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# **Activity**

# The trouble with tropical soils

### **Martin Rowland**

## Introduction

Use information from Jonny Miller's article, 'The trouble with tropical soils', and your own knowledge to answer the following questions.

#### Questions

- 1 Explain why the undergrowth of a tropical rainforest is dominated by 'shade-loving plants'. Use the term 'compete' in your answer. [2 marks]
- 2 'The vegetation of an ecosystem collectively converts sunlight energy into chemical energy.'
  Describe how the light-dependent reaction of photosynthesis achieves this. [6 marks]
- 3 (a) Explain the difference between gross primary production and gross primary productivity. [1 mark]
  - (b) Use information from the article to calculate the average annual production of tropical rainforests.
    - Give your answer in standard form. [2 marks]
- 4 What is meant by the 'abiotic characteristics of tropical rainforests'? [1 mark]
- 5 'To be bioavailable, nutrients must be soluble in water, so that plant roots can absorb them.'

  Describe how plant roots absorb inorganic ions. [3 marks]
- 6 Give two advantages and one disadvantage of the 'slash and burn' agriculture technique. [3 marks]
- 7 Figure 2 of the article shows the results of an investigation into the effects of different concentrations of aluminium ions on root growth.
  - Outline the steps you would follow to conduct such an investigation, ensuring that your results would be reliable. [5 marks]





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#### **Model answers**

1 The plants compete for light.

The shade-tolerant plants grow better than the others in shaded conditions.

- 2 Any six from the following mark points:
  - Absorption of light causes release of electrons from chlorophyll (molecules) / causes photoionisation of chlorophyll (molecules).
  - (These chlorophyll molecules are) in photosystem II.
  - These electrons are passed down an electron transfer chain / are passed down a chain of electron carriers.
  - (Electron carriers are) in the thylakoid membranes (of chloroplasts).
  - Electron transfer results in release of energy.
  - (This energy is) used by carrier proteins in thylakoid membranes to actively transport H<sup>+</sup> ions
    into the thylakoid space.
  - This creates a H<sup>+</sup> ion concentration gradient across the thylakoid membranes.
  - Hydrogen ions diffuse from the thylakoid space to the stroma through ATPase molecules.
  - The energy from this diffusion is used to form ATP from ADP and inorganic phosphate/Pi.
- 3 (a) Gross primary production is a measure of the chemical energy within the producers, whereas productivity is the rate of gross primary production.
  - (b) Answer for two marks =  $1.56(024) \times 10^{10} \text{ tonne}$

If answer incorrect, one mark for evidence of:

7,092,000 and 2200

OR

7.092 x 10<sup>6</sup> and 2.2 x 10<sup>3</sup>

- 4 The non-living components of the ecosystem.
- 5 By active transport.

Each (type of) ion by a specific (type of) carrier protein.

In surface membranes (of epidermal cells) of root hairs.





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- 6 Any two advantages from the following:
  - Only a small area of land is used so little damage to ecosystem.
  - Left after a short period of time so can quickly recover.
  - Ash (from burning) contains minerals and neutralises soil acidity.
     Disadvantage:
  - Only supports a small (human) population.
- 7 1 mark for the below required answer:
  - Produce a dilution series of aluminium hydroxide solution.
    - Any four from the following mark points:
  - Set up containers with same mass of soil/growth medium.
  - Mark containers to identify which (dilution of) solution will be added to them.
  - Sow same number of seeds ≥ 10 in each sample of soil/each growth medium.
  - Add same volume of appropriate diluted solution to each container.
  - After specified time under identical conditions, wash seedlings of soil/growth medium.
  - Measure length of longest root / measure mass of roots.
  - Compare mean length/mass of roots from each container.