

Cambridge World Primary English Learner's Book 2 (2021) Answers

Answers are given where applicable. Guidance on all activities is available in the Cambridge World Primary English Teacher's Guide Stage 2 with Boost Subscription, ISBN 9781510468115.

<https://www.hoddereducation.com/english/cambridge-primary-world-english-teacher-s-guide-stage-2-with-boost-subscription>

Unit 1 A new school

Page 14: Practise

classroom – classrooms
child – children
baby – babies
box – boxes
leaf – leaves
fish – fish

Page 21: Try this

1 rain	2 leaf	3 even
4 snake	5 crayon	6 tray

Page 23: Practise

- 1 English
- 2 They go to the Art classroom.
- 3 They learn to paint letters with a brush and ink.
- 4 No, the children do not learn to ski in Thailand.
- 5 The children learn a school song, which they sing every day.

Unit 2 Superheroes

Page 27: Practise

'What is that?' matches to the boat.
'What is this?' matches to the rubber ring.
'What are those?' matches to the birds.
'What are these?' matches to the balls.

Page 30: Practise

- 1 stretchy
- 2 super strong
- 3 flying
- 4 speedy

Page 31: Practise

- I am **between** two rocks.
- I am **in front** of a falling rock.

- I am **behind** a bus.
- I am flying **to** the moon. I am **in** space.

Page 33: Try this

tie, pie; cry, sky; night, right; bike, kite; snow, window; toes, tomatoes; road, goat; stone, note.

Unit 3 Bugs big and small!

Page 44: Practise

Zara's butterfly. Guss's centipede. Elok's spider.

Page 44: Challenge yourself!

Example answers

Elok's bug is a spider. / This spider is Elok's bug.

Zara's bug is a butterfly. / This butterfly is Zara's bug.

Guss's bug is a centipede. / This centipede is Guss's bug.

Page 45: Practise

- 1 I am making a butterfly. It's **mine**.
- 2 You are making a beetle. It's **yours**.
- 3 He is making bees. They are **his**.
- 4 She is making a ladybird. It's **hers**.
- 5 We are making a giant spider. It's **ours**.

Page 48: Practise

- 1–2 The rhyming words are: 'low' and 'go', 'leaves' and 'trees', 'grass' and 'fast', 'bzzz' and 'whizz', 'day' and 'away', 'sand' and 'hand'.
- 3 'Day' and 'away', and 'sand' and 'hand' should be underlined.
- 4 'Low' and 'go', 'leaves' and 'trees', 'grass' and 'fast', 'bzzz' and 'whizz' should be circled.

Unit 4 Webpals

Page 51: Challenge yourself!

- 1 They arrive and say hello to their friends.
- 2 They have assembly in the big hall.
- 3 Their first lesson is English.
- 4 Maths is after playtime.
- 5 They have Sports and Art after lunch.
- 6 They say 'hooray'.

Page 53: Practise

- 1 True
- 2 False
- 3 True
- 4 False
- 5 False

Page 57: Practise

Guss		Jack	
Time	What he is doing	Time	What he is doing
12 o'clock	Eating lunch	8 o'clock	Eating breakfast
3 o'clock	Meeting friends	Quarter past 10	Going swimming
6 o'clock	Visiting family	Half past 1	Going for a pizza

Page 58: Practise

1 helping, making, liking, asking, taking, doing, enjoying, looking

2

Just add -ing	Drop e and add -ing
helping asking doing enjoying looking	making liking taking

Page 59: Practise

1 We can **make** a poster. 2 I am reading **these** blogs.

3 We **like** writing a blog. 4 I write at **home** with my mum.

5 What is the **rule**?

Page 59: Practise

How are you?

I'm fine thanks.

Are you bringing your model into school today?

Yes, I am. Are you bringing yours?

Yes, I think so.

See you later then.

OK.

Unit 5 Weather**Page 65: Try this**

1 False

2 True

3 True

4 True or false, because you may say it is true because it is windy, or you may say it is false because it is both sunny and windy.

Worksheet 26

1 Sorry. What did you **say**?

2 Could you say that again, **please**?

3 **Sorry**, I meant to say, 'Can you help us, please?'

4 Let **me** say that again.

Page 68: Practise

Can I fly the kite, please?

Can I ride my bike, please?

Can I play football, please?

Page 69: Practise

- 1 Yes, but put on your gloves.
- 2 No, and don't ask me again about friends.
- 3 Yes, and then bring it back please.
- 4 Yes, or we can all go to the pool as it looks windy.

Page 70: Practise

1 cloud; 2 owl; 3 mouth; 4 crown; 5 mouse

Page 71: Practise

It is **sunny** today. It is **rainy** today. It is **cloudy** today. It is **foggy** today.

Page 71: Challenge yourself!

Ronny: Hi Jack!

Jack: Hello **Ronny** – how are you in England today?

Ronny: I'm fine thanks, but the weather is awful.

Jack: What's it like?

Ronny: It's cold, **foggy** and **rainy**.

Jack: Oh no! Sorry, but it's **sunny** here in Dubai. We're off the beach.

Ronny: I'm staying inside to watch TV!

Page 74: Practise

- 1 The new emperor (Prince Yu)
- 2 Prince Yu
- 3 The Four Mountains
- 4 Emperor Yao
- 5 Prince Gun
- 6 The Four Mountains
- 7 Prince Yu
- 8 Emperor Yao

Unit 6 Sports Day

Page 77: Let's talk

Example answers

- 1 There are three teams.
- 2 The full name of the yellow team is 'Yellow Tiger'.
- 3 You bounce on space hoppers.
- 4 You throw a javelin.
- 5 You can win a race.
- 6 I want to try the hurdle race.

Page 78: Practise

- 1 I **was** in the Blue Whale team.
- 2 You **were** in the Yellow Tiger team.
- 3 She **was** in the running race.
- 4 We **were** first in the long jump.
- 5 You **were** all in the sack race.
- 6 They **were** the winners of the javelin throw.

Page 78: Practise

- 1 I **was** in the space hopper race.

- 2 I **was** feeling excited.
- 3 We **were** all waiting for the race to begin.
- 4 My friend **was** waiting too. She **was** a bit nervous.

Page 79: Practise

- 1 We **ran** for the same team.
- 2 He **threw** the javelin high.
- 3 They **felt** like winners.
- 4 You **drank** water at the end.
- 5 I **had** fun.
- 6 We **went** home.

Page 81: Practise

- 1 Zara **ran** up a slope.
- 2 The last obstacle **was** the tunnel.
- 3 Zara **went** through the hoops.
- 4 Zara **had** a drink of water.
- 5 Zara **felt** happy.

Page 82: Practise

- 1 Zara was in the space hopper race.
- 2 Amit ran in the running race.
- 3 Viti and Bala were in the sack race.
- 4 Bala jumped over something.
- 5 Bala was in more than one race.

Page 84: Practise

score, hawk, storm, draw, yawn, sport

Page 85: Practise

circle, third, purple, certificate, surf

Pages 88–89: Practise

- Last week we **went** to the Sports Park.
- Cycle Ball **was** like football but on a bike.
- Footvolley **was** like volleyball but you **had** to play with your feet.
- In Mermaiding, you **had** to swim with a tail on.
- The last event **was** Log Rolling.

Unit 7 All the fun of the fair

Page 91: Let's talk

- 1 A Ferris Wheel goes round and round.
- 2 In the Bumper Cars, you bump into other cars.
- 3 Another name for a Carousel is a Roundabout.
- 4 No, you don't sail in a Roller Coaster – you go up and down.
- 5 Example answers: 'I like to go on the Carousel.'; 'I like to go on the Big Wheel.'

Page 92: Practise

- 1 We **arrived** by bus at 10 o'clock.
- 2 We **wanted** to go on the Roller Coaster first.
- 3 We **waited** a long time to buy our tickets.
- 4 We got in a red car and **closed** the bar.

5 It **started** and we **laughed**.

6 We **screamed**!

7 It was such fun. Then we **queued** for the Bumper Cars.

Page 93: Practise

1 Yesterday was our first visit to the fairground.

2 The Ferris Wheel was closed last week.

3 There were more than ten rides in the fairground last year.

Page 94: Let's talk

1 The small world fairground is in England.

2 They built Bekonscot in 1929.

3 The Queen of England visited Bekonscot when she was a child.

4 There are 3 000 mini-people in Bekonscot.

5 No, you can't ride on any of the cars or trains in Bekonscot.

6 Yes, you would feel like a giant in Bekonscot.

Page 95: Practise

Annay: I created a small world in a shoe box.

Maris: I used a tray to set up my small world.

David: I asked for some rice to be small stones.

Zara: I coloured some paper to be the ground.

Jack: I liked making small trees for my small world.

Viti: I worked with a very small matchbox.

Page 96: Practise

Example answers

1 Every Saturday, I go to the fair **with my brother**.

2 We went to the park **with our dog**.

3 We went on the Bumper Cars **with his friend**.

4 He is queueing to get on the Big Wheel with **Zara**.

5 Did you go to the circus last week **for your birthday**?

6 Please can we visit the fairground again **for some fun**?

7 I am going to the fair **for an adventure**.

8 He is queueing to get a snack **with his friend**.

Page 98: Practise

Words with 'oy' or 'oi': boy, coin, noise, point

Page 102: Practise

Add -ed	Double final consonant and add -ed	Just add -d
wanted	stopped	excited
climbed		moved
started		waved
turned		decided
looked		
waited		
cheered		
needed		

Page 102: Practise

1 The fairground adventure was last year.

2 The whole family went on the trip for the boy's birthday.

- 3 The fairground was at the beach.
- 4 Four people went.
- 5 Maya sat with Dad.
- 6 The Big Wheel stopped.
- 7 They waited for twenty minutes.
- 8 They cheered.

Unit 8 Protecting Planet Earth

Page 106: Practise

- 1 We will recycle.
- 2 We will sort our rubbish.
- 3 We will stop using plastic bottles.
- 4 We will recycle our old clothes.
- 5 We will put used paper in the paper bin.
- 6 We will use old paper for drawing.

Page 113: Practise

- 1 waste, water, walk
- 2 Any two: shiny, rusty, may
- 3 answer

Page 116: Practise

- 1 An Eco-group is a group that develops an action plan to improve the environment in a school.
- 2 The children at the school, as well as their families and local businesses, can all join the group.
- 3 The first award is the PPE Bronze award.
- 4
 - a How do we use **water/energy/plastic** in school?
 - b How much **waste** do we make and what do we do with it?
- 5 Children will do any one of the following for the PPE Silver award:
 - They will make an Eco-communication board (print and online) to tell everyone about what they are doing.
 - They will get the whole school working together.
 - They will invite their families to help with their projects.
 - They will invite local businesses to help too.
- 6 Children will do any one of the following for the PPE Gold award:
 - They will share the results of their projects.
 - They will write an Eco-code for each project to display in their school.
 - They will repeat the questions about their school environment to choose new projects.

Unit 9 Health check

Page 121: Practise

- 1 I feel sad. I have **toothache**.
- 2 I feel **cold**. I have a sore throat.
- 3 I feel sick. I have a **tummy ache**.
- 4 I feel **dizzy**. I have a headache.
- 5 I feel hot. I have a **high temperature**.

Page 122: Practise

Receptionist: Good **morning**! Can I help you?

Mother: Good morning. Yes, we have an appointment to see **Doctor** Sri at half past 12.

Receptionist: Who is the appointment for?
Mother: It is for my daughter, Viti Patel. She is **having** a blood test.
Receptionist: Viti Patel? **How** old are you, Viti?
Viti: I am 7 years old.
Receptionist: Oh yes – I see. You are going to see Doctor Sri – **no** problem.
Viti: **Will** the blood test hurt?
Receptionist: No, Viti! Doctor Sri will chat to you and a **nurse** will do the test. Don't worry.
Viti: Oh, good! Thank you
Receptionist: Please take a seat in our **waiting room**.
Mother: Thank you!

Page 124: Practise

- 1 True
- 2 True
- 3 False
- 4 True
- 5 False

Page 125: Challenge yourself!

'Raby' and 'baby', 'sick' and 'quick', 'hat' and 'tat', 'head' and 'bed', 'pills' and 'bill'.

Page 126: Practise

Set 1 Add -ly	Set 2 Drop the -y and add -ily	Set 3 Drop the -e and add -y
carefully	luckily	gently
quickly	happily	terribly

Page 127: Practise

The baby is sleeping. The doctor is sleeping too.
 The baby is laughing. The nurse is laughing too.
 The baby is drinking. The mum is drinking too.

Page 127: Challenge yourself!**Example answers**

The baby is sleeping quietly. The doctor is sleeping quietly too.
 The baby is laughing loudly. The nurse is laughing loudly too.
 The baby is drinking happily. The mum is drinking happily too.

Page 128: Practise

Hard c	Soft c
cough camera cold cot	face medicine

Page 129: Practise

Hard g	Soft g
gift girl grapes	gentle gym

Page 129: Challenge yourself!

- 1 face
- 2 cold
- 3 cot
- 4 camera
- 5 girl
- 6 grapes
- 7 medicine
- 8 gentle

Page 130: Challenge yourself!

- 1 You can hug yourself when you feel unloved, when you feel like a bug, when people give you the 'cold shoulder'.
- 2 When a person behaves as if they are better than those around them.
- 3 If someone makes you feel like a bug, then they make you feel small. (The metaphor here is that bugs are tiny insects).
- 4 A 'cold-shouldered shrug' is when someone isn't really interested in you or what you are saying, so they shrug their shoulders and ignore you.
- 5 When you feel unloved, you feel unhappy and sad. When you are upset, you cry or want to sit by yourself.