading** a story about a long journey when Zara **came** in the room.
- 2 Zara wants to watch the **film** of the story because Viti reads **more quickly** than Zara.
- 3 David is **worried about** climate change and is planning to find out more about how he can help.
- 4 Maris is **going to** a **wildlife** club tomorrow and will be **responsible for** feeding the birds.
- 5 David and Maris **ride their bikes** to school because they want to reduce **air pollution**.
- 6 Banko and Jin **have enjoyed** travelling into virtual reality (VR) worlds **for** three months.
- 7 Jin has been to **all** the cities in China by **hoverboard** and will go to Japan **by** hot-air balloon.
- 8 Banko has tried **another** way to travel, by **jet-powered** flyboard!

**Page 84: Try this**

**Suggested answers**

- 1 You can tell a story through a book, a film, a puppet show, a song, a play and a computer game.
- 2 The different types of stories are tragic, funny, long journeys, searching, overcoming challenges, finding great riches and new beginnings.
- 3 The dragon was sleeping, and the sun was shining brightly.
- 4 I'm frightened of stories with monsters and dragons because I am scared of animals bigger than me.
- 5 I'm planning to read a story about a boy who lives in space and watch a film about a world with dinosaurs this month.
- 6 Yes, I've been in a play about children who lived on a desert island after their plane crashed.



### Page 85: Practise

- 1 What was the girl doing when the boy found her?
- 2 Who runs the fastest, Hermes, Athena or Apollo?
- 3 What water pollution do we have in the world?
- 4 What can we do to save our trees, forests and jungles?
- 5 What are they planning to do to reduce air pollution?
- 6 Have you ever sailed in a yacht?
- 7 Has anyone invented a flyboard yet?
- 8 How long have you known how to free-run?

## Unit 7 Bake off

### Page 87: Practise

- 1     a measuring scales     b baking tin  
      c whisk                d jug  
      e large bowl            f tablespoon/spoon
- 2 Wet ingredients:  
   a coconut milk            c oil  
   e ginger syrup            i eggs
- Dry ingredients:  
   b chopped nuts           d icing sugar  
   f spices                    g sugar  
   h flour                     j dried coconut

### Page 88: Practise

- 1     a We use sugar **to make** things taste sweet.  
      b We use spices **to make** things taste spicy.  
      c We can use baking powder **to make** a mixture rise.  
      d Gluten in the flour helps **to trap** air in the cake mixture.  
      e We use eggs **to bind** things together and to keep them moist.

### 2 Suggested answers

- We like using sugar to make cakes taste sweet.
- We enjoy using spices to give foods more flavour.
- Using baking powder helps to make cakes rise.

### Page 89: Practise

- 1     a This cake is rather burnt.                    b This cake is too salty.  
      c This cake is not sweet enough.            d This cake is quite dry.  
      e This cake is not / isn't moist.

### 2 Suggested answers

- |                              |                            |
|------------------------------|----------------------------|
| a This cake is quite burnt.  | b This cake is not salty.  |
| c This cake is too sweet.    | d This cake is rather dry. |
| e This cake is moist enough. |                            |

**Page 90: Practise**

Rahul	Nadiya
India	Great Britain
Research scientist	TV presenter / writer
To keep busy and make new friends	At school
Celebration of family and doing something for someone	Not to say, 'I can't do it', to say 'I can and I will.'

**Page 91: Let's talk**

Photograph 1 – whisking

Photograph 2 – melting

Photograph 3 – rolling

**Page 93: Challenge yourself!**

1 If the egg wobbles, it **isn't cooked**.

2 If the egg sinks, it **is fresh**.

3 If the egg floats, it **is old**.

4 If the egg spins, it **is hard boiled**.

5 If it floats at an angle, it **is perfect to cook as a hard-boiled egg**.

**Page 95: Practise**

1 c, 2 a, 3 b, 4 f, 5 e, 6 d, 7 g

**Page 96: Do you remember?**

1 A fork (accept any suitable piece of equipment)

2 To mix them and to trap air.

3 It helps cakes to rise.

4 Without cocoa powder, it will not be brown, and it will not be chocolate flavoured.

5 To stop cakes from sticking to the tin. Grease the tin with butter.

6 You need an adult to help you to stay safe.

7 Cake is soft and moist when it is warm.

**Unit 8 Red Alert****Page 99: Practise**

1 a, 2 d, 3 b, 4 e, 5 c

**Page 99: Practise**

- Dial the emergency number and say what service you need.
- Say your name clearly and how old you are.
- Say you are at the scene of the emergency.
- Give your telephone number.
- Say exactly where you are.
- Give some details about what has happened.
- Say how many people need help, if they are male or female and how old they are.
- Give details of other dangers or risks.

**Page 100: Practise**

We arrived at the house on Sunday to see flames and smoke from the kitchen. We quickly asked (1) **everybody/everyone** to leave the street – (2) **nobody/no one** wants to be in the way of the emergency services. (3) **Somebody/Someone** told us that a woman and two children had already escaped and they were unhurt. But (4) **nobody/no one** was sure if there were others still in the

house. Luckily, we put out the fire quickly. (5) **Nobody/No one** was seriously hurt and (6) **everybody/everyone** had helped us!

### Page 103: Try this

#### Suggested answers

1 The following steps should be included:

- |                                    |                                  |
|------------------------------------|----------------------------------|
| 1 Reassure the casualty.           | 2 Lie the casualty on the floor. |
| 3 Raise their legs using a chair.  | 4 Call for help.                 |
| 5 Keep the casualty warm and safe. |                                  |

### Page 103: Practise

Accident	Emergency
I scraped my elbow on the wall.	My friend cannot breathe and cannot find his asthma pump.
I have a headache.	A football hit my friend on the head and now she feels sick and dizzy.
I fell and cut my knee.	My friend fell out of a tree and her arm looks broken.

### Page 104: Practise

- 1 You **need** to ring the doctor.
- 2 Excuse me please, **could** you ring for a doctor?
- 3 She **needs** rest.
- 4 **Would** you be able to come and see me straight away?
- 5 You **need** to stay calm.
- 6 We **didn't need** to have worried, everything turned out just fine.

### Page 105: Practise

#### Suggested answers

- 1 A paramedic must not ignore an injured person / wear their own clothes / shout at people.
- 2 A first aider needs to be calm under pressure / reassure the casualty that they are safe / call for help if a problem is serious.
- 3 A person with a head injury must not run around / go to sleep.
- 4 A person with a broken arm needs to go to the hospital / put their arm in a sling.

### Page 107: Practise

-able adjectives	-ible adjectives
breakable likeable valuable comfortable	flexible horrible

### Page 107: Try this

'able' adjectives	'ible' adjectives
enjoyable preferable suitable understandable reasonable advisable honourable avoidable admirable	sensible terrible responsible reversible accessible

### Page 108: Practise

#### Suggested answers

Set 1: A boy had an accident. He had fallen into a river from a bridge and was drowning. A passer-by gave First Aid and called an ambulance. The passer-by was a lifesaver. He later went to visit the boy in hospital so the boy could thank him.

Set 2: A boy was feeling ill at home. His Dad phoned for an ambulance. At hospital, the boy had to have an operation to remove his appendix. A DJ let him speak on the hospital radio. Now he is feeling much better.

## Unit 9 Explorers through time

### Page 112: Practise

#### Suggested answers

- The team knows for certain that the caves were first discovered in 1991.
- The team believes that the cave was created out of limestone rocks 2–5 million years ago.
- The team thinks that the tunnel links to other chambers and it could be as deep as 120 metres.
- The team hopes to find more chambers.
- The team does not know for sure how deep the tunnel is.

### Page 113: Practise

- 1 Matthew Henson was the explorer who said, 'I think I am the first man to sit on top of the world'.
- 2 His parents died during his childhood, which meant he had to work and travel alone.
- 3 It was 1890 when he joined a voyage to the Arctic.
- 4 He was part of a team who were the first to reach the North Pole in 1909.

### Page 113: Challenge yourself!

- 1 Lhakpa Sherpa is the mountain explorer who **has completed one of the toughest climbs on the planet – Mount Everest.**
- 2 She is so determined that **she even climbed up it when she was two months pregnant.**
- 3 She was born in a small village in Nepal where **she lived and worked for a mountaineering company.**
- 4 It was the year 2000 when **her chance came. She joined an all-woman team.**

### Page 116: Practise

Past	Present	Future
We asked for more time. We wasted too much time. They argued about the dates and times.	Stop wasting time. He's chatting and it's annoying.	We'll find the time. They'll never stop exploring. She's going to the library next week to do more research.

**Page 120: Practise**

Word/phrase	Meaning	Word/phrase	Meaning
saddle	a kind of seat	swiftly	to move fast and smoothly
lever	a handle that can be moved around a fixed point	to make out	to see something with difficulty
quick as a flash	to move fast	reeled	to sway or stagger
switching	to turn or flick a switch from one position to another	flung	to throw with strength

**Page 120: Practise**

- 1 Ten o'clock in the morning. (Accept 10 a.m.)
- 2 The traveller used his left hand.
- 3 He quickly stopped because he thought he was falling.
- 4 For example: I think his hands were shaking because he was nervous.
- 5 He thought he was going to travel through time.
- 6 He describes night following day like a lamp blowing out.
- 7 Light and dark melted into grey.
- 8 He was flung out of his seat through the air.

**Review 3****Page 124: Practise**

- 1 Viti loves baking **cupcakes**, but Zara prefers **to make** traybakes like Coconut Chai.
- 2 Zara thinks Viti puts too much **sugar** in her cupcakes and not **enough** flour.
- 3 Viti says: 'If cupcakes aren't **sweet**, they **don't** taste good.'
- 4 Maris wants to be a **paramedic** when she grows up because they help **everybody**.
- 5 David tells Maris she **needs** to learn **First Aid** and how to drive an **ambulance**.
- 6 David wants to be an **explorer** who finds a way to travel through **time**.
- 7 Banko **hopes** to visit the So'n Doòng cave and learn more about cave **exploration**.
- 8 Jin **believes** Banko **will** be the person **who** finds the end of the So'n Doòng cave.

**Page 124: Try this****Suggested answers**

- 1 Someone is baking a cake.
- 2 I can see flour, eggs, butter, sugar, milk, star anise, cinnamon and nutmeg.
- 3 When you heat butter, it melts.
- 4 We use baking powder to trap air in the cake mixture.
- 5 You mix the flour and baking powder. You whisk the butter and sugar. You add fruit or chocolate. You stir it all together. You put it in a tray and bake it in the oven.
- 6 My favourite type of cake is my birthday cake, because I don't have to bake it!

**Page 125: Practise**

- 1 If you don't drink enough water, you get a headache.
- 2 If there is a fire in a house, you call the firefighters to put it out.
- 3 If you fall over and cut your knee, you bleed.
- 4 It is said that Zheng He discovered Australia, but we don't know for sure.
- 5 It is believed that it's impossible to travel through time.

- 6** There is expected to be further research this year.
- 7** It is thought that baking cakes can help you relax.
- 8** There's supposed to be a perfect cake for everyone.