

Cambridge World Primary English Learner's Book 3 (2021) Answers

Answers are given where applicable. Guidance on all activities is available in the Cambridge World Primary English Teacher's Guide Stage 3 with Boost Subscription, ISBN 9781510468122.

<https://www.hoddereducation.com/english/cambridge-primary-world-english-teacher-s-guide-stage-3-with-boost-subscription>

Unit 1 Helping others

Page 13: Practise

- | | |
|-----------|--------|
| 1 Sanchia | 2 Pia |
| 3 Mum | 4 Hugo |
| 5 Dad | 6 Pia |
| 7 Mum | 8 Dad |

Page 13: Challenge yourself!

- 1 How many people are in your family?
- 2 Where does he put his toys away?
- 3 What is Mum doing?
- 4 Who takes the rubbish out?

Page 14: Practise

- 1 She wanted to make bread.
- 2 No, none of her friends helped.
- 3 Little Red Hen was good at digging, sowing seeds, watering seeds, cutting the wheat, carrying big grain and flour bags, and making bread.
- 4 Little Red Hen did not share the bread because her friends did not help her.

Page 15: Practise

- 1 Little Red Hen dug the ground to sow seeds.
- 2 Little Red Hen made flour to make bread.
- 3 Little Red Hen asked her friends to help her.
- 4 Little Red Hen made bread to eat.
- 5 Her friends asked for bread to eat it.

Page 15: Challenge yourself!

Example answers

- 1 I go to school to learn different subjects.
- 2 I study English to learn another language.
- 3 I go to the park to play with my friends.

Page 19: Practise

- 1 'Stand up', 'sit down', 'go out', 'mind your feet', 'line up', 'get down', 'sing louder', 'run round', 'get stuff out', 'put stuff away', 'finish now', 'go on your way'.
- 2 There are three questions.
- 3 There are seven exclamation marks.

4 'Break' and 'awake', 'me' and 'see', 'away' and 'way'.

Page 19: Try this

Instructions		Commands	
Stand up.	Sing this song.	Walk slowly.	Follow the red signs.
Work in small groups.	Use a blue pen.	Don't run.	Don't talk.
Talk quietly.	Write your name.	Do your homework.	

Page 21: Practise

- 1 Help us to help others **around** the world!
- 2 Every minute, 30 people **somewhere** in the world leave their homes.
- 3 Help us to help these **people**.
- 4 Help can **mean** sending people, things or money.
- 5 **What** will you do at **your** school to raise money to help us this year?

Page 21: Let's talk

Suggested answers

- 1 Charities are groups of people who work together to try to help other people, places or animals. Charities help people who cannot help themselves.
- 2 'Global Refugee Support' helps people who had to leave their home because it was not safe.
- 3 No, helping does not just mean sending money. There are other ways to help, such as sending things people need.
- 4 They can help by sending everyday items that people need, or by sending special people, such as doctors, to help after a disaster.
- 5 You can help people near and far away by supporting a charity in any way you can.
- 6 For example: You can have a dress-up day at school. You can have a sponsored event. You can make something to sell and give the money to a charity.

Page 22: Practise

Photograph a: Plan a dressing-up competition.

Photograph b: Buy a cake!

Photograph c: Guess the number of sweets in the jar!

Photograph d: Pay to bash the piñata!

Unit 2 Fun City

Page 25: Practise

- 1 Annay and Jack talk about going to the science museum, going skating, going rock climbing and going to see a film.
- 2 They decide to go and see the film.

Page 25: Challenge yourself!

- 1 How are you?
- 2 Why don't we play tennis?
- 3 What is the exhibition about?
- 4 Where shall we meet?

Page 26: Practise

Suggested answers

- 1 **First** cross the road.
- 2 **Then** go straight on until you reach the mall.
- 3 **Next** turn left.
- 4 Go straight on until you see the traffic lights and then turn **right**.
- 5 At the end of the road turn **left** and it's on your **right**.

Page 27: Practise

- 1 A Football stadium
- B Theme park
- C The Mall

2 Tennis centre to Mall: Go straight. Turn right. Go straight for two blocks. Turn left. Go straight for two blocks. Turn right.

Green Planet to Football centre: Go straight. Turn right. Go straight for four blocks.

Theatre to Theme park: First go to the Mall. Turn left. Go straight for one block. Turn left. Go straight for two blocks. Turn right. Go straight for two blocks. Turn right.

Skateboard park to Science Museum: Turn left. Go straight for two blocks. Turn left. Go straight for two blocks. Turn right.

Page 29: Practise

- 1 Annay is at the beach.
- 2 Jack is at the climbing wall.
- 3 It's a nice day, so Jack wants to do something outside.
- 4 The new water park is next to Star Beach. It has a red palm tree outside.
- 5 They are going to meet under the red palm tree outside the water park.

Page 30: Practise

Suggested answers

- 1 He is waiting **outside** the water park.
- 2 She is swimming **under** the water.
- 3 He is **above** the beach.
- 4 She is **opposite** her friend.

Page 33: Practise

- 1 Wrong: First, climb to the top of the world's tallest building for a tip-top view.
- 2 Wrong: Then, don't miss the Children's City Science Museum.
- 3 Right
- 4 Right
- 5 Wrong: Shop in the souks and eat fantastic food.
- 6 Wrong: Turn left to take a walk on a beautiful beach.
- 7 Wrong: Turn right for a wild time in an amazing theme park.
- 8 Wrong: Last, go crazily fast on a 4x4 adventure in the desert!

Page 33: Practise

- 1 The first place to visit is the world's tallest building.
- 2 You can eat fantastic food in the souks.
- 3 The third place to visit is the aquarium. You can find fish there.
- 4 In the desert, you can go crazy fast on a 4x4 adventure.
- 5 In a theme park, you can have a wild time.
- 6 The Palm is a group of islands built in the sea for people to live on.

Page 34: Practise

Possible answers

- 1 Sail a barge along the river.
- 2 See the baby elephants.
- 3 Climb to the top of the highest rock.
- 4 Visit the beautiful temple.

Unit 3 It's puzzling

Page 37: Practise

- 1 Elok wants to do a jigsaw puzzle with a picture of a waterfall in the mountains.
- 2 Guss wants to do a jigsaw puzzle with a picture of skateboarding tricks.
- 3 Elok is good at picture puzzles.
- 4 Guss will find a number puzzle for them to do.

Page 38: Practise

- 2 2000 / two thousand; 4000 / four thousand; 9000 / nine thousand
500 / five hundred; 5000 / five thousand; 50 000 / fifty thousand
180 / one hundred and eighty; 1800 / eighteen hundred; 18 000 / eighteen thousand
102 / one hundred and two; 1020 / one thousand and twenty; 102 000 / one hundred and two thousand

Page 39: Practise

- 2
 - a I like completing crossword puzzles.
 - b She prefers solving puzzles with a partner.
 - c My friends like doing number puzzles.
 - d I love to look for pictures in pictures.
 - e He likes to work out crossword puzzles.
 - f Do you prefer to crack codes or to do puzzles?
- 3
 - a I don't like completing crossword puzzles.
 - b She doesn't prefer solving puzzles with a partner.
 - c My friends don't like doing number puzzles.
 - d I don't love to look for pictures in pictures.
 - e He doesn't like to work out crossword puzzles.

Page 40: Practise

- 7 Get all the things you need so that you can begin.
- 5 Cut off about 2 cm from the end of the cabbage leaf.
- 4 Half fill each plastic cup with water.
- 6 Add 3–4 drops of food colouring or dye and stir.
- 2 Place the cabbage leaves in the cups of water.
- 1 Leave overnight. Check.
- 3 Leave overnight again. You will have four different coloured cabbage leaves.

Page 42: Practise

Suggested answers

- I like asking questions, **but** sometimes I don't know what to ask.
I think we followed the instructions, **but** something doesn't seem right.
I love experiments, **but** sometimes they take too long to carry out.
I think the leaves will turn bright red, **but** they might not.
I understand the experiment, **but** I'm not sure if it will work.
I found some goggles, **but** they are too big for me.

Page 42: Practise

Suggested answers

- 1 The dye experiment works well if the plant is white **because** you can easily see the colours.
- 2 The egg is floating in salt water **because** the salty water is denser than the egg.
- 3 We do experiments **because** they help us to understand things.
- 4 Questions are important **because** ...
- 5 A magnifying glass is useful **because** it helps us to see things that are very small.
- 6 We wear goggles when we are doing science experiments **because** we need to protect our eyes.

Page 43: Challenge yourself!

Example answers

- I think that the line in picture 1 looks shorter than the line in picture 2, but my friend thinks they are the same.
- I like picture 3 because it is two pictures hidden in one!

Page 46: Practise

- | | |
|-----------------|-----------|
| 1 two | 2 white |
| 3 pieces | 4 over |
| 5 solving | 6 because |
| 7 concentration | 8 these |

Page 46: Practise

- 1 Each player has 16 pieces.
- 2 The white queen is on D1. The black knight is on G8.
- 3 There is one queen. It has a round crown and is placed next to the king.
- 4 People first started to play chess with rules about 1000 years ago.
- 5 To play chess you need to be good at solving problems and seeing patterns. You also need a good memory and concentration.
- 6 You need to be able to plan and predict so that you can plan your moves before you make them.

Review 1

Page 50: Practise

- 1 Sanchia and Pia are **going shopping** today for their mum.
- 2 Pia likes **to go shopping** in the mall.
- 3 Jack and Annay are watching a **musical fountain** in the park.
- 4 The shopping mall is **opposite** the park.
- 5 Elok and Guss **enjoy playing** in the park's maze.
- 6 They turn left, then they **turn right**, but they can't find the exit!
- 7 Jack sees Sanchia standing on the bridge **above** the maze.
- 8 Sanchia tells Guss to **first** go straight, **then** turn left.

Page 50: Try this

- 1 The children are at the Science Museum.
- 2 I can see two balls above them.
- 3 Example answer: I think they enjoy playing with the balls.
- 4 Example answer: I think they enjoy doing it because the balls are floating in the air.
- 5 Example answer: Have fun!

Page 51: Practise

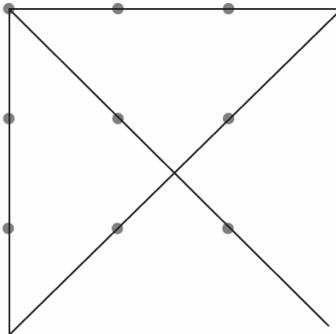
- 1 What are you good at?
- 2 What does this charity do?

3 Where's the water park?

4 Why do you like picture puzzles? OR What do you like about picture puzzles?

5 How many chess pieces does each player have?

Page 51: Challenge yourself!



Unit 4 Fruit and vegetable feast

Page 53: Let's talk

Fruits				Vegetables	
coconuts	bananas	strawberries	lemons	potatoes	onions
apples	grapes	kiwis	mangoes	green beans	okra
watermelons	tomatoes			carrots	

Page 54: Practise

Suggested answers

- 1 I **never** drink watermelon juice.
- 2 **Sometimes** I enjoy eating okra.
- 3 We **rarely** buy mangoes.
- 4 I **usually** enjoy eating fruit salad.
- 5 We **always** buy green beans at the market.

Page 56: Practise

The market seller is from photograph 4.

Page 57: Practise

- 1 The Potato Hotel is in Idaho, USA.
- 2 It is made from steel, plaster and concrete.
- 3 It weighs 6000 kilograms.
- 4 It has a bed and bathroom inside.
- 5 Idaho is famous for growing potatoes.

Page 58: Practise

- 1 The soup is made from vegetables.
- 2 The stool is made from of wood.
- 3 The pan is made of metal.

Page 59: Practise

- | | |
|---------------------|--------------|
| 2 much | 4 How many? |
| 7 a lot of | 9 a piece of |
| 10 much; a bunch of | 11 much |

Page 61: Practise

- 1 False (Lan had a box for the shopping.) 2 True
3 False (Gran picked a large watermelon.) 4 True
5 False (Mum bought a pink orchid.) 6 True

Unit 5 Famous people and things

Page 65: Practise

- I am a famous leader. I am famous for leading my country. – Picture 2
I am a famous runner. I am famous for running. – Picture 6
I am a famous painter. I am famous for painting pictures. – Picture 1
I am a famous designer. I am famous for designing buildings. – Picture 4
I am a famous singer. I am famous for singing songs. – Picture 3
I am a famous space explorer. I am famous for exploring space. – Picture 5

Page 66: Practise

[ɪd]	[t]
wanted	kissed
needed	stopped
started	laughed
decided	watched
	washed
	asked

Page 66: Challenge yourself!

- 1 Each verb ends in a consonant.
2 a Say [ɪd] if the verb ends in letters 't' or 'd'.
 b Say [t] if the verb ends in letters 's', 'p', 'gh', 'ch', 'sh' and 'k'.

Page 67: Practise

- 2 a True
 b False
 c True
 d False
 e True
3 b We had the World Wide Web **before** tablets.
 d We had virtual reality (VR) headsets **before** the World Wide Web.

Page 68: Practise

- 1 Yi Xing
2 Yi Xing lived 1300 years ago, between AD 683–727
3 China
4 The world's first clock
5 The clock worked with water dropping on a wheel. The water made a wheel go round. The wheel went round every 24 hours.

Page 69: Practise

Hello **children!**
My **name** is Mary Seacole.

I **was** born in Jamaica a very long time ago in 1805.

My father ... no, no ... my mother taught me about medicine when I **was** a child and so I **wanted** to be a nurse.

Later in my life, I **lived** in London. There was a war far away **and** I offered to help. I travelled to the war and built the British Hotel to look after soldiers who were hurt.

And that is why I am **famous**!

Page 71: Practise

Sentence	Using <i>with ... or without</i>
The builder is from Africa. He built a house ...	with wood.
The astronomer is from Italy. He discovered how to look at planets ...	with a telescope.
The artist is from Brazil. He made a park ...	with stone and tiles.
The nurse made people well again ...	without nursing equipment.
The singer performed ...	without a microphone.

Page 72: Practise

1 The country was ruled by the leader.

2 The race was won by the sportsperson.

3 The picture was painted by the artist.

Page 73: Practise

Suggested answers

- 1
 - a The picture was painted by the artist **with special thick paint**.
 - b The moon was explored by the space explorer **with a space suit**.
 - c The designer created the building **with extra strong glass**.
 - d The clock was invented by Yi Xing **with a wheel turned by running water**.
 - e The country is ruled by a leader **with a very happy face**.
- 2
 - a P b P
 - c A d P
 - e P

Page 73: Try this

1 The artist painted a picture of the moon. – Active

2 The medal was won by the runner. – Passive

3 The designer drew plans for a new building. – Active

4 The song was written by the singer. – Passive

5 The country was ruled by the leader. – Passive

6 The space explorer travelled to space in a rocket. – Active

Page 75: Practise

Suggested answers

1 The main point of this text is to tell us about things that were invented by children.

2 The first invention in this text is Braille.

3 Braille is a language to help blind people to read.

4 Benjamin Franklin invented hand flippers to help him to swim faster.

5 Jayakumar is famous for inventing a fire extinguisher.

6 Jayakumar wanted to invent an automatic fire extinguisher because his mother suffered serious burns in a factory fire.

Page 76: Practise

1 act, actor, action, activity
lead, leader, leadership
exam, examiner, examination

child, children, childish
happy, unhappy, happiness
swim, swimmer, swimsuit

Unit 6 Memories

Page 80: Practise

- 1 My sister has long, curly, black hair
- 2 My brother has short, straight, red hair.
- 3 My friend has long, wavy, blonde hair.

Page 80: Practise

Suggested answers

- 1 a She has short, black hair.
b She has short, straight, pink hair.
c He has spikey, blonde hair.
d She has long, straight hair.

Page 81: Practise

- 1 Pia could walk when she was about one year-old.
- 2 Pia couldn't say her sister's name.
- 3 Pia could always chase and tickle Sanchia.
- 4 Sanchia could swim when she was five years-old.
- 5 Sanchia wishes she could fly and Pia wishes she could learn to ride a horse.

Page 83: Let's talk

- 1 *Walls* is a memory of a house.
- 2 The wall is rough and tall.
- 3 The flowers are bright and sweet.
- 4 *I keep a photo* is a memory of the writer's grandmother.
- 5 The photo helps Sau Yee Kan because she has never seen her grandmother.
- 6 The memory is of her grandmother sitting on her chair in the garden.

Page 85: Practise

- 2 Irregular verbs: done, eaten, grown, kept, ridden, blown, made, been

Page 87: Practise

- 1 Auntie Yang lived in China long ago.
- 2 Auntie Yang travelled to the United States. She travelled with her sister.
- 3 The sisters missed things from home.
- 4 The sisters found soybeans growing in the fields.
- 5 The sisters celebrated by having a picnic.

Page 87: Practise

- 1 Ginnie and her sister Beth loved visiting Auntie and Uncle Yang's home, where they enjoyed backyard adventures with their cousins.
- 2 One weekend, Auntie Yang spotted something growing in a field.
- 3 Could it be one of their favourite Chinese foods?
- 4 Stop the car!
- 5 What is that?
- 6 He told them it was soybeans.

- 7 We haven't eaten soybeans for a very long time. How exciting!
 8 And that is how the soybean picnic began.

Review 2

Page 90: Practise

- 1 Sanchia's smoothie is **made from** mangoes and bananas.
 2 Pia is eating **a piece of** watermelon.
 3 Jack wants to be a **space explorer** one day.
 4 Annay thinks a space explorer's job is to **explore** space.
 5 Pia remembers she **was happy** on her birthday.
 6 Sanchia **remembers** Pia's birthday too!
 7 Jack and Annay **are from** Dubai.
 8 Sanchia and Pia **have always** wanted to visit Dubai.

Page 90: Try this

- 1 She is at a floating market.
 2 I can see fruit and vegetables in the basket.
 3 There are 11 bananas. (Accept any answers around 11.)
 4 She has long, straight, black hair.

Page 91: Practise

- 1 The World Wide Web was invented before the smartphone.
 2 The Queen's job is to lead her country.
 3 The artist made a park with tiles and stones.
 4 We couldn't watch television in 1920.
 5 They always play on their smartphones.

Page 91: Challenge yourself!

- 1 Short, straight black hair
 2 Shoulder-length, straight brown hair
 3 Long, curly brown hair
 4 Shoulder length, straight blonde hair
 5 Short, straight brown hair

Unit 7 Under the sea

Page 93: Challenge yourself!

- 1 crystal clear – water you can see through
 2 vivid – corals in bright colours
 3 fantastic – shapes that look exciting
 4 rainforests of the sea – reefs that support a lot of animal and plant life

Page 94: Practise

No change – just add 'ing'	Words ending in 'e' – drop the 'e'	Words with short vowel – double the final letter	Words ending in 'c' – add 'k'
jumping seeing videoing	exploring making amazing exciting	slipping planning	picnicking

Page 95: Practise

No change – just add 'ly'	Words ending in 'e' – drop the 'e'	Words ending in 'l' – double the 'l'	Words ending in 'y' – add 'i'
quickly dangerously	simply gently	beautifully	angrily happily noisily

Page 96: Let's talk**Suggested answers**

- 1 Plastic bottles and other items of rubbish are floating in the water. The items are waste left by humans.
- 2 Many items have been dumped on shores or in waters when people do not use rubbish bins. Sometimes waste can be blown into waters by winds or swept into the sea by heavy rains.
- 3 It can damage or destroy habitats. It can cause harm to sea creatures. Some sea creatures are at risk of extinction. This means they may die out.

Page 96: Practise

- 1 a too b my c our
d quickly e everyone f were
g given h make i clothes
j made

Page 99: Practise

adjective	big	heavy	dangerous	funny	slow	interesting
comparative	bigger	heavier	more dangerous	funnier	slower	more interesting
superlative	the biggest	the heaviest	the most dangerous	the funniest	the slowest	the most interesting

Page 99: Challenge yourself!

- 1 a The fish is bigger than the seahorse, but the seal is the biggest.
b The octopus is heavier than the squid, but the whale is the heaviest.
c The jellyfish is more dangerous than the crab, but the shark is the most dangerous.
d For example: The hairy frog is funnier than the sea snake, but the dumbo octopus is the funniest.
e The starfish is slower than the seahorse, but the sea slug is the slowest.
- 2 For example: 'Fish are more interesting than seaweed, but coral is the most interesting.'

Page 101: Practise**Suggested answers**

- 1 The house is called 'The Seashell'.
- 2 The house has a spiral staircase, so the stairs curl round and round as they get higher.
- 3 The top of the house is small and narrow, like the top of a spiral shell.
- 4 An attic is a room at the top of a house directly under the roof.
- 5 She says that you can hear the sounds of the sea and the waves breaking on the shore.
- 6 The 'shore' is the piece of land that runs along the edge of the sea.

Unit 8 Holidays**Page 106: Let's talk**

- 1 You mustn't eat or drink.
- 2 You must stop. / You mustn't go.

3 You mustn't take photographs.

4 You must put litter in the bin.

Page 108: Practise

Picture 1: I took the photo close up.

Picture 2: I took the photo underwater with a selfie stick.

Picture 3: I took the photo from above.

Page 109: Practise

1 Ali's top tips:

- I look and choose my subject. This is the focus of my picture.
- Then I think about where to put the subject – the position. I think of a grid of nine boxes. This helps me to not put the subject in the middle of the photo – that's a bit boring.
- And then I choose to go in close up or to take the shot from far away.

2 Sara's top tips:

- You can stretch up or get down low. It's boring to always take photos from standing height.
- I like to think about the background. Do I want a plain background or something interesting?
- And then I think about lighting. Do I want it bright or dull? I move my camera to get the best light.

Worksheet answers

1 a She took a photo.

b He ate an apple.

c He shared some sweets.

d They folded the paper.

e We played with the toys.

2 a Sanchia took it.

b Guss ate it.

c Jack shared them.

d Pia and Annay folded it.

e Elok and I played with them.

★ Star challenge:

a She took it.

b He ate it.

c He shared them.

d They folded it.

e We played with them.

Page 110: Practise

1 I love it.

2 They took them quickly.

3 We liked him talking to us.

4 We watched her setting up the camera on a stand.

5 We photographed them.

Page 111: Let's talk

1 a Jack took the photo of his grandparents. He took it of them.

b Jack took the photo of his friend. He took it of her.

c Jack took the photo of his Dad. He took it of him.

2 Jack took the photo of me. He took it of me.

Page 111: Challenge yourself!

Nouns	Verbs	Subject pronoun	Object pronoun
camera	take	he (S)	us (O)
beach	listen	I (S)	him (O)
holiday	send	we (S)	her (O)
photographer		she (S)	them (O)
selfie stick		they (S)	me (O)

Page 113: Practise

1 Tia

2 It can be difficult because everybody likes different things and you can't please everyone.

3 For example: 'It would feel strange to live like a king or queen.', 'It would feel amazing', 'It would be luxurious.'

4 In a tree pod, you can gaze at the stars and you can see forest life, and you can leave your phone at home.

5 A moon tourist is someone who visits the moon.

6 No. The holidays are not all real because it is not possible to holiday on the moon (not yet anyway).

Page 113: Challenge yourself!

- ramparts – wide castle walls to walk on
- volunteer – to offer to work for no money
- something different – unusual
- trekking – a journey, usually on foot

Unit 9 Keeping in touch**Page 117: Let's talk**

1 Opa first asks Guss about school.

2 Next, Opa asks Guss about the summer break.

3 Guss is going to miss his friends.

4 Guss will use his phone to stay in touch with his friends.

5 Opa has to go because Oma is calling him for lunch.

Page 119: Practise

- 1–2 a This typewriter was made a long time ago.
 b Can you see that over there? It is an old TV.
 c People like these new smartphones.
 d Those people over there are speaking on laptops.
 e This app will help people who cannot hear well.

Page 121: Practise

	Guss	Stanley	Farah	Irene
pizza	✓			
spring rolls				✓
satay sticks		✓		
fruit sticks			✓	

Page 121: Challenge yourself!

- 2 a Stanley likes to eat satay sticks.
 b Irene explains the meaning of the words 'finger foods'.
 c Farah explains that she will make them herself and that they look like the photo in a magazine that she shows them.
 d The teacher is bringing the drinks.

- e Stanley coughs each time because he doesn't know what to bring.
- f Stanley will bring satay sticks to the party.

Page 122: Practise

- 1 We don't want **any** singing at the party!
- 2 We know **some** good games to play.
- 3 We have **some** fruit sticks for everyone.
- 4 There are **some** party hats! OR There are **no** party hats!

Page 123: Practise

- Shall we fix a play day? – No, I'm moving house.
Shall I write my address for you? – Yes, I'll write to you.
Shall I phone you? – Yes, let's keep in touch.
Shall we keep in touch? – Yes, what's your number.

Page 125: Challenge yourself!

- 1 He writes a postcard because there is no WiFi signal.
- 2 Guss tells Stanley what he has been doing with his grandad and about where he is staying.
- 3 Guss will be home on Saturday.
- 4 In the message, Guss tells Stanley about a new computer game.
- 5 Guss attaches photographs of the computer game for Stanley to see.

Review 3

Page 128: Practise

- 1 Guss swims **quickly** towards the dolphin.
- 2 Elok swims **faster than** Guss and touches the dolphin first!
- 3 Jack and Annay go on a **beach holiday** with their family.
- 4 Annay sees a sign on the beach. **It** says you **must** put litter in the bin.
- 5 Elok sends her grandparents a **postcard**.
- 6 Guss takes **some** photos of the shark.
- 7 Guss sends Jack the photos with his **smartphone**.
- 8 Elok thinks sharks are **the most dangerous** creatures in the sea.

Page 128: Try this

- 1 That is a stingray.
- 2 This is a shark.
- 3 That is a turtle.
- 4 Those are fish.
- 5 These are corals.

Page 129: Practise

- 1 Are there any satay sticks? There aren't any satay sticks.
- 2 Shall we go to the party? Yes, let's go to the party.
- 3 Will we stay in an ice hotel? No, we won't stay in an ice hotel.
- 4 How did you take the photo? We took the photo from above.
- 5 Do you have to work as a group? Yes, you have to work as a group.